CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer likes to presents the conclusion in the study and suggestion that would be useful.

5.1 Conclusion

Based on the result of the data analysis, the writer comes to the conclusions as presented below.

1. The eighth grade students of SMP Negeri 5 Kupang in the School Year 2018/2019 are able to comprehend the narrative text they read.

2. The result of the study shows that the student' level of ability in reading comprehension of narrative text in from of multiple choice test is fairly good with the total score {7.471} as the grade.

5.2 Suggestion

Based on the conclusion above, the writer would like to suggest the following things.

1. For the English teacher

   The teachers at SMP Negeri 5 Kupang should give more explanation and exercises about narrative text and giving more exercises in form multiple choice test.

2. For the students

The result of the student's ability is good thus the students should pay more attention and do more exercises about narrative text. The practices can be done in the classroom or at home by doing homework so their level of ability can be better.

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Detik-detik UN bahasa inggris;2005/2006;Intan Pariwara

APPENDICES

Read the following texts carefully. Then answer the questions that follow by choosing one of the options given. Circle the letter A,B,C,D or E in your answer.

Text 1 for question 1 to 5

THE RATS AND ELEPHANTS

Once upon a time there lived a group of mice under a tree in peace. However, a group of elephants crossing the jungle unknowingly destroyed the homes of all the rats. Many of them were even crushed to death. The taking a rats. Many of them were even crushed to death. Then taking of rats decided to approach the elephant's chief and requested him to guide his herd through another route. On hearing the sad story, the elephant's king apologized and agree to take another route. And so the lives of the rats were saved.

One day elephant-hunters came to the jungle and trapped a group of elephants in huge nets. Then the elephant king suddenly remembered the king of the rats. He summoned on of the elephants of his herd, which had not been trapped, to go seek help from the king of the rats and told him about the trapped elephants.

The rat's king immediately took his entire group of rats and they cut open the nets which had trapped the elephant's herd. The elephant herd was totally set free. They danced with joy and thanked the rats.

(www.Belajarbahasainggris.Us/2012/03/penjelasan-contoh narrative-text, html).

1. A: What type of text is the above text?

   B: It is………….

   a. a narrative

   b. a descriptive

   c. a recount

   d. an anecdote

   e. an expository .

2. A: What destroyed the homes of all rats?

   B: ……………….

   a. a group of mice did

   b. the hunter did

   c. elephant-hunter did

   d. a group of elephant did

   e. a elephant's herd

3. A: What helped the elephant's herd free?

   B: ………………………………

   a. the elephant-hunter

   b. the hunters

   c. the trapped elephants

   d. a group of king

   e. entire group of rats.

4. A: what is the generic structure of "once upon a time there lived a group of mice under a three in peace"?

   B: it is…………….

a. Identification

b. Orientation

c. Complication

d. Resolution

e. Description

5. A: at the end of the story, how was the elephant's herd?

B: it was………………………..

a. angry

b. sad

c. happy

d. dead

e. disappointed

Text 2 for question 6 to 15

WHY DO THE MOON AND THE SUN NEVER APPEAR TOGETHER?

Long, long time ago, the sun and the moon lived happily together in the sky. They always appeared together during the day end the night.

One day, the sun shone brightly so that it almost burned the moon. The sunlight hurt the moon's eyes very much. This made the moon blind. The moon leaves the sun although the sun had apologized to the moon.

The sun loved the moon very much, so he chased her. He chased and chased through the years and centuries but has never caught the moon. That's why the sun shines during the day and at night the moon appears. They will never reunite again.

(http://www.ardianrisqi.com)

6. A: what do you call the kind of this text?

   B: it is………….text

     a. Hortatory exposition

     b. Narrative

     c. Report

     d. Spoof

     e. Composition

7. A: what is the generic structure of Narrative text?

   B: it is…………….

     a. Resolution

b. Complication

c. Orientation

d. Orientation and complication

e. Orientation, complication, and resolution

8. A: where did the sun and the moon live?

   B: They lived in……….

   a. The sky

   b. The ocean

   c. The house

   d. The room

   e. A, b, c and d are correct.

9. The resolution of the text is….

   a. Long, long time ago the sun and moon lived happily together in the sky

   b. One day, the sun shone brightly so that it almost burned the moon

   c. The moon leaves the sun had apologized the moon

   d. The sun loved the moon very much, so he chased her

   e. They will never reunite again

10. The complication of the story is………………..

   a. Long, long time ago the sun and moon lived happily together in the sky

   b. One day, the sun shone brightly so that it almost burned the moon

   c. The moon leaves the sun had apologized the moon

   d. The sun loved the moon very much, so he chased her

e. They will never reunite again

11. The orientation of the story is……….

    a. Long, long time ago the sun and moon lived happily together in the sky.

    b. One day, the sun shone brightly so that it almost burned the moon.

    c. The moon leaves the sun had apologized the moon.

    d. The sun loved the moon very much, so he chased her.

    e. They will never reunite again.

