

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give some conclusions based on the problem statement and the result of the data analysis. The writer also provides suggestion that hopefully will be useful for the English teacher of the researched school.

5.1 Conclusion

Based on the result on the data analysis and discussion in previous chapter, the writer makes the conclusions as follows:

1. The tenth grade students of SMK Kencana Sakti Kupang in the school year 2018/2019 are able to complete and fill in the missing words when listening to the test.
2. The students' ability level in filling the missing word and complete the missing words in the test is "**Very Good**"(8.75).

5.2 Suggestion

Although the ability level is very good, some suggestion are still offered because some test items were answered incorrectly by the students. Based on the data analysis and discussion, the writer would like to give some suggestions that might be useful for English teacher of the researched school, students and for other researcher. The suggestions are presented in details below:

- 1 .For the English teacher of the researched school

a. The English teacher should be creative in teaching listening and they must balance all skills that they teach not only paying attention on reading skill but also on listening, speaking and writing (based on the writer observation).

b. The teacher should teach about vocabulary, because the difficulties of listening deal with sound of words/vocabularies.

2. For the students

The students can increase their listening ability by listening to the test, conversation, broadcasting so they can learn more words/vocabularies.

3. For other researchers

In doing the same study, they can use different titles of the story that can are use interest of the students and they can use different types of listening.

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