

THESIS
A STUDY ON KINSHIP TERMS OF TETUN SPOKEN
BY PEOPLE IN DAFALA OF BELU REGENCY



AMBROSIUS ATOK

TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

THESIS
**A STUDY ON KINSHIP TERMS OF TETUN SPOKEN
BY PEOPLE IN DAFALA OF BELU REGENCY**



AMBROSIUS ATOK
REG. NO. 12115020

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

THESIS
**A STUDY ON KINSHIP TERMS OF TETUN SPOKEN
BY PEOPLE IN DAFALA OF BELU REGENCY**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

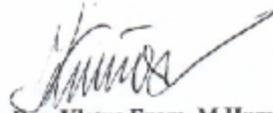
**AMBROSIUS ATOK
REG. NO. 12115020**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS
A STUDY ON KINSHIP TERMS OF TETUN SPOKEN
BY PEOPLE IN DAFALA OF BELU REGENCY

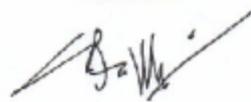
Approved by

Advisor I



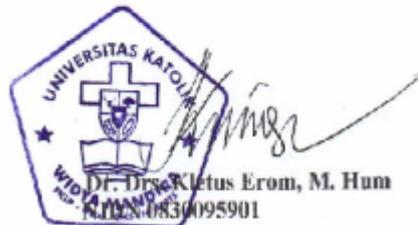
Dr. Drs. Kletus Erom, M.Hum
NIDN 0830095901

Advisor II



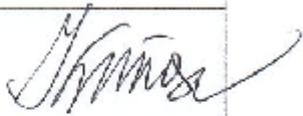
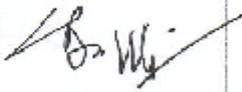
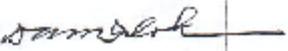
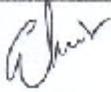
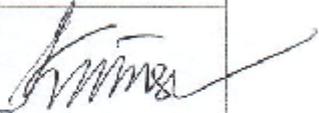
P. Paulus Asa, Mag, TESOL. M.Pd
NIDN 0805115201

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang



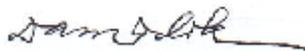
THIS THESIS WAS DEFENDED
BEFORE THE EXAMINATION BOARD
ON MAY, 20, 2019

BOARD EXAMINERS

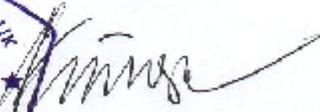
NO	NAME	POSITION	SIGNATURE
1	Dr. Drs. Kletus Erom M.Hum NIDN. 0830095901	Chairman	
2	P. Paulus Asa, Mag, TESOL., M.Pd NIDN. 0805115201	Secretary	
3	Dr. Damianus Talok, MA NIDN. 0812026001	Examiner I	
4	Elvis Albertus Bin Toni, S.Pd, MA, P.h.D NIDN. 0823028101	Examiner II	
5	Dr. Drs. Kletus Erom M.Hum NIDN. 0830095901	Examiner III	

Acknowledged by

Dean of FKIP of UNWIRA
Kupang


Dr. Damianus Talok, MA
NIDN. 0812026001

Head of English Study Program
of FKIP UNWIRA Kupang


Dr. Drs. Kletus Erom M.Hum
NIDN. 0830095901



MOTTO

**“MY CHILD, BE FAITHFUL IN ME (GOD) AND
EVERYTHING WILL BE EASY FOR YOU BECAUSE
EVERY GOOD GIFT AND HELP COME FROM MY
HAND”**

(AMBROSIUS ATOK)

DEDICATION

This thesis is particularly dedicated to:

- 1. My Congregation (Brothers of the Holy Family) and my Holy Patrons (Jesus, Marry and Joseph).**
- 2. My beloved parents, Martinus Kin and Dortea Rouk**
- 3. My brothers and sisters, Antonius Fahik Kin, Melkianus Asa Kin, Maria Lioba Moruk, Marselina Glotilde Rita Kin**
- 4. My brother in law and his wife, Celtus Sanggur and Maria Lioba Moruk Kin and their two cute children, Tobu and Rahu**
- 5. My Almamater, Widya Mandira Catholic University in Kupang**

ACKNOWLEDGEMENT

Firstly, the writer would like to express his deepest gratitude for love, guidance and blessing of Almighty God from the beginning up to the end of writing this thesis. In conducting this research and writing this thesis the writer had to spend much amount of energy, ideas and material. However, with the great love of God it could be finished as planned.

Secondly, the writer realizes that in conducting this research and writing this thesis, he did not work alone; there were many people who supported and helped him, so that this thesis could be finished successfully. Therefore, as his respect to all of them, he would like to mention their names and give them many thanks and appreciation.

1. Dr. Damianus Talok, MA, the Dean of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University, who wisely managed the faculty and handled all the administrative affairs for this thesis.
2. Dr. Drs. Kletus Erom, M.Hum, the Head of the English Education Study Program, who wisely managed the program and handled all the administrative affairs for conducting this research and writing the thesis.
3. Dr. Drs. Kletus Erom, M.Hum, the first advisor and P. Paulus Asa, Mag, TESOL. M.Pd, the second advisor who have patiently guided the writer in writing the proposal, conducting the research and writing this thesis, so that this thesis could be finished successfully. Both of them are the great men for him.

