

THESIS

**A STUDY ON THE SPEAKING
ABILITY OF THE SEVENTH GRADE
STUDENTS OF SMP NEGERI 1 KUPANG IN
THE SCHOOL YEAR 2017/2018**



FLORIDA FENI WENSTER

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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**Presented in partial fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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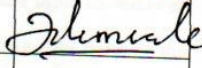
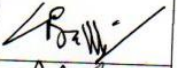

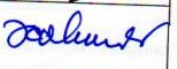
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Kupang, August 2018

The Writer

MOTTO

“Everything will be possible if we start by prayer”

(Florida Feni Wenster)

DEDICATION

This thesis is particularly dedicated to:

My Father Frederikus Wenster and My Mother Maria Theresia Hoar

My Brothers Fantianus Wenster, Falentinus Wenster, Finsensius Wenster, and
Feri Wenster

My Sisters Fridalin Wenster and Firgilia Wenster

My Almamater Widya Mandira Catholic University

ABSTRACT

This study is entitled “A STUDY ON THE SPEAKING ABILITY OF THE SEVENTH GRADE STUDENTS OF SMP NEGERI I KUPANG IN THE SCHOOL YEAR 2017/2018”. It aims to answer the following questions: (1) Are the seventh grade students of SMP Negeri I Kupang able to speak English well? (2) What is the level of speaking ability of the seventh grade students of SMP Negeri I Kupang? (3) What are the difficulties of the seventh grade students of SMP Negeri I Kupang in relation to their speaking ability? The objectives of the study are: (1) to find out whether or not the seventh grade students of SMP Negeri I Kupang are able to speak English. (2) to find out the level of the speaking ability of the seventh grade students of SMP Negeri I Kupang. (3) to find out the difficulties of the seventh grade students of SMP Negeri I Kupang concerning their