THESIS

A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 1 KUPANG IN THE SCHOOL YEAR 2018/2019



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KUPANG
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MOTTO

"START FROM WHERE YOU ARE USE WHAT YOU HAVE DO WHAT YOU CAN"

(Monika Niga Bakan)

DEDICATION

This thesis is particularly dedicated to my beloved:

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The writer

ABSTRACT

This study is entitled "A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 1 KUPANG IN THE SCHOOL YEAR 2018/2019". This study was conducted in order to answer the following questions: (1) Are the eighth grade students of SMP Negeri 1 Kupang able to comprehend the text they read? (2) What is the level of their ability? The main objectives of this study are to find out wheter the students of SMP Negeri 1 Kupang able to understand the text they have read or not and to measure and to know the students ability level of SMP Negeri 1 Kupang. Descriptive method was applied to describe the student's ability level in reading narrative text. The subject of this study was the eighth grade students of SMP Negeri 1 Kupang in the school year 2018/2019. The total students were 405 students. The writer took only class VIII I which consisted of 25 students to be the subject of this study. For the test the writer prepared a narrative text to read. The type of this test was multiple choices. The result of the study shows that (1) the eighth grade students of SMP Negeri 1 Kupang were not able to comprehend the text that they have read. (2) Their ability level is "Below average" with the total scores 4.608. Based on the result of the study, the writer gives suggestions to the English teacher at SMP Negeri 1 Kupang shouldgive more explanation and exercises in form multiple choice tests. And for the students must keep studying by reading various types of English read in order to enrich their reading comprehension as well as pay more attention and do more exercises on narrative text. The practice can be done in the classrooms or at home by doing homework so their level of ability can be better.

TABLE OF CONTENTS

	Pages
TITTLE PAGE	i
APPROVAL SHEET	iii
BOARD OF EXAMINATION	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	X
CHAPTER I INTRODUCTION 1.1 Background of The Study. 1.2 Problems Statment	7 7 7
2.1.2 Reading Comprehension 2.1.3 Nature of Reading Comprehension 2.1.4 Aspect of Reading Comprehension 2.1.5 Narrative 2.1.6 Definition of Narattive 2.1.7 Structure of Narrative 2.1.8 Narrative Text 2.2 Review of Previous Study 2.3 Theoritical Framework	9 10 12 14 14 15 16 17 20
CHAPTER III RESEARCH METHOD 3.1 Research Design	21 21 21 21 22 22

CHA	APTER IV DATA ANALYSIS	25	
	4.1 Data analysis	25	
	4.2 Discussion.	32	
CHAPTER V CONCLUSION AND SUGGESTION			
5.1	Conclusion. 33		
	5.2 Suggestion.	34	
BIBLIOGRAPHY			
APPENDICES			