12. A: what do you think the ending of the story?

B: it is………………..

    a. Happy ending

    b. Sad ending

    c. Nice ending

    d. Good ending

    e. Complication

13. A: what language features use in this text?

B: it is ………………

    a. The use of present tense

    b. The use of feature tense

    c. The use of past perfect tense

    d. The use of present perfect tense

    e. The use of past tense

14 A: what the purpose of the story?

B: it is…………

    a. To amuse or entertain

    b. To tell an event with a humorous twist

    c. To persuade by presenting argument

    d. To analyze or to explain "how" and "why"

    e. To describe the way things are such a man made thing, animal, and plants

15. A: when does the sun appear?

B: it appears…………………

    a. In the morning

    b. In the night

    c. In the evening

    d. A and b are wrong

    e. c and d are correct

Texts 3 for questions 16-20

THE STORY OF THE SMART PARROT

A man in Puerto Rico had a wonderful parrot. There was no other parrot like it. It was very, very smart. This parrot would say any word-except one. He would not say the name of the town where he was born. The name of the town was Catano.

The man tried to teach the parrot to say Catano. But the third would not say the word. At first the man was very nice, but then he got angry. "You are a stupid bird! Why can't you say the word? Say Catano, or I will kill you!" But the parrot would not say it. Then the man got so angry that he shouted over and over, "sayCatano, or I'll kill you!" but the bird would not talk.

One day after trying for many hours to make the bird say Catano, then man got very angry. He picked up the bird and threw him into the chicken house. "You are more stupid than the chickens. Soon I will eat them, and I will eat you, too." In the chicken house there were four old chickens. They were for Sunday's dinner. The man put the parrot in the chicken house and left.

The next day the man came back to the chicken house. He opened the door and stopped. He was very surprised at what he saw! He saw three dead chickens on the floor. The parrot was screaming at the fourth chicken, "Say Catano, or I'll kill you!

(sumber: detik-detik UN bahasa inggris;2005/2006;Intan Pariwara).

16. A: where does the story take place?

   B: it took place in………………..

      a. London

      b. Puerto Rico

      c. Jakarta

      d. Buenos Aires

      e. Japan

17. A: What is the word that the parrot cannot say?

   B: it is……………………..

      a. Catano

      b. Tacano

      c. Canato

      d. Nacato

      e. Canota

18 A: How often did the owner teach the bird how to say the word?

   B: He taught it…...

      a. Always

      b. Everyday

      c. Many time

      d. Every second

      e. Every morning

19 A: Which statement is true according to the text?

   B: It is………………

      a. The parrot couldn't say Catano

b. At last the parrot could say Catano

c. Catano was the name at the parrot

d. The man never got angry at the parrot

e. Catano was the name of the cake

20 A: What did the man do to the bird because the bird couldn't say the name of a place?

B: The man………….the bird

a. Ate

b. Sold

c. Killed

d. Taught

e. Cooked

Texts 4 for questions 21-25

SURA AND BAYA

A long time ago, there were two animals, sura and baya. Sura was the name of a shark and Baya was a crocodile. They lived in a sea.

Once Sura and Baya were looking for some food. Suddenly, Baya saw a goat. "Yummy, this is my lunch," said Baya.

"No way! This is my lunch. You are greedy" said Sura. Then they fought for the goat. After several hours, they were very tired.

Feeling tired of fighting, they lived in the different places. Sura lived in the water and Baya lived in the land. The border was the beach, so they would never fight again.

One day, Sura went to the land and looked for some food in the river. He was very hungry and there was not much food in the sea. Baya was very angry when he knew that Sura broke the promise.

They fought again. They both hit each other. Sura bit Baya's tail. Baya did same thing to Sura. He bit Sura very hard. Surafinnaly gave up and went back to the sea. Baya was happy.

21. How many characters in the story

    a. There are one

    b. There are five

    c. There are two

    d. There are seven

    e. There are eighth

22. What is seen Baya?

    a. A cat

    b. A lion

    c. A goat and cow

    d. A goat

    e. A dog

23. What the title of the text above?

    a. Sura and Baya

    b. Sura and Lion

    c. Baya

    d. Baya and Cow

    e. Sura

24. Where did Sura and Baya live before the fight?

    a. In the sky

    b. In the sea

    c. In the river

    d. In the lake

    e. in the land

25. What was the Shark's name?

    a.   Sura

    b. Baya

    c.   Lion

    d. Wolf

    e. Cat

Texts 5 for questions 26-30

SNOW WHITE

Once upon a time there lived a little girl named Snow White her aunt and uncle because her parents were dead.

One day she heard her uncle and her aunt taking about leaving Snow White in the castle because they both wanted to go to America and they didn't have enough money to take Snow White.

Snow White didn't want her uncle and aunt to do that so she decided that it would be best if she ran away. The next morning she ran away into woods. She was very tired and hungry. Then she saw a little cottage. She knocked but no one answered so she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs.

The dwarfs said, "What is your name?

Snow White said "My name is Snow White."

Then, Snow White told the dwarfs the whole story.

The dwarfs said. "if you want, you may live here with us."

Snow White answered, "Oh, could I? Thank you.

Finally, Snow White and the seven dwarfs lived happily ever after

26. To tell the plot, the writers uses

    a. rhetorical question and an exclamation

    b. time sequences

    c. constructive evidences

    d. past tense

    e. concessive conjunctions

27. Why Snow White ran away to the woods?

    a. Her parents passed away

    b. Her uncle was angry with her

    c. Her uncle and aunt would go to America

    d. Snow White was happy to run away

    e. Snow White liked playing in the woods.

