THESIS

A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE EIGHTH GRADE STUDENTS OF SMPK STA. MARIA ASSUMPTA KUPANG IN THE SCHOOL YEAR 2018 / 2019



YOHANA DHABO REG.NO.12114046

TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018

THESIS

A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE EIGHTH GRADE STUDENTS OF SMPK STA. MARIA ASSUMPTA KUPANG IN THE SCHOOL YEAR 2018 / 2019



YOHANA DHABO

TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018

A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE EIGHTH GRADE STUDENTS OF SMPK STA. MARIA ASSUMPTA KUPANG IN THE SCHOOL YEAR 2018 / 2019

Approved by

Advisor I

Dr.Drs. Kletus Erom, M. Hum

Advisor II

Maria. G. Djehatu, S.Pd. M.Pd

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang

Dr. Dr. Kletus Erom, M. Hum

This Thesis was defended on October 2018

Board of Examiners

No	Names	Positions	Signatures
1	Dr. Drs. Kletus Erom, M. Hum	Chairman	Minis
2	Maria Goreti Djehatu,S.Pd,M.Pd	Secretary	MI
3	Dr. Damianus Talok, MA	Examiner 1	**morlete
1	Drs. Ataburan Klemens, M. Hum	Examiner II	Jalund
5	Dr. Drs. Kletus Erom, M. Hum	Examiner III	Knis

Acknowledged by,

Dean of FKIP of UNWIRA

Kupang

Dr. Damianus Talok, MA

Head of English Education Study Program of FKIP UNWIRA Kupang

Dr. Drs. Kletus Erom, M. Hum

ACKNOWLEDGEMENT

The writer believes that this writing started and ended in the affection and guidance of the Almighty God and also by the contribution and assistance from others, so that she was able to accomplish her writing. Therefore, she would like to express her sincerest thanks and appreciation to the following persons.

- Dr. Damianus Talok, MA the Dean of Faculty of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University for all administrative affairs.
- 2. Dr. Drs Kletus Erom, M.Hum as the Head of English Study Program who helped the writer with all administrative affairs.
- 3. Dr. Drs Kletus Erom, M. Hum ,as the first advisor and Maria Goreti Djehatu, S.Pd. M.Pd. as the second advisor for their advice, correction and suggestions in order to accomplish this writing.
- Dr. Damianus Talok, MA as the first examiner and Drs. Ataburan Klemens,
 M. Hum, as the second examiner who have given comments, corrections and suggestions during the seminar proposal and thesis examination.
- 5. All the lecturers of Widya Mandira Catholic University Kupang, especially the lecturers of English Study Program for their times in providing the writer with knowledge, guidance experiences and skill during her study.
- 6. Gaspar Baga, S.Pd as the Headmaster of SMPK Sta. Maria Assumpta Kupang who gave permission to the writer to conduct the research.

7. Maria Mensi Mite S.Pd, as the English teacher of SMPK Sta. Maria

Assumpta Kupang for her help during the period of data collection.

8. The students of SMPK Sta. Maria Assumpta Kupang especially eighth

grade students of science class for their helps kindness during the period of

data collection.

9. Her beloved parents and family who support her with prayer and financial

support during her study at Widya Mandira catholic University.

10. All of her best friends in English Education Study Program who are

willing to work together from the begining until the end.

The writer believes that her thesis is not perfect. Therefore, the writer will

receive all comments and corrections for its improvement.

Kupang, October 2018

Yohana Dhabo

MOTTO BECAUSE OF GOD, I CAN REACH MY DREAM

(YOHANA DHABO)

DEDICATION

This Thesis is particularly dedicated to:

- My beloved Father, Primus Neku and My beloved Mother, Faustina Tunga
- 2. My beloved brothers and Sisters, Yeri, Irnus, Luken, and Lin, Mensi,
 Aini
- 3. My beloved Friends
- 4. My beloved almamater, Widya Mandira Catholic University Kupang

THESIS

A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE EIGHTH GRADE STUDENTS OF SMPK STA. MARIA ASSUMPTA KUPANG IN THE SCHOOL YEAR 2018 / 2019

ABSTRACT

This study is entitled "A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE EIGHTH GRADE STUDENTS OF SMPK STA. MARIA ASSUMPTA KUPANG IN THE SCHOOL YEAR 2018 / 2019". It was conducted to answer the following questions; (1) Are the eighth grade students of SMPK Sta. Maria Assumpta Kupang able to write a descriptive text or not? (2) What is the ability level of the eighth grade students of SMPK Sta. Maria Assumpta Kupang in the school year 2018 / 2019 in writing descriptive text? The method used in this study was descriptive method. The aim of this method is to give or explain a situation which is observed while this research done. The subject of this study was the eighth grade students of SMPK Sta. Maria Assumpta Kupang (class VIII A). The total number of class VIII A was 27 students but the writer only chose 20 students randomly as the sample of this study. The instrument used in this study was writing task (write a descriptive text). The collected data were analyzed on three aspects of writing, namely; grammar, vocabulary and form. The result of this study shows that: (1) The eighth grade students of SMPK Sta. Maria Assumpta Kupang are able to write descriptive text with the level of ability was classified as "VERY GOOD" (13.5). (2) That there 1 students (5%) getting the highest score 16-18 (excellent). There were 4 students (20%) getting score 10-12 (good), and 15 students (75%) getting score 13-15 (Very good). While there were no students getting average, below average and bad. Based on the result above the writer suggests the following this: (1) the students of SMPK Sta. Maria Assumpta Kupang need to enrich themselves by mastering English vocabulary more in order to write a descriptive text. (2) Grammatical rule is another important thing they have to master. The students need to know the grammatical rules in writing descriptive text.

TABLE OF CONTENTS

	Pages
APPROVAL	iii
APPROVAL SHEET	ii
BOARD OF EXAMINATION	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSRACT	ix
LIST OF TABLES	xii
TABLE OF CONTENTS	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problems	3
1.3 The Objective of the Study	3
1.4 Significant of the Study	3

	1.5 Scope and Limitation of the Study		
	1.6 I	Definition of Terms	4
CHA	PTER	II REVIEW OF RELATED LITERATURE	6
	2.1	The theory	6
	2.1.1	Definition of Writing	6
	2.1.2	2 Purpose of Writing	9
	2.1.3	3 Types of Writing	10
	2.1.4	Writing Descriptive Text	12
	2.2	Previous Related Studies	14
	2.3	Conceptual Framework	16
CHA	PTER	III RESEARCH METHODOLOGY	18
	3.1	Research Design	18
	3.2	Subject of the Study	18
	3.3	Research Instrument	19
	3.4	Data Collection	19
	3.5	Data analysis	20
	3.6	Standard of measurement	20

CHAPTER IV DATA ANALYSIS AND DISCUSSION	25
4.1 Data Analysis	25
4.2 Discussion	53
CHAPTER V CONCLUSION AND SUGGESTION	57
5.1 Conclusions	57
5.2 Suggestions	58
BIBLIOGRAPHY	59
APPENDICES	60

LIST OF TABLES

- Table 1: The Student's writing Score.
- Table 2: The Score Description Of Student's Writing in Grammar.
- Table 3: The Score Description Of Student's Writing in Vocabulary.
- Table 4: The Score Description Of Student's Writing in Form.