

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the result of the data analysis the writer would like to present the following conclusions and suggestions.

5.1 Conclusion

- a. In general the seventh grade students of SMPK Adisucipto Penfui Kupang in School 2017/2018 have **not mastered** vocabulary shown from the result of the analysis and discussion.
- b. The result of the study also indicates that the mastery level of the seventh grade students of SMPK Adisucipto Penfui Kupang in Vocabulary is classified as **below average** level according to the standard of measurement that it used in the researched school.

In answering the test some students of the seventh grade students of SMPK Adisucipto Penfui Kupang, still made mistake in using vocabulary.

5.2 Suggestion

Based on the conclusion that the writer got from the data analysis, the writer would like to give some suggestions which might be useful for the teaching of Vocabulary. They are as follow:

- a. The English teacher should give remedial teaching particularly to the students who got failing.

- b. The teacher of English should give more assignments not only in the classroom but also home assignment. For the students it should be considered that learning English is not only in the class but also outside the class.

BIBLIOGRAPHY

- Anonimus. (2006). *Panduan Pengelolaan Sekolah Dasar*. Departamen Pendidikan Nasional. Direktorat Jenderal Manajemen Pendidikan Dasar Menengah. Direktorat Pembinaan Taman Kanak-Kanak dan Sekolah Dasar. Jakarta.
- Asa, Paul. 2000. *Mari Belajar Bahasa Inggris*. Jakarta: Penerbit PT Gramedia Widiasarana Indonesia.
- Atabura, Clemens. 1988. *The Relationship Between the Vocabulary and Reading Comprehension Ability of the S1 furth Semester Students of English Departament FKIP UNWIRA*.
- Colin A, David, George R. Herman. 1975. *Modern Grammar and Composition-USA*: Amerika Book Company.
- Crowl, Thomas K. (1996). *Fundamental of Education Research 2nd Edition United of States America*: Brown & Benhmark Publiser
- Dickey, James. 1980. *Macmillan English*. New York : Macmillan Publishing Company.
- Duryasa, Ketut, I.A. 1990. *Correlative Study Between the Grammar Mastery of class 2 Students of SMP Negri Tarus*.
- Erom, Kletus. 2017. "Practical Guidelines for Writing Research Report: A manual for the Subject of Research on Linguistics". Kupang: Widya Mandira Catholic University.
- Gleson, H.A. 1955. *An Intoduction to the Descriptive Linguistics*. Printed in the United States of America.
- Hidmarsh, R. 1980. *Cambridge English Lexicom*. Cambridge: Cambridge University Press.
- Hornby, AS. 1974. *Oxford Advanced Learner Dictionary of Current English*.
- Laufer, B. 1997. What's in a word that makes it hard or easy: some intralexical factorsthat affect learning of words. *Vocabulary: description, acquisition and pedagogy*, ed. By. Norbert Schmitt and Michael McCarthy, 140-155. Cambridge: Cambridge University Press.
- Manser, H. Martin. (1995). *Oxford Learner's Pocket Dictionary*. New York: Oxford University Press.

- Napa, Pieter A. 1991. *Vocabulary Development Skills*. Yogyakarta: Penerbit dan Percetakan Kani
- Penjaha, M. 2014. “ The Effectiveness of Using Pictures to Increase Students’ Vocabulary Stock of the Seventh Grade Students of SMPN 8 Kupang in the School Year 2014/ 2015 (Thesis). Kupang: Widya Mnadira Catholic University.
- Sutrisno, H. 2013. *Vocabulary for Daily Conversation*. Jakarta: Kawah Media.
- Thornbury, S. 2003. *How to Teach Vocabulary*. Harlow: Pearson Education Limited.
- Toby, Dionisia M. 2015. “The Application of Total Physical Response Method in Teaching English Vocabulary to the Seventh Grade Students of SMPK St. Gabriel Larantuka in the School Year 2014/2015 (Thesis). Kupang: Widya Mandira Catholic University.
- Quirk, Radolph. 1982. *Longman New Universal Dictionary*. England: Longman Group Limited.
- Richard, Jack, John Platt, Heidi Weber. 1987. *Logman Dictionary Applied Linguistics*. London: Logman Publishing Company.