28. When did snow white run away to the wood?

    a. In the afternoon

    b. In the morning

    c. In the evening

    d. In the full moon

    e. In the middle of night

29. Where did Snow White live after she ran away to the woods?

    a. She lived in the cave

    b. She lived in the lion nest

    c. She lived everywhere in the woods

    d. She lived in the dwarfs' cottage

    e. She lived on the street

30. The communicative purpose of this text is……………..

    a. To inform the readers about important and newsworthy events

    b. To entertain readers with fairly tale

    c. To share an account of an unusual event

    d. To persuade readers to accept his/her opinions

    e. To denote or propose something as the case

ANSWER KEY

1. A	6. B	11. A	16. B	21. C	26. D
2. D	7. E	12. B	17. A	22. D	27. C
3. E	8. A	13. E	18. C	23. A	28. B
4. B	9. C	14. A	19. B	24. B	29. D
5. C	10. B	15. A	20. D	25. A	30. E

Name   : CALCESTUS MAGGUM

Class   : VIII(4)

Day/Date   : Friday   02-03-2019

1. A̶   B   C   D   E   16. A   B̶   C   D   E
2. A   B   C   D̶   E   17. A̶   B   C   D   E
3. A   B   C   D   E̶   18. A̶   B   C   D   E̶   E
4. A   B̶   C   D   E   19. A   B̶   C   D   E
5. A   B   C̶   D   E   20. A   B   C   D̶   E
6. A   B̶   C   D   E   21. A   B   C̶   D   E
7. A   B   C   D   E̶   22. A   B   C   D̶   E
8. A̶   B   C   D   E   23. A̶   B   C   D   E
9. A   B   C̶   D   E   24. A   B̶   C   D   E
10. A   B̶   C   D   E   25. A̶   B   C   D   E
11. A̶   B   C   D   E   26. A̶   B   C̶   D   E
12. A   B̶   C   D   E   27. A   B   C̶   D   E
13. A   B   C   D   E̶   28. A   B̶   C   D   E
14. A̶   B   C   D   E   29. A̶   B   C̶   D   E
15. A̶   B   C   D   E   30. A   B̶   C   D   E

B: 27 ⌀

$\frac{27}{30} \times 100 = 90$

Name : ALNDYS RANDIA

Class : 6 ε Γ

Day/Date : Senin, 2-09-2019

1. ✗	B	C	D	E		16.	A	✗	C	D	E
2. A	B	C	✗	E		17. ✗	B	C	D	E
3. A	B	C	D	✗		18.✗	A	B	C	D	✗
4. ✗	✗	✗	✗	✗		19.✗	A	B	✗	D	E
5. A	B	✗	D	E		20.	A	B	C	✗	E
6. A	✗	C	D	E		21.	A	B	✗	D	E
7. A	B	C	D	✗		22.	A	B	C	✗	E
8. ✗	B	C	D	E		23.	✗	B	C	D	E
9. A	B	✗	D	E		24.	A	✗	C	D	E
10.✗ A	B	C	✗	E		25.	✗	B	C	D	E
11.✗	B	C	D	E		26.	✗	✗	B	C	D	E
12.✗ A	B	C	✗	E		27.	A	B	✗	D	E
13. A	B	C	D	✗		28.	A	✗	C	D	E
14.✗	B	C	D	E		29.	✗	A	B	✗	D	E
15.✗	B	C	D	E		30.	A	✗	C	D	E

