

THESIS

**A STUDY ON READING COMPREHENSION ABILITY
OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 8 KUPANG
IN THE SCHOOL YEAR 2018/2019**



SANDRA OEMATAN

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS

**A STUDY ON READING COMPREHENSION ABILITY
OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 8 KUPANG
IN THE SCHOOL YEAR 2018/2019**

Approved by

Advisor I


Dr. Damianus Talok, MA
NIDN: 0812026001

Advisor II


Drs. Klemens Ataburan, M. Hum
NIDN: 0820056401

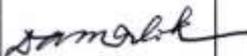
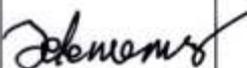
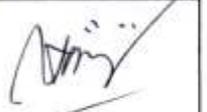
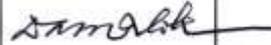
Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang



Drs. Kletus Erom, M. Hum
NIDN: 0830095901

This Thesis is defended on

Board of Examiners

No	N a m e s	Positions	Signatures
1	Dr. Damianus Talok, MA NIDN: 0812026001	Chairman	
2	Drs. Klemens Ataburan, M. Hum NIDN: 0820056401	Secretary	
3	Dr. Drs. Kletus Erom, M. Hum NIDN : 0830095901	Examiner I	
4	Dra. Floribertha Lake, SS, MA NIDN: 0802046401	Examiner II	
5	Dr. Damianus Talok, MA NIDN: 0812026001	Examiner III	

Acknowledged by

Dean of FKIP UNWIRA Kupang


Dr. Damianus Talok, MA
NIDN: 0812026001

Head of English Education Study
Program of FKIP UNWIRA Kupang


Dr. Drs. Kletus Erom, M.Hum
NIDN: 0830095901

MOTTO

“DO THE BEST AND PRAY. GOD WILL TAKE
CARE OF THE REST”

(Sandra Oematan)

DEDICATION

THIS THESIS IS DEDICATED TO:

1. My beloved Father Nikolaus Oematan (late) and Mother Joaninha D. D. R. Araujo
2. My beloved sister Gaudensiana Oematan
3. My beloved brothers Fabio Oematan and Ganisius Oematan
4. My beloved family
5. My beloved friends
6. My almamater, Widya Mandira Catholic University, Kupang

ACKNOWLEDGEMENT

First of all, the writer would like to thank Jesus Christ and Virgin Mary because of their blessing and guidance, the writer can finish this thesis. The God has also shown His Kindness through others who helped the writer in their own ways. For this reason, the following persons should be mentioned and thanked.

1. Dr. Damianus Talok, MA, as the first advisor, and Drs. Klemens Ataburan, M. Hum, as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis.
2. Dr. Drs. Kletus Erom, M. Hum, as the first panelist/examiner, and Dra. Floribertha Lake, SS, MA, as the second panelist/examiner, who have given some valuable inputs for the improvement of this thesis both the content, grammatical mistakes, and technical mistakes.
3. Drs. Kletus Erom, M.Hum, as the Head of English Education Study Program, who wisely manages the program and handles all the administrative affairs for this thesis.
4. Drs. Damianus Talok, MA, as the Dean of Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, who wisely manages the faculty and handles all the administrative affairs for this thesis.
5. Father Philipus Tule, SVD, as the Rector of Widya Mandira Catholic University, who manages the university and supervises the faculties and the

study programs, including the English Education Study Program where the writer studied to get Sarjana Degree in English Language Education.

6. All the lecturers of English Education Study Program of the Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, who have provided the writer with full knowledge and skills as an English teacher to be.
7. All the administrative staffs in the levels of study program, faculty, and university who have done all administrative affairs.
8. The headmaster of SMPN 8 Kupang, Blasius Juni, S.Ag, the English teacher Hendrina A. Teti, S.Pd and the eighth grade students of SMPN 8 Kupang for their participation and support to the writer during the research for this study.
9. All her fellow students at the English Study Program of the Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, who have given help and motivation in many things contributing to the success of writing and defending this thesis.
10. Nikolaus Oematan (late), the writer's beloved father, and Joaninha D. D. R. Araujo, the writer's beloved mother, who have born, have been growing up, and have financing the writer from elementary school up to the university, and have always been waiting for the writer's success of getting Sarjana Degree (SPd) in English Language Education.
11. Her sister, Gaudensiana Oematan, and her brothers Fabio Oematan and Ganisius Oematan, for their prayer, togetherness, motivation, and patience.