4. Both examiners, Dr. Damianus Talok, MA, the first examiner and Elvis Albertus Bin Toni, S.Pd, MA, the second examiner who have given some valuable inputs for the improvement of this thesis regarding the content, grammatical and technical mistake.
5. All the Lecturers of the English Education Study Program of The Teacher Training and Educational Science Faculty of Widya Mandira Catholic University and the teachers of other study programs who have provided the writer with full knowledge, skills and made the writer a good person as an English teacher to be.
6. All the administrative staff in the level of study program, faculty, and university who have done all administrative affairs.
7. All the informants who have voluntarily provided the data for this study.
8. His Institute (Brothers of the Holy Family) and my Holy patrons (Jesus, Marry and Joseph).
9. His beloved parents Martinus Kin and Dorteia Rouk, who prayed, motivated, took care of him and for the great love to the writer until now and supported the writer throughout the years of his study.
10. His brothers and sisters, Antonius Fahik Kin, Melkianus Asa Kin, Maria Lioba Moruk Kin, Marselina Glotilde Rita Kin, who have given support, help, understanding, and prayer for the success of finishing the writing of this thesis.
11. His brother in law and his wife, Celtus Sanggur and Maria Lioba Moruk Kin and their two cute children Tobu and Rahu who have given help, understanding, and prayer for the success of finishing the writing of this thesis.

12. All his fellow students at the English Study Program of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang in the Academic Year 2015/2016, group A and B who have given help and motivation contributing to the success of writing this thesis.

13. Finally, although this thesis still have some weaknesses inside, the writer does hope that it still gives new information on linguistics evidence of local language, especially referring to the encoding relationship of Tetun dialect of Tetun language Spoken by People in Dafala of Belu Regency.

Kupang, April 2019

The writer

ABSTRACT

This study is entitled “**A study on Kinship Terms of Tetun Spoken by People in Dafala of Belu Regency**”. This descriptive qualitative research intends to investigate the encoding relationship of Tetun spoken by people in Dafala of Belu Regency. This study was conducted to answer the following questions: (1).What are kinds of kinship terms in Tetun spoken by people in Dafala of Belu regency? (2). What are the functions and meanings of kinship terms in Tetun spoken by people in Dafala of Belu Regency?. To analyze the data, the theory of sociolinguistics especially language in interaction was applied. The data were obtained through elicitation sentences. For the elicitation sentences a number of sentences were prepared in written form to elicit the data from the informants. This study has been conducted to find out the forms, functions and meaning of addressing terms. The method used in this research is descriptive qualitative method. The data were collected from the three informants. The instruments that the writer used in this research were list of elicitation sentences, free interview, pen and notebook. The data were analyzed based on forms, functions and meaning. In this study, the use of the term ‘form’ refers to the forms of terms of address used in Tetun based on the family relationship/kinship terms, polite address, social status, age and non family terms. The result of this study showed that there are four kinds of addressing terms used in Tetun which are identified on the basis of family relationship/kinship terms, politeness, age, and non family relationship. In relation to family/kinship terms of address in Tetun are used for family relationship. In relation to politeness, it is used to set the community of Dafala people behave politely. Referring to their uses in Tetun, the addressing terms used in Tetun serve a number of functions covering the politeness markers, honorific markers and the intimacy markers, depending on the parameters of family relationship/ kinship terms, polite terms, age and non family relationship. The meanings of the terms of address used in Tetun are closely related to their function. Analysis of the function identifies three principles, namely: (1) politeness, (2) honorifics and (3) intimacy. Those three principles are the embodiment of social meaning in Tetun culture. Lastly, the writer suggested that the experts of linguistics should do continued study to confirm and elaborate the linguistic evidence in encoding relationship of Tetun spoken by people in Dafala of Belu Regency. The English learners from Tetun ethnic group are expected to make use of English as instrument for promoting Tetun culture especially terms of address in Tetun dialect which have been resulted from this research. The writer also suggested that the local government of Belu Regency and the Central Government of Republic of Indonesia prepare funds for the comprehensive study of Tetun. So that, the terms of address in Tetun can be maintained and developed.

TABLE OF CONTENTS

	Pages
APPROVAL SHEET	iii
BOARD EXAMINERS	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the study.....	1
1.2 Statement of the problems.....	4
1.3 Objective of the study.....	4
1.4 Significance of the study.....	5
1.5 Scope and Limitation.....	6
1.6 Definition of term.....	6
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1 Theory/ Concepts	9
2.2 Review of Related Studies	11
2.3 Research Model.....	15
CHAPTER III RESEARCH METHODOLOGY	19
3.1 Research Design.....	18
3.2 Subjects of the study	18
3.3 Research Location.....	19
3.4 Types and Source of Data	19
3.5 Research Instruments	20
3.6 Methods and Techniques of Data Compilation.....	20
3.7 Methods and Techniques of Data Analysis.....	21
3.8 Methods and Techniques of Reporting the Result of Data Analysis.....	21

CHAPTER IV KINDS OF ENCODING RELATIONSHIP USED IN TETUN DIALECT OF TETUN LANGUAGE SPOKEN BY PEOPLE IN DAFALA OF BELU REGENCY	23
4.1 Male Related Relationship and Female Related Relationship.....	23
4.2 Terms of Address Encoding Family Relationship.....	24
4.3 Terms of Address Encoding Polite Address.....	29
4.4 Terms of Address Encoding to Age	30
4.4.1 Terms of Address for Older People.....	30
4.4.2 Terms of Address for Younger People	31
4.5 Terms of Address Encoding Relations to Non Family.....	32
4.6 Terms of Address for formal Situation.....	34
4.7 Terms of Address for Informal Situation	35
CHAPTER V CONCLUSION AND SUGGESTION.....	36
5.1 Conclusion	36
5.2 Suggestion	38
BIBLIOGRAPHY.....	39
APPENDICES.....	40
Appendix 1 Map of Belu Regency	41
Appendix 2 Linguistic Map of Belu Regency	42
Appendix 3 List of Elicitation Sentences	43
Appendix 4 Biography of the Informants.....	51