

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer would like to give some conclusions based on the problem statement and the result of the data analysis. The writer also provides suggestions that hopefully will be useful for the English Teachers of the researched school.

#### **5.1. Conclusion**

Based on the result of the data analysis and discussion in previous chapter, the writer makes the conclusions as follows:

1. The student's ability level in filling in the missing words in English songs is **"Fairly Good" (7,04)**
2. The difficulties found by the eighth grade students of SMP Negeri 5 Kupang in filling the missing words and answer the question when listening to the English song are having lack of vocabulary, grammar in answer the questions, and they were not able to differentiate similar sounds, for example "Balls" and "Boat", "Prove" and "Proof", "Motion" and "Mousen".

#### **5.2. Suggestion**

Based on the data analysis and discussion, the writer would like to give some suggestions that might be useful for both the English teacher and the students of the researched school. The suggestions are presented in detail below:

1. For the English Teachers of the Researched School.

The English teachers should be creative in teaching listening and they must balance all skills that they teach, not only paying attention to reading. but also to listening, speaking, and writing (based on the writer observation).The teacher should teach about vocabulary like homonyms, because the difficulties of listening dealing with sound of words/vocabularies.

2. For the Students

The students can increase their listening ability by listening to English monologs, conversation, broadcastings so they can learn more words/vocabularies.

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