12. All her beloved friends, Liososa, Veronika, Agustina, Antonia, Ethelberd, Yosua, David, Nelin, Anti and Imel for their support, motivation, and togetherness.

‘To make mistakes is human being’. As the work of human being this thesis still has many mistakes both in content, grammatical aspects and technical aspects. Its mistakes become the writer’s own responsibility. However, its strength is the merit of many persons so it is worth thanking them. May God bless all of us.

Kupang, June 2019

The Writer

ABSTRACT

This study is entitled **“A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHTH GRADE STUDENTS OF SMPN 8 KUPANG IN THE SCHOOL YEAR 2018/2019”**. The study was conducted to answer the following questions. (1) Are the eighth-grade students of SMPN 8 Kupang able to comprehend the text they read? (2) What is the ability level of the eighth-grade students of SMPN 8 Kupang in the school year 2018/2019 in reading narrative text? (3) What are the difficulties encountered by the eighth grade students of SMPN 8 Kupang in the school year 2018/2019 in reading narrative text? The objectives of the study are (1) to find out and to know whether the eighth grade students of SMPN 8 Kupang able to understand reading of narrative text (2) to find out and to know the ability level of the eighth grade students of SMPN 8 Kupang in the school year 2018/2019 in reading comprehension (3) to find out the difficulties that might be encountered by the eighth grade students of SMPN 8 Kupang in reading narrative text. To answer the questions mentioned above the writer used the descriptive qualitative method. The aim of this method is to give or explain the data obtained when this research was conducted. The subject of this study was the eighth-grade students of SMPN 8 Kupang. The total number of the eighth-grade students of SMPN 8 Kupang was 341 and divided into 10 classes. In this study, the writer chose one class of the eighth grade students as the subject of the study namely class VIII-C based on the recommendation from the teacher of English and the students of teacher training faculty who had teaching practice for 5 months in the school that this class is so good to do a research. The total number of the students is 32 students, but the writer only tests 25 students because only 25 students were present in the class. In collecting the data the writer used “Test” as the instrument. It consisted of 3 reading texts (1) Sangkuriang, (2) The story of the smart parot, (3) A fox and a goat. The result of the study shows that (a) the eighth-grade students of SMPN 8 Kupang in the school year 2018/2019 were able to comprehend the text they read. (b) Their ability level are “Average” with a total score of 64.2% or 6.42 as the grade (c) The difficulties faced by the students in comprehending the narrative text is limited stock of vocabulary, in the vocabulary they misunderstood the meaning of some words. Based on the result of analysis the writer would like to offer some suggestion: (1) For the English teacher, in order to improve the students’ ability in reading comprehension, the English teacher should give more explanations about English reading text and they also should help them to master on vocabulary that can help them comprehend reading text. (2) For the students, the writer suggests them in comprehending English reading text in particular and learning English in general.

TABLE OF CONTENTS

	Pages
INSIDE TITLE	i
FORMAL REQUIREMENT OF THESIS WRITING	ii
APPROVAL	iii
EXAMINATION BOARD	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Study	4
1.4 Significance of the Study.....	4
1.5 Scope and Limitation of the Study.....	5
1.6 Definition of Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 Concept or Theory.....	8
2.2 Previous Studies	15
2.3 Conceptual Framework	16
CHAPTER III RESEARCH METHODOLOGY	18
3.1 Research Design.....	18
3.2 Subject of the Study	18
3.3 Research Instrument.....	19
3.4 Research Procedure	19
3.5 Data Analysis	20
3.6 Standard of Measurement	20
3.7 Methods and Technique of Reporting the Study	21
CHAPTER IV ANALYSIS AND DISCUSSION	22
4.1 Data Analysis	22
4.2 Discussion	31

CHAPTER V CONCLUSION AND SUGGESTION	32
5.1 Conclusion	32
5.2 Suggestion	33
BIBLIOGRAPHY	34
APPENDICES	36
Appexdix 1: Test	37
Answer key	45
Worksheet	46