### THESIS

# A STUDY ON THE VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 2 KUPANG IN THE SCHOOL YEAR 2019/2020



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## ENGLISH EDUCATIONS STUDY PROGRAM

TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY

WIDYA MANDIRA CATHOLIC UNIVERSITY

**KUPANG** 

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## мотто

"I can do all the things through Christ who strengthens me"

Philippians 4:13

## DEDICATION

This Thesis is particularly dedicated to:

- ➢ My beloved mother Rambu Rui Lepir and father Ndawa Lu.
- My Beloved sister Ester Kana
- My Almamater, Widya Mandira Catholic University and all lecturers of the English study program

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Kupang, ......2019

The Writer

#### ABSTRACT

This study is entitled "A STUDY ON THE VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 2 KUPANG IN THE SCHOOL YEAR 2019/2020". This study was conducted to answer the following questions: (1) are the eighth grade students of SMP Negeri 2 Kupang able to understand the meaning of vocabularies tested to them? (2) What is the mastery level of the eighth grade students of SMP Negeri 2 Kupang in using vocabulary of human body parts domain?. The main objectives of this study are: (1) To know whether the eighth grade students of SMP Negeri 2 Kupang understand the meaning of vocabulary in sentences or not. (2) To measure the mastery level of the eighth grade students of SMP Negeri 2 Kupang in vocabulary of human body parts domain. The vocabulary test was in the form of multiple choice. There were 40 test items. The result of the data analysis shows that (1) The eighth grade students of class VIII C SMP Negeri 2 Kupang are understand the meaning of vocabularies tested to them. (2) The mastery level of the eighth grade students of SMP Negeri 2 Kupang was "very good" (8,97%). Based on the result the writer would like to offersuggestions:(1) To the English teacher at SMP Negeri 2 Kupang that the teachers should help the students on vocabulary by giving more excercises to them. (2) For the students they can try to do more exercises in English reading texts and try to get more vocabulary. (3) The writer also suggests them to learn more about grammar that can help them to improve their vocabulary mastery.

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