

THESIS

**A STUDY ON GRAMMATICAL ERRORS IN WRITING
OF THE ELEVENTH GRADE STUDENTS OF SMA
KATOLIK SINT. CAROLUS KUPANG IN THE
SCHOOL YEAR 2018/2019**



SOLE SORI YANI PETAN

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

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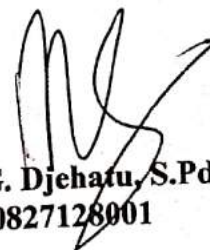
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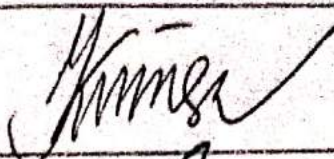
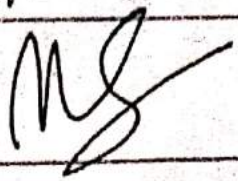
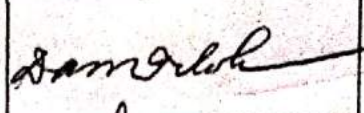
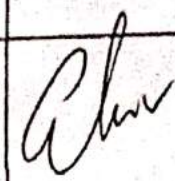
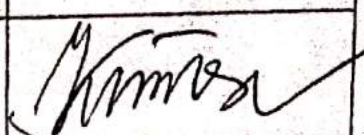
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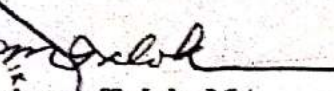
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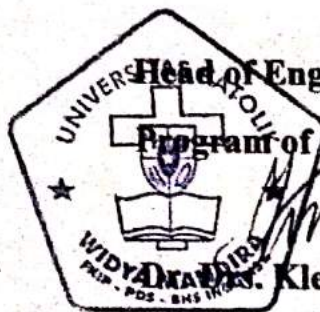
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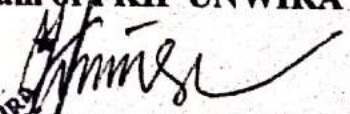



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Kupang, May 2019

The Writer

ABSTRACT

This thesis is entitled **“A STUDY ON GRAMMATICAL ERRORS IN WRITING OF THE ELEVENTH GRADE STUDENTS OF SMA KATOLIK SINT. CAROLUS KUPANG IN THE SCHOOL YEAR 2018/2019.”**

It was conducted to answer the following questions: (1) What are the grammatical errors made by the eleventh grade students of SMAK Sint. Carolus Kupang in writing descriptive text? (2) What type of grammatical errors made by the eleventh grade students of SMA Katolik Sint. Carolus Kupang in the school year 2018/2019 in writing descriptive text? (3) What are the most common grammatical error committed by the eleventh grade students of SMA Katolik Sint. Carolus Kupang in the year 2018/2019 in writing descriptive text? Based on the problems stated above, the objectives of the study were as follows: (1) to find out the grammatical errors in writing descriptive text made by the eleventh grade students of SMAK Sint. Carolus Kupang, (2) to find out the most common grammatical errors committed by the eleventh grade students of SMAK Sint. Kupang. (3) To find out the most common grammatical error committed by the eleventh grade students of SMA Katolik Sint. Carolus Kupang in the school year 2018/2019 in writing a descriptive text. The total number of the eleventh grade students of SMAK Sint. Kupang was 97 students. The subjects of this study are 20 students of the eleventh grade students of SMAK Sint. Kupang, especially science class. The method applied in this study was descriptive method and the instrument used was writing task. The students choose one of following topics and make a descriptive text and the writing should be written in 150 word or more. The topics are as follow!. My friend, my pet, my house and my favorite actor or actress. The time allocation was 60 minutes. The taxonomy used by the writer in analyzing the data was surface strategy taxonomy, consisting of omission, addition, misordering and misformation. The result of the analysis showed that. 1. The errors committed by the eleventh grade students of SMAK Sint. Carolus Kupang in the school year 2018/2019 were omission (24.24%), addition (15.15%), misformation (13.63%), and misordering (46.96%). The total number of error was 66. 2.The most frequent error was omission. Based on the result of this study, the following was the suggestions for the teacher: the teacher should teach the students on how to write a good text especially in writing descriptive text and give the students chance to learn more about good text and focus on grammar especially tenses and subject verb agreement.

MOTTO

“No Body is perfect”

(Sole Petan)

DEDICATION

This thesis is dedicated to my beloved:

- 1. Parents (Ruben Petan and Erna Petan.Mesah)*
- 2. Brother (Hesron Petan)*
- 3. Almamater UNWIRA.*

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