

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion and suggestion based on the result of the study.

5.1 Conclusion

After analyzing and discussing the student's errors in their writing a narrative text the writer can conclude that three types of errors made by the students are addition, omission, misformation and misordering. It means that all the student made error in grammar. The number of errors in grammar is 100.

The most frequent errors in grammar was misformation 67 errors made by 14 students (67%). It followed by omission 26 errors made by 12 students (26%), addition 6 errors made by 6 students (6%), and misordering 1 error made by 1 students (1%). The most frequent errors was **misformation**. The total number of errors was 100 that made by 14 students of SMA Muhammadiyah Kupang in academic year 2014/2015. It means that the students have a big trouble with grammar, especially in writing a narrative text.

5.2 Suggestion

The result of the study shows that there some errors made by the students of SMA Muhammadiyah Kupang. Therefore, the writer would like to give some suggestion to the teacher and the students.

1. The Teacher

The teacher should teach the students in how to write a text and give chance to students to practice it. The practices should be focused on grammar especially in using tense, verb, modals auxiliary, conjunction, possessive pronoun, adjective, preposition, article and update the comprehension in English vocabulary`

2. The Students

The students should learn how to write a text using a grammar, especially in using tenses, verb, modals auxiliary, conjunction, possessive pronoun, adjective, preposition, article and meaning of vocabulary.

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