$$\frac{24}{30} \times 100 = 80$$ D 24

Name   : ARWAN KOTTA

Class   : VIII c

Day/Date   : Seasa 02-april, 2019

1. X   B   C   D   E   16.   A   B̶   C   D   E

2. A   B   C   D̶   E   17.   A̶   B   C   D   E

3. A   B   C   D   E̶   X̶   A   B̶   C   D . E

X̶ A   B   C   D̶   E   X̶   X̶   B   C   D   E

5. A   B   C̶   D   E   20.   A   B   C   B̶   E

X̶ A   B   C   D̶   E   X̶   A   B   C   D̶   E

7. A   B   C   D   E̶   X̶   A   B   C   D   E̶

8. A̶   B   C   D   E   23.   A̶   B   C   D   E

9. A   B   C̶   D   E   X̶   A   B   C̶   D   E

10. A   B̶   C   D   E   25.   A̶   B   C   D   E

11. A̶   B   C   D   E   26.   A   C̶   C   A̶   E

12. A   B̶   C   D   E   27.   A   B   C̶   D   E

13. A   B   C   D   E̶   28.   A   B̶   C   D   E

14. A̶   B   C   D   E   X̶   X̶   B   C   D   E

15. A̶   B   C   D   E   X̶   A   B   C   E̶   E

B : 21

$$\frac{21}{30} \times 100 = \boxed{70}$$

Name   : Benediktus D. Billy
Class   : VIII CT
Day/Date   : Selasa, 07-05-2019

1.	~~A~~	B	C	D	E		16.	A	~~B~~	C	D	E
2.	A	B	C	~~D~~	E		~~17.~~	A	~~B~~	C	D	E
3.	A	B	C	D	~~E~~		~~18.~~	A	B	C	D	~~E~~
4.	A	~~B~~	C	D	E		19.	A	~~C~~	C	D	E
5.	A	B	~~C~~	D	E		~~20.~~	~~A~~	B	C	D	F
6.	A	~~B~~	C	D	E		21.	A	B	~~C~~	D	F
7.	A	B	C	D	~~E~~		~~22.~~	A	B	~~C~~	D	E
8.	~~A~~	B	C	D	E		~~23.~~	A	B	C	D	~~E~~
9.	A	B	~~C~~	D	E		24.	A	~~B~~	C	D	E
~~10.~~	A	B	~~C~~	D	E		~~25.~~	A	B	~~C~~	D	E
11.	~~A~~	B	C	D	E		~~26.~~	~~A~~	B	C	~~D~~	E
~~12.~~	A	B	C	~~E~~		27.	A	B	~~C~~	D	E
13.	A	B	C	D	~~E~~		28.	A	B	C	~~D~~	E
~~14.~~	A	B	~~C~~	E		29.	A	B	C	~~D~~	F
~~15.~~	A	~~B~~	C	D	E		30.	A	~~B~~	C	D	~~E~~

$$B : \frac{17}{30} \times 100 \quad = \quad \boxed{56}$$

Name   : Jelita Intani

Class   : VIII GT

Day/Date   : Selasa /02 /04 /2019

1. X⃨ B   C   D   E   16. A   X⃨   C   D   F
2. A   B   C   X⃨   E   17. X⃨ B   C   D   E
3. A   B   C   D   X⃨   18. A   B   X⃨   C   .E
X⃨ A   B   X⃨ X⃨ E✓   X⃨ A   B   C   D   X⃨
5. A   B   X⃨ D   .E   20. A   B   C   X⃨   E
6. A   X⃨ C   D   E   X⃨ A   X⃨ C   D   F
7. A   B   C   D   X⃨   X⃨ A   X⃨ C   D   E
X⃨ X⃨ B   X⃨ D   E   23. X⃨ B   C   D   F
9. A   B   X⃨ D   C   24. A   X⃨ C   D   E
10. A X⃨ C   D   E   25. X⃨ B   C   D   E
11. X⃨ B   C   D   E   X⃨ A   B   X⃨ D   E
12. A X⃨ C   D   E   X⃨ A   B   C   X⃨ E
13. A B   C   D   X⃨   28. A   X⃨ C   X⃨ E
14. X⃨ B   C   D   F   X⃨ X⃨ B   C   D   E
15. X⃨ B   C   D   E   X⃨ A   B   C   D   X⃨

B: 21x100 = ⑦⓪
   ───
    30

Name   Tiffany

Class   VII C T

Day/Date   Friday

1. A̶ B C D E   X̶ A B D̶ D E
2. A B C D̶ E   X̶ A B̶ C D E
3. A B C D E̶   18. A B C̶ D E
4. A B̶ C D E   X̶ A B C D E̶
5. A B C̶ D E   20. A B̶ C D E
6. X̶ X̶ B C D E   21. A B C̶ D E
7. A B C D E̶   X̶ A B̶ C D E
8. A̶ B C D F   23. A̶ B C D E
9. A B C̶ D E   X̶ A B C̶ D E
10. A̶ B C D̶ E   X̶ A B̶ C D E
11. A̶ B C D E   X̶ A̶ B C D E
12. A̶ B C D E̶   27. A B C̶ D E
13. A B C D E̶   X̶ A B̶ C D̶ E
14. A̶ B C D E   X̶ A B̶ C D E
15. A̶ B C D̶ E   X̶ A̶ B C D E

$$B = \frac{16}{30} \times 100$$

(53)

Name   : Siti yanni Andaya
Class   : XI /T
Day/Date   : Sen ... 10/04/...

1. A̶ B C D E   16. A B̶ C D E
2. A B C D̶ E   17. A̶ B C D E
3. A B C D E̶   18. A B C D E̶
4. A B̶ C D̶ E   19. A B̶ C D E
5. A B C̶ D E   20. A B C D̶ E
6. A B̶ C D E   21. A B C̶ D E
7. A B C D E̶   22. A̶ B C̶ D E
8. A̶ B C D E   23. A̶ B C D E
9. A B C̶ D E   24. A̶ B C̶ D E
10. A B̶ C D E   25. A̶ B C D E
11. A̶ B C D E   26. A̶ B C D̶ E̶
12. A B̶ C D E   27. A B C̶ D E
13. A̶ B C̶ D E̶   28. A̶ B C D E̶
14. A̶ B C D E   29. A̶ B C̶ D E
15. A̶ B C D E   30. A̶ B C D E

B: 23x100
   ——
   30

(76)

Name   : Nanda Tolan

Class   : VIII ?

