

**THESIS**

**A STUDY ON THE ABILITY IN PRONOUNCING  
ENGLISH WORDS OF THE EIGHTH GRADE  
STUDENTS OF SMPN 8 KUPANG IN THE SCHOOL  
YEAR 2018/2019**



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KUPANG  
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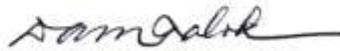
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YEAR 2018/2019**

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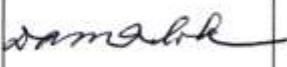
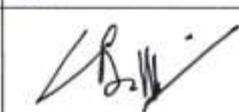
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This Thesis as defended on 3 Juni 2019

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Kupang, Juni 2019

Writer

**MOTTO**

**DREAM IT**

**WISH IT**

**DO IT**

**BY: ETHELBERT YOSEFA. P WERO**

## **DEDICATION**

**This thesis is particularly dedicated to:**

- ❖ My beloved parents, Gregorius Wero and Maria Engge**
- ❖ My beloved brothers and sister, Yanto Wero, Flis Wero, Sri Wero**
- ❖ All my beloved family**
- ❖ My beloved almamater Widya Mandira Catholic University**

## ABSTRACT

This study is entitled “**A Study on The Ability in Pronouncing English Words by the Eighth Grade Students of SMPN 8 Kupang in the School Year 2018/2019.**” The study is conducted to answer the following questions: 1. Are the eighth grade students of SMPN 8 Kupang in the school year 2018/2019 able to pronounce English words taught to them? 2. What is the ability level of the eighth grade students’ of SMPN 8 Kupang in the school year 2018/2019 in pronouncing English words? 3. What are the difficulties committed by the students of SMPN 8 Kupang in pronouncing English words? And the objectives of this study were 1) To know whether the eighth grade students of SMPN 8 Kupang in the school year 2018/2019 are able to pronounce English words correctly or not. 2) To know the ability level of the eighth grade students of SMPN 8 Kupang in the school year 2018/2019 in pronouncing English words. This study was limited on pronouncing English words. In obtaining the data, the writer applied the descriptive method. The subjects of the study were the twenty six students of class VIII-C. The instrument used in this study was pronunciation test. The result of the study shows that : 1) The eighth grade students of SMPN 8 Kupang were able to pronounce English words correctly. 2) The students’ ability level in pronouncing English words are varied from 1 student got Excellent level, 8 students got Very good level, 14 students got Good level, 3 students got Above average level. In general, the students’ level ability is **Good** with the score 7,6. 3) There were 29 out of 40 English words were mispronounced by the students. The words which were mostly mispronounced by the students are: One syllable (*Tired*), Two syllables (*Fever* and *Prefer*), Three syllables (*Dangerous*, *Introduce* and *Punishment*), Four syllables (*Conversation* and *Encouragement*). Based on the result, the writer deems necessary to give some suggestions regarding the result of the study. For the teachers, to improve the mistakes committed by the students, the English teacher should pay attention to the students’ pronunciation by correcting them when they mispronounce the words. For the Students, the students should drill themselves in pronouncing English words. This can be done by consulting printed or electronic dictionaries. Finally, the writer also encourages future studies on the same area in order to enrich references on the issue of English pronunciation.

Key words: Pronunciation English Words, Descriptive Method

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