

## CHAPTER I

### INTRODUCTION

#### **1.1 Background of the Study.**

Nowdays, English has become a very powerful language in the world. It becomes a lingua franca or a language as one of international language. The most community in the world use English to communicate with each other. As the most important foreign language in indonesia, English is one of the compulsory subjects taught in Junior High School (SMP), Senior High School (SMA), university, and English also is taught in elementary school and even in the kindergarten. Moreover, English plays important role for all aspects because the development of science and technology is mostly transferred through English.

There are four main skills and three sub skills in English as a subject. They are listening, speaking, reading and writing. On the other hand, the sub skills are grammar, vocabulary and pronunciation as supporting materials. The competences are closely related one to another and become important in teaching learning process, because it will be the basis for the higher level and prepare the students to face the globalization era as possible. Writing is one of the basic skills beside reading, listening and speaking receive a special focus in teaching learning process and must be required by a learner of English language.

As one of the four languages skill writing is important for us, because by writing we can express our minds with readers. Through writing we can share our feelings. These can be expressed by words, phrases, sentences, or paragraph. In general, people

tend to express what they see or feel about something or someone through writing as well as talking.

Based on writer's experience when she was in Senior High School she found many students were not able to write some texts well. She thinks that it happened because many students have some problems like: lacks of the vocabulary and grammar.

Based on explanation above, the writer is interested in studying about on writing procedure text. The writer carried out on research under the title “ **A Study on the Ability in Writing Procedure Text of Eighth Grade students of SMPN 5 Kupang in the school year 2018/2019.**”

## **1.2 Statements of the Problem**

Based on the background above the problems in this study are formulated in some questions as follows.

1. Are the tenth grade students of SMPN 5 Kupang in the school year 2018/2019 able to write procedure text?
2. What is the ability level of the tenth grade students of SMPN 5 Kupang in the school year 2018/2019 in writing procedure text?

## **1.3 Objectives of the Study**

Based on the questions as stated above the objectives of the study are as follows.

1. To know whether the tenth grade students of SMPN 5 Kupang in the school year 2018/2019 able to write procedure text or not.

2. To find out the level of ability of the tenth grade students SMPN 5 Kupang in this school year 2018/2019 in writing procedure text.

#### **1.4 Significance of the Study**

Significance of the study is actually the usefulness or the benefits of the study for the human being. Thus, this study has the some benefits for the following person.

##### **1. The Teacher**

The English teacher may get input about the student result in writing skill particularly writing procedure text.

##### **2. The Students**

It is useful for the students to know their ability in writing procedure text.

##### **3. The Writer**

Through this study the writer can improve her knowledge that she has already got especially in writing procedure text.

#### **1.5 Scope and Limitation**

There are four main skills in English language as a subject. They are listening, speaking, in this study the writer focuses on writing procedure text. The writer is going to find out the ability of the eighth grade students SMPN 5 Kupang .in writing procedure text. There are elements of writing that will be assessed in this study they are: grammar, vocabulary, mechanics, form, content.

#### **1.6 Definition of Terms**

To assist the readers understand the terms used in this writing the writer would like to present some definitions of terms.

### **1. Ability**

Ability is capacity or power of someone physically or mentally that can be developed through optimum exercise (Ricard, 2002 :285). In this study ability means the capacity of the tenth grade students of SMPN 5 Kupang in writing procedure text.

### **2. Writing**

Writing is the act of making marks that represent letters of words by using a tool held in hand, especially with a pen or pencils on paper (Hornby, 1917:1221). Here in this study it means the activity of students to express their opinion in written form, dealing with procedure text.

### **3. Procedure text**

Procedure text is a text that is designed to describe how something is achieved through a sequence of actions or steps (Depdiknas, 2004:37). In this study, it means particularly activity of students to convey their ideas concerning the topics chosen concretely and vividly, in order the readers can capture both its details and wholeness.

### **4. SMPN 5 Kupang**

It is one of the states Junior High Schools in Kupang, Located at JL. Frans Seda-Kelapa Lima, East Nusa Tenggara Province