

CHAPTER I

INTRODUCTION

It is the first chapter of this thesis. This chapter consists of seventh points to be treated i.e background of the study, problems of statement, objective of the study, significance of the study, scope and limitation of the study and the last is definition of terms.

1.1 Background of the Study

Vocabulary plays an important role in language learning. We can not speak and write without vocabulary. It is one of the basic elements of English sub skills. We did not have been skilled in English without mastery of English vocabulary. It is because of vocabulary mastery is the key to the students understanding on what they hear and read, it is used to communicate both in written and spoken form successfully with other people. As we know that the sentence is the combinations of words that has subject, predicate, object and adverb. It means that without the words, the sentences can not be presented. In other words by studying the words, the people know the kinds of word and know how to make the sentence. As we know much about vocabulary we could easily to understand, communicate, and speak fluently with others. Laufer (1997:54) states that vocabulary learning is at the heart of language learning and language use. In other word, without vocabularies, the speakers can not convey the meaning and communicate with each

other in a particular language. Moreover vocabulary mastery as one of the topics in grammar is very important to be mastered or understood by the students to make and use sentences to communicate in daily life. In reality sometimes the students still find some difficulties in using vocabulary mastery when they want to write sentences or paragraph.

It is importance of English learning process, the new study of the word is known as vocabulary have study encouraged language teacher of English. When the writer was in senior high school, she has been experienced about this subject of the study. That time, the English teacher gave some words and he asked the students to memorize the word. The writer was interested to conduct it, but the writer found the problem when she was going to memorize the word because the teacher did not use the strategy that can help the students to memorize the word.

Based on the problem stated above, the writer is interested to conduct a study under the title **“A Study on Vocabulary Mastery of the Seventh Grade Students of Smpk. Adisucipto Penfui Kupang in the School Year 2017/ 2018.**

1.2 Problem of statement

Based on the background above, the writer attends to analyze the problem of the study as follows:

1. Have the seventh grade students of SMPK Adisucipto Penfui Kupang in School 2017/2018 mastered to use English vocabulary?
2. What is the level mastery of vocabulary use of the seventh grade students of SMPK Adisucipto Penfui Kupang in school year 2017/2018?

1.3 Objective of the Study

The objectives of the study are as follows:

1. To find out whether the seventh grade students of SMPK Adisucipto Penfui Kupang in school year 2017/2018 are able to master vocabulary.
2. To find out the ability level of vocabulary mastery of the seventh grade students of SMPK Adisucipto Penfui Kupang in school year 2017/2018.

1.4 Significance of the Study

Significance is the benefit or advantage of the study for human being. This study has been some significance for the following persons:

- 1) For the writer

This study gives the input for the writer to be effective and become a good English teacher in the future especially teaching vocabulary.

- 2) For the English teacher

It provides additional information for English teacher about students' vocabulary ability.

- 3) For the students

1. Helping the students to develop their interest to study English.
2. Helping the students to develop their vocabulary.

1.5 Scope and Limitation of the Study

There are 4 skills in to is Listening, Writing, Reading and Speaking; to suport to the skills, there are 3 sub-skills Vocabulary, Grammar and pronounciation.

This study is focused on the vocabulary mastery in sentences of the seventh grade students of SMPK Adisucipto Penfui Kupang in school year 2017/2018.

The domains tested in this study is jobs, adjectives, emotions and verbs. The 3 domains have been taught in seventh grade students of SMPK Adisucipto Penfui Kupang in School year 2017/2018.

1.6 Definition of Terms

There are some terms used in this study that should be defined as follows:

1. Vocabulary

Vocabulary is the stock of words which are at the disposal of speaker or writer.

2. Mastery

Mastery is a strategy used by the teacher in learning process to help the students to understand the material.

3. SMPK Adisucipto Penfui Kupang

SMPK Adisucipto Penfui Kupang is one of the Catholic private Junior High Schools located in jln Maulafa Kupang where this study will be conducted.