Day/Date   : Selasa 22.04. 2015

1. ☒ B C D E   ☒ ☒ B C D E
2. A B C ☒ E   17 ☒ B C D E
3. A B C D ☒   ☒ A B C D ☒
☒ A B C ☒ E   ☒ A B C ☒ E
5. A B ☒ D E   20. A B C ☒ E
☒ A B C ☒ E   ☒ A B C D ☒
7. A B C D ☒   22. A B C ☒ F
8. ☒ B C D E   ☒ A ☒ C D F
☒ A B C ☒ E   24. A ☒ C D F
10. A B C ☒ F   ☒ A ☒ C D E
11. ☒ B C D F   26. A B C ☒ E
☒ A B C D ☒   ☒ ☒ B C D E
13. A B C D ☒   ☒ A B ☒ D E
14. ☒ B C D E   ☒ ☒ B C D E
☒ A ☒ C D E   ☒ A B ☒ D E

$$N = \frac{15}{30} \times 100$$

$$\boxed{= 50}$$

Name   : William Geron Henukh

Class   : VIIIE7

Day/Date : Selasa, 02 April 2019

1.	~~A~~	B	C	D	E
2.	A	B	C	~~D~~	E
3.	A	B	C	D	~~E~~
4.	~~A~~	~~B~~	C	D	E
5.	A	B	~~C~~	D	E
6.	A	~~B~~	C	D	E
7.	A	B	C	D	~~E~~
8.	~~A~~	B	C	D	E
9.	A	B	~~C~~	D	E
10.	~~A~~	B	C	~~D~~	E
11.	~~A~~	B	C	D	E
12.	A	~~B~~	C	D	E
13.	A	B	C	D	~~E~~
14.	~~A~~	B	C	D	E
15.	~~A~~	B	C	D	E

16.	A	~~B~~	C	D	E
17.	~~A~~	B	C	D	E
18.	A	B	~~C~~	D	E
19.	A	~~B~~	C	D	E
20.	A	~~B~~	C	D	E
21.	A	B	~~C~~	~~D~~	E
22.	~~A~~	A	B	~~C~~	D	E
23.	~~A~~	B	C	D	E
24.	A	~~B~~	C	D	E
25.	~~A~~	B	C	D	E
26.	A	B	C	~~D~~	E
27.	~~A~~	~~B~~	B	C	D	E
28.	A	~~B~~	C	D	E
29.	A	B	C	~~D~~	E
30.	A	~~B~~	C	D	E

B: $\dfrac{27}{30} \times 100$

Name   : Thi ptanti odasnanu

Class   : xilcl

Day/Date   : rautatasiun afcli ily

1. (A)   B   C   D   E   16. A   (B)   C   D   E
2. A   B   C   (D)   L   17. (A)   B   C   D   E
3. A   B   C   D   (O)   X   A   B   C   (D)   F
4. A   (B)   C   D   E   18. A   (E)   C   D   E
5. A   B   (C)   D   E   20. A   B   I   (E)   E
6. A   (B)   C   D   E   21. A   S   (C)   D   E
7. A   B   C   D   (E)   22. A   B   C   (D)   E
8. (A)   B   C   D   E   23. (A)   b   C   U   E
9. A   B   (C)   U   E   24. A   (B)   C   O   L
X A   B   C   (D)   F   25. (A)   B   C   D   E
11. (A) B   C   D   E   26. A   I   C   (D)   E
12. A   (B)   U   D   E   27. A   B   (C)   D   F
13. A   B   C   D   (E)   28. A   (B)   C   D   E
14. (A) B   C   D   E   X   A   B   (C)   D   E
15. (A) B   C   D   E   30. A   (B)   C   D   F

$$B : \frac{21}{30} \times 100$$

Name : Mrs Asora Sole

Class : VII C

Day/Date : Block 05-06-2018

1. X	B	C	D	E
2. A	B	C	X	E
3. A	B	C	D	X
4. A	X	C	D	E
5. A	B	X	D	E
6. A	X	C	D	E
7. A	B	C	D	X
8. X	B	C	D	E
9. A	B	X	D	E
10. A	X	C	D	E
11. X	B	C	D	E
12. A	X	C	D	E
13. A	B	C	D	X
14. X	B	C	D	E
15. X	B	C	D	E

16.	A	X	C	D	E
17.	X	B	C	D	E
18.	A	B	X	D	E
19.	A	X	C	D	E
20.	A	B	C	X	E
21.	A	B	X	D	E
X	A	X	C	D	E
23.	X	B	C	D	E
24.	A	X	C	D	E
25.	X	B	C	D	E
X	X	B	C	D	X
X	A	B	C	X	E
28.	A	X	C	D	E
29.	A	B	C	X	E
30.	X	X	C	D	E

B · $\frac{27}{30}$ ×100

⑨⓿

Name   : Maximilianus Korbafo

Class   : VII C1

Day/Date   : Selasa, 2 - 04 - 2019

1. (A)   B   C   D   E   16. A   (B)   C   D   F
2. A   B   C   (D)   E   17. (A)   B   C   D   E
3. A   B   C   D   (E)   18. ✗   A   B   C   (D) - E
4. ✗   (A)   B   C   (D)   E   19. ✗   (C)   B   C   D   E
5. A   B   (C)   D   E   20. A   B   C   (D)   E
6. A   (B)   C   D   F   21. ✗   A   B   (C)   D   E
7. A   B   C   D   (E)   22. A   B   C   (D)   E
8. (A)   B   C   D   E   23. (A)   B   C   D   F
9. A   B   (C)   D   E   24. (A)   (B)   C   D   E
10. ✗   A   B   C   (D)   F   25. (A)   B   C   D   E
11. (A)   B   C   D   E   26. ✗   (A)   B   C   D   E
12. A   (B)   C   D   E   27. ✗   A   (B)   C   D   E
13. A   B   C   D   (E)   28. ✗   A   B   (C)   D   F
14. (A)   B   C   D   E   29. ✗   (D)   B   C   D   E
15. (A)   B   C   D   E   30. ✗   A   B   C   D   (E)

