

**THESIS**

**A STUDY ON GRAMMATICAL ERRORS IN WRITING  
DESCRIPTIVE TEXT OF THE TENTH GRADE  
STUDENTS OF SMA NEGERI 2 KOTA KUPANG IN THE  
SCHOOL YEAR 2018/2019**



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TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2019**

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**Presented in Partial Fulfilment of the Requirements  
For Sarjana Pendidikan Degree In English Language Education**

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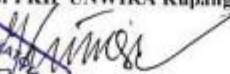
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## **ACKNOWLEDGEMENT**

In the first place, the writer would like to express her deepest thanks and praise to Almighty God, because she believes that this thesis could only be done under His guidance and blessing. In finishing this thesis, the writer was helped and supported by many people. Therefore, with sincere gratitude the writer would like to thank them all, namely:

1. Dr. Damianus Talok, MA, as the Dean of Teacher Training and Educational Science faculty of Widya Mandira Catholic University Kupang, who wisely manages the faculty and handles all the administrative affairs for this thesis.
2. Dr. Drs. Kletus Erom, M. Hum, as the head of English Education Study Program, who wisely manages the program and handles all the administrative affairs for this thesis.
3. P. Paulus Asa, Mag. TESOL, M.Pd, as the first advisor, and Dr. Elvis Albertus Bin Toi, S.Pd, MA as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis.
4. Dr. Damianus Talok, MA as the first panelist/examiner, and Yohanis Nurak Siwa, S.Pd, M.Pd, as the second panelist/examiner who have given some valuable inputs for the improvement of this thesis on the content, grammatical mistakes, and technical mistakes.

5. All lecturers of the English Educational Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catolic University Kupang, and the lecturers of other study programs who have provided the writer with full of knowledge and skills as English lectures to be.
6. All the administrative officers in the levels of study program, faculty, and university who have done all administrative affairs.
7. Drs. Maximilian R.N Nggeolima, M.Pd, the headmaster of SMA Negeri 2 Kota Kupang, who had given the writer permission to get the data for her study.
8. Dra. Endang Sri Purwatmi, as an English teacher in SMA Negeri 2 Kota Kupang, who had given the writer permission to get the data in Language class.
9. The students of SMA Negeri 2 Kota Kupang especially the tenth grade students Language class who participated in the research by doing the writing task.
10. The writer's beloved parents, Pius Haman and Margareta Sanur, for their prayer and everything they gave for the writer's success of getting academic degree.
11. The writer sisters and brother, Prudensia Risnawati Haman, Fransiska Kristina Haman, Faustina Avilia Kurniati, Cyrilus Frederich Priyadi Haman for their prayers and motivation.
12. The writer's family in Kupang, for helping and supporting her.
13. The writer beloved friends Yani Jehaut, Indah Huler, Yuli Dhoru, Ani Rido and Eva for their motivation, solidarity, and understanding.

The writer believes that this thesis is not absolute perfect work. The weakness of this thesis becomes the writer's own responsibility. The writer does hope that this thesis is informative enough for whoever interested in analyzing errors, especially in writing descriptive text. Any critic and suggestions for this thesis can help writer to be better in the future.

Kupang, June 2019

Laurensiana T. Haman

*Motto*

*The keys of success are prayers, hardworking and discipline.*

*(Laurensiana Trifonia Haman )*



## *DEDICATION*

This Thesis is particularly dedicated to:

1. My beloved father, Pius Haman and my beloved mother, Margareta  
Sanur
2. My beloved sisters and brother, Risna, Ristin, Afil, Redrich
3. My beloved friends
4. My beloved almamater, Widya Mandira Catholic University  
Kupang

## ABSTRACT

This thesis is entitled “**A Study on Grammatical Errors in Writing Descriptive Text of the Tenth Grade Students of SMA Negeri 2 Kota Kupang in the School Year 2018/2019.**” It is conducted to answer the following questions: (1) What kinds of errors are made in writing descriptive text by students of SMAN 2 Kota Kupang ? (2) What is the most common or error made in writing descriptive text by students of SMAN 2 Kota Kupang ? . The objectives of the study are to know kinds of errors in writing descriptive text made by students of SMAN 2 Kota Kupang and to know the most common error made in writing descriptive text by students of SMAN 2 Kota Kupang. The subject of this study are 22 students in X language class with the total number of students are 26. In getting the data, the writer use descriptive text method. The aims to describe the errors made by students. The writer gives topics and students choose and construct it into a good composition. The result of the study are: (1) The grammatical errors are made by students of tenth grade students of SMA Negeri 2 Kota Kupang in the school year 2018/2019 in writing are: 145 (55.13%) Omission, 89 (33.84%) Misformation, 24 (9.12%) Addition, and 6 (2.28%) Misordering. (2) The most common error made in writing descriptive text by students of SMAN 2 Kota Kupang is omission with the total number of errors is 145 (55.13%). Based on the result of data analysis, the writer suggests: (1) For the students, they should learn more how to write well especially in writing descriptive text. The most common errors made by tenth grade students is omission. Students should pay attention to the tense that they use in writing descriptive text. Nowadays, a lot of sources the students can access to get information how to improve their ability in writing especially in writing descriptive text such as books and the internet. (2) The teachers of the researched school should teach the students how to compose a good writing especially in writing descriptive text and should use some methods that make students enjoy in learning writing.

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