

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion of the study and the suggestion. The conclusion and the suggestion are presented below.

5.1 Conclusion

The final product of the data analysis is the finding of the ability levels of the students both as individual and as a class or a group. In the following the capability and the ability level of the students in the total test items are presented. The tendency of grammatical mistakes faced by the students is also presented. The conclusion are the answers for the question in the statement of the problems.

1. The eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019 were able to use countable nouns particularly in singular and plural form and uncountable nouns particularly in singular form as shown from the result of the analysis and the discussion.
2. The students' ability level in using countable and uncountable nouns is **7.06**. It is classified as **fairly good** according to the standard of measurement.
3. The eighth grade students of SMP Negeri 5 Kupang still have grammatical mistakes in using countable and uncountable nouns. Such grammatical mistakes include: grammatical mistakes on singular countable nouns is 49 (19.2%), grammatical mistakes on singular uncountable nouns is 93 (36.5%), and grammatical mistakes on plural countable nouns is 113 (44.3%). The most number faced by the students in using countable and uncountable nouns

from the test is number 4 that is the word “furniture”. This number classified as uncountable nouns that only 3 (10.71%) students answer correctly and 25 (89.29%) students answer incorrectly.

5.2 Suggestion

In the line with the result of the data analysis, a number of suggestions are offered to many sides in accordance with their role, responsibility, capacity, and capability.

1. The English Teacher

In order to improve the students’ ability in using countable and uncountable nouns, the writer would like to suggest that the teacher of English should give the students more explanation and practices about countable and uncountable nouns. The practice can be done in classroom by giving them tasks to do at home (homework). The explanation should focus on countable and uncountable nouns such as singular countable nouns, plural countable nouns and singular uncountable nouns, because most of the eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019 still made mistakes in using countable and uncountable nouns.

2. The Students

The students in general and students of SMP Negeri 5 Kupang in particular should do more exercises about the use of countable and uncountable nouns. The practices can be done in the classroom or at home by doing the homework. By doing this the students are expected to master countable and

uncountable nouns as one of the part of English grammar which might help them to communicate in English well with other people in their daily life.

3. Other Readers/ Researchers

It is expected that it will be able to support the development of language teaching and learning process. To the readers in general, hopefully, the result of the study can be useful and can improve their knowledge about countable and uncountable nouns. To the other researchers who want to study the same research, the study is expected to be a reference, so that, they can do their research better.

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