THESIS

AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING NARRATIVE TEXT OF THE EIGHTH GRADE STUDENTS OF SMPK STA. MARIA ASSUMPTA KUPANG IN THE SCHOOL YEAR 2018/2019

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Kupang, 18 June 2019

Writer

MOTTO

KEEP HARD WORK UP

AND CONSISTENT OF YOUR CHOICE.

ERLINE GORLIN

DEDICATION

THIIS THESIS IS PARTICULARY DEDICATED TO MY BELOVED:

- **FATHER MARSIANUS HAMU AND MOTHER ROSALIA HARINA.**
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ABSTRACT

This thesis is entitled **"The Analysis on Grammatical Error in Writing Narrative Text of the Eighth Grade Students of SMPK Sta. Maria Assumpta Kupang in the School Year 2018/2019".** It aims at answering the following questions: (1) What are the types of grammatical errors made by the Eighth grade students of SMPK Sta. Maria Assumpta Kupang in writing narrative text? (2) What is the most common error made by the students of SMPK Sta. Maria Assumpta Kupang in writing narrative text?

Based on the problems stated above, the objectives of the study were as follows (1) To find out the types of grammatical errors made by the students of SMPK Sta. Maria Assumpta Kupang in writing narrative text? (2) To find out the most common error made by the students of SMPK Sta. Maria Assumpta Kupang in writing narrative text? The subject of the study was the eighth grade students of SMPK Sta. Maria Assumpta Kupang. The total number of the eighth grade students of SMPK Sta. Maria Assumpta Kupang was 25 students. The method applied in this study was descriptive method and the instrument used was writing task. In collecting the data, the students were given chance to write narrative text based on the topic chosen. The taxonomy used by the writer in analyzing the data was surface strategy taxonomy, consisting of omission, addition, misordering and misformation and miscellaneous. The result of the analysis showed that the eighth grade students of SMPK Sta. Maria Assumpta Kupang made errors in writing narrative text and it can be seen that all types of errors are made by the students. The total errors are 196. From 25 students the total error on omission is 46 or 24.21%, on addition is 28 or 14.74%, on misformation is 85 or 44.74%, on misordering is 34 or 17.89%, and on miscellaneous is 4 or 2.11%. It is clearly seen that the most common error committed by the students is misformation. It is followed by omission, addition, misordering and miscellaneous. Based on the result of this study, it is very advisable for the English teacher to teach the students on how to write a good text especially in writing narrative text and give the students chance to learn more about good text and focus on grammar especially tense, subject, verb, article and spelling.

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