B · $\dfrac{20 \times 100}{30}$ (66)

Name   : MPYA NEMBRLAN

Class   : VIIIC/T

Day/Date   : ~~Jumlah~~ Selasa 7 April 2004

1. ☒	B	C	D	E		☒	A	B	☒	D	E
2. A	B	C	☒	E		☒	A	☒	C	D	E
3. A	B	C	D	☒		☒	A	B	C	D	- ☒
4. A	☒	☒	D	E		☒	A	B	☒	☒	E
5. A	B	☒	D	E		20. A	B	C	☒	E
6. A	☒	C	D	E		☒	☒	B	C	D	E
7. A	B	C	D	☒		22. A	☒	C	☒	E
8. ☒	B	C	D	E		23. ☒	B	C	D	E
9. A	B	☒	D	E		24. A	☒	☒	D	E
10. A	☒	C	D	E		25. ☒	B	C	D	E
11. ☒	B	C	D	E		☒	A	B	C	D	☒
12. A	☒	C	D	E		☒	☒	B	C	D	E
13. A	B	C	D	☒		28. A	☒	C	D	E
14. ☒	B	C	D	E		☒	A	B	☒	C	L
15. ☒	B	C	D	E		30. A	☒	C	D	☒

B = 22

$\dfrac{22 \times 100}{30}$ = ⬭73⬭

Name : Alshina Rahw

Class : VIII IT

Day/Date : Selasa, 1 April 2019

1. ✗ B C D E   16. A ✗ C D E
2. A B C ✗ E   17. ✗ B C D E
3. A B C D ✗   18. ✗ A B C D ✗
4. A B ✗ D E   19. ✗ A B ✗ D E
5. A B ✗ D E   20. A B C ✗ E
6. A ✗ C D E   21. A B ✗ D E
7. A B C D ✗   22. ✗ A ✗ C D E
✗ ✗ B C ✗ E   23. ✗ B C D E
9. A B ✗ D E   24. A ✗ C D E
10. A ✗ C D E   25. ✗ B C D E
11. ✗ B C D E   26. ✗ ✗ B C D E
12. A ✗ C D E   27. ✗ A B C D ✗
13. A B C D ✗   28. A ✗ C D E
14. ✗ B C D E   29. ✗ A B ✗ D E
15. ✗ B C D E   30. A ✗ C D E

B. 24

$\frac{24}{30} \times 100 = \boxed{80}$

Name : JOHAN TRUTEN

Clase : VII ^4_T

Day/Date : SELASA, 02-04-2019

1. X	B	C	D	E		16.	A	X	C	D	F
2. A	B	C	X	E		17. X	B	C	D	E
3. A	B	C	D	X		X	A	B	C	D	- X
4. A	B	C	X	E		X	A	B	X	D	E
5. A	B	X	D	E		20.	A	B	C	X	F
X A	X	C	X	F		21.	A	B	X	D	E
7. A	B	C	D	X		X	A	X	C	D	E
8. X	B	C	D	E		22. X	B	C	D	E
9. A	B	X	D	E		24.	A	X	C	D	E
10. A	X	C	D	E		25. X	B	C	D	E
11. X	B	C	D	E		X X	B	C	D	E
12. A	X	C	D	E		X	A	B	C	X	E
13. A	B	C	D	X		28.	A	X	C	D	E
14. X	B	C	D	E		X	A	B	X	D	E
15. X	B	C	D	E		X X	B	C	D	E

$$\frac{22}{30} \times 100$$

B.22 . ⃝73

Name   : thúng nổ kobu

Class   : 7A17

Day/Date : Tuesday, 02/04/2019

1. ⊠ B   C   D   E   16. A   ⊠   C   D   E
2. A   B   C   ⊠   E   17. ⊠   B   C   D   E
3. A   B   C   D   ⊠   ⊠ A   B   C   D • ⊠
4. ⊠   ⊠   C   ⊠   E   18. A   ⊠   C   D   E
5. A   B   ⊠   D   E   20. A   B   C   ⊠   E
6. A   ⊠   C   D   E   21. A   B   ⊠   D   E
7. A   B   C   D   ⊠   22. A   B   C   ⊠   E
8. ⊠   B   C   D   E   23. ⊠   B   C   D   E
9. A   B   ⊠   D   E   24. A   ⊠   C   D   E
10. ⊠ A   B   C   ⊠   E   25. ⊠   B   C   D   E
11. ⊠   B   C   D   E   ⊠   ⊠   B   C   D   E
12. A   ⊠   C   D   E   27. A   B   ⊠   D   E
13. A   B   C   D   ⊠   28. A   ⊠   C   D   E
14. ⊠   B   C   D   E   ⊠   A   B   ⊠   D   E
15. ⊠   B   C   D   E   30. A   ⊠   C   D   E

b : 25.

$$\frac{25}{30} \times 100 = \boxed{83}$$

Name   : FPBU Nidualism

Class   : VIII c

Day/Date   : Selasa 2-4-2019

1. A̶	B	C	D	E
2. A	B	C	D̶	F
3. A	B	C	D	A̶
4.̶ A	B	C	D̶	E
5. A	B	C̶	D	E
6. A	B̶	C	D	E
7. A	B	C	D	E̶
8. X̶	B	C	D	E
9. A	B	C̶	D	E
10.̶ A	B	C	D̶	E
11. X̶	B	C	D	E
12. A	B̶	C	D	E
13. A	B	C	D	E̶
14. X̶	B	C	D	E
15. A̶	B	C	D	E

16.	A	B̶	C	D	E
17.	A̶	B	C	D	E
18.̶	A	B	C	D̶	E
19.	A	B̶	C	D	E
20.	A	B	C	D̶	E
21.	A	B	C̶	D	E
22.	A	B	C	D̶	E
23.	A̶	B	C	D	E
24.	A	B̶	C	D	E
25.	A̶	B	C	D	E
26.	A̶	B̶	B	C	D	E
27.	A	B	C̶	D	E
28.	A	B̶	C	D	E
29.̶	A	B	C̶	D	E
30.	A·	B̶	C	D	E

$$B: \frac{25}{30} \times 100$$

(83)

Name   : FRANSISKUS x R TANI

Class   : VIII ⁴/r

Day/Date   : Belasa OL O4 2019

1. ~~A~~   B   C   D   E   16.   A   ~~B~~   C   D   E

2. A   B   C   ~~D~~   E   17. ~~A~~   B   C   D   E

3. A   B   C   D   ~~E~~   ~~18~~   A   B   C   D - ~~E~~

4. A   ~~B~~   C   D   E   ~~19~~   A   B   ~~C~~   D   E

5. A   B   ~~C~~   D   E   ~~20~~   ~~A~~   B   C   D   E

6. A   ~~B~~   C   D   E   ~~21~~   A   ~~B~~   C   D   E

7. A   B   C   D   ~~E~~   ~~22~~   A   ~~B~~   C   D   E

8. ~~A~~   B   C   D   E   23.   ~~A~~   B   C   D   E

9. A   B   ~~C~~   D   E   24.   A   ~~B~~   C   D   E

~~10~~A   B   C   ~~D~~   E   25.   ~~A~~   B   C   D   E

11. ~~A~~   B   C   D   E   ~~26~~   A   B   ~~D~~   D   E

~~12~~A   B   C   ~~D~~   E   ~~27~~   A   ~~B~~   C   D   E

13. A   B   C   D   ~~E~~   ~~28~~   A   B   C   ~~D~~   E

14. ~~A~~   B   C   D   E   29.   A   B   ~~C~~   D   ~~E~~

15. ~~A~~   B   C   D   E   ~~30~~   A   B   ~~C~~   D   E

B · 19.

$\frac{19}{3\theta} \times 100 = \boxed{63}$

Name   : Dominic. G. Mbele
Class   : Vut;
Day/Date   : Sesa = 02 · 04 · 2019

1.	X	B	C	D	E		16.	A	X	C	D	E
2.	A	B	C	X	E		17.	X	B	C	D	E
3.	A	B	C	D	X			X	A	B	C	X	• F
4. X	A	B	C	X	F			X	X	B	C	C	E
5.	A	B	X	D	E		18.	A	B	C	X	E
6.	A	X	C	D	E		21.	A	B	X	D	E
7.	A	B	C	D	X			X	A	X	C	D	E
8. X	B	C	D	E		23.	X	B	C	D	E
9.	A	B	X	D	E		24.	A	X	C	D	E
10. X	A	B	C	X	E		25.	X	B	C	D	E
11. X	B	C	D	E			X	X	B	C	D	E
12.	A	X	C	D	E			X	A	X	C	C	X
12.	A	B	C	D	X			X	A	B	C	D	X
14. X	B	C	D	E			X	A	B	X	D	E
15. X	B	C	D	E		30.	A	X	C	X	E

$B = 21$

$$\frac{21 \times 100}{30}$$

(70)

Name : [illegible]
Class : [illegible]
Day/Date : Tuesday 2 April 2019

1.	X	B	C	D	E		16.	A	X	C	D	E
2.	A	B	C	X	E		17.	X	B	C	D	E
3.	A	B	C	D	X		X	A	B	C	X	E
X	A	B	C	X	E		19.	A	X	C	D	E
5.	A	B	X	D	E		X	X	B	C	X	E
6.	A	X	C	D	E		21.	A	B	X	D	E
7.	A	B	C	D	X		X	X	B	C	X	E
8.	X	B	C	D	E		23.	X	B	C	D	E
9.	A	B	X	D	E		24.	A	X	C	D	E
10.	A	B	C	X	E		25.	X	B	C	D	E
11.	X	B	C	D	E		X	X	B	C	D	E
X	A	B	C	X	E		27.	A	B	X	D	E
13.	A	B	C	D	X		X	A	B	X	D	E
14.	X	B	C	D	E		X	A	B	X	D	E
X X	X	C	D	E		30.	A	X	C	D	E

B. 31 x 1m / 50   70

Name   : Maria Crisana Mbou

Class   : VIII C

Day/Date   : Selasa, 2 April 2019

1. A~~X~~ B   C   D   E   16. A   ~~B~~ C   D   F
2. A   B   C   ~~D~~ E   17. ~~A~~ B   C   D   E
3. ~~A~~ A   B   ~~C~~ D   E   18. A   B   ~~C~~ D   E
4. A   ~~B~~ C   D   E   19. A   ~~B~~ C   D   E
5. A   B   ~~C~~ D   E   20. A   B   C   ~~D~~ E
6. A   ~~B~~ C   D   E   21. A   B   ~~C~~ D   E
7. A   B   C   D   ~~E~~   22. A   ~~B~~ C   D   E
8. ~~A~~ B   C   D   E   23. ~~A~~ B   C   D   E
9. A   B   ~~C~~ D   E   24. A   ~~B~~ C   D   E
10. A   ~~B~~ C   D   E   25. ~~A~~ B   C   D   E
11. ~~A~~ B   C   D   E   26. A   B   C   ~~D~~ E
12. A   ~~B~~ C   D   E   27. ~~A~~ B   C   D   E
13. A   B   C   D   ~~E~~   28. A   ~~B~~ C   D   E
14. ~~A~~ B   C   D   E   29. A   B   C   ~~D~~ E
15. ~~A~~ B   C   D   E   30. ~~A~~ B   C   D   E

$$B: \frac{27}{30} \times 100 : \boxed{90}$$

Nomor : 133 /SVM/FKIP/INGdj/2019

Lampiran :

Perihal : Ijin Penelitian

Kupang, 27 Maret 2019

Kepada

Yth

Bapak Dekan FKIP Unwira

Di

Tempat

Dengan hormat.

Bersama ini kami mohon kepada Bapak Dekan FKIP Unwira agar dapat menyurati Untuk Penelitian mahasiswa Program Studi Bahasa Inggris dalam rangka menyelesaikan skripsi.

Nama	LILIS RAMAYANTI YUNITA KOLLOH
No. Regis	12115083
Semester	VIII
Jenjang	S5
Prodi	BAHASA INGGRIS

Dalam rangka penulisan skripsi dengan judul A STUDY ON READING COMPREHENSION ABILITY OT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 5 KUPANG IN THE SCHOOL YEAR 2018/2019

Lokasi Penelitian :

Demikian permohonan kami, atas perhatian dan kesediaan Bapak diucapkan limpah terima kasih.

Ketua Program Studi
Pendidikan Bahasa Inggris

Dra. Klara Emat, M.Hum

Tembusan :
1. Mahasiswa Bersangkutan
2. Arsip

Nomor   : 128/WM.H4.FKIP/N/2019
Lampiran   : 1 (satu) Jepitan.
Perihal   : Permohonan Izin Penelitian

Kupang, 28 Maret 2019

Kepada Yth. : Bapak/Ibu Kepala SMP Negeri 5 Kupang
Di –
Kupang

Dengan hormat;

Setelah memperhatikan surat Ketua Program Studi Ilmu Pendidikan Bahasa Inggris No. 133/WM.FKIP/TNG/Ij/2019 tanggal 27 Maret 2019, perihal sama diatas, serta peraturan Universitas Katolik Widya Mandira Kupang No. 01/WM.RK/6/1986, tentang pedoman penyusunan skripsi, maka kami mohon kepada Bapak/Ibu kiranya dapat memberikan ijin penelitian kepada mahasiswa :

Nama   : Tilis damayanti Yunita Kolloh
No.Regist.   : 12115083
Jenjang   : Strata Satu (S-1)
Jurusan/ Prog.Studi   : Pendidikan Bahasa Inggris
Judul   : "A STUDY ON READING COMPREHENSION ABILITY OF THE
                        EIGHT GRADE STUDENTS OF SMP NEGERI 5 KUPANG IN
                        THE SCHOOL YEAR 2018/2019"

Lokasi Penelitian   : SMP Negeri 5 Kupang

Demikian surat Permohonan ini dibuat, atas perhatian dan kesediaan Bapak/Ibu, diharurkan limpah terima kasih

Dekan FKIP Unwira

Dr. Damianus Tulok, MA

Tembusan: Kepada Yth.
1. P. Rektor
   Cq. Wakil Rektor I
2. Ketua Program Studi Pend. Bahasa Inggris
3. Mahasiswa yang bersangkutan
4. Arsip

SURAT KETERANGAN SELESAI PENELITIAN
Nomor : Pend.800/SMPN 5 /156/V/2019

Yang bertanda tangan dibawah ini Kepala SMP Negeri 5 Kota Kupang menerangkan :

N a m a : Lilis Damayanti Yunita Kolloh

N I M / Reg : 12115083

Universitas : Universitas Katolik Widya Mandira Kupang

Fakultas/Jurusan : KIP / Bahasa Inggris

A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 5 KUPANG IN THE SCHOOL YEAR 2018/2019

Demikian Surat Keterangan Selesai Penelitian ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Kupang, 25 Mei 2019

Kepala Sekolah,

Libing, SP.d
Pembina Tk. I
NIP. 19610411 198103 2 002

Tembusan :

1. Rektor Universitas Katolik Widya Mandira Kupang
2. Kepala Program Studi FKIP Bahasa Inggris
3. Mahasiswa yang bersangkutan
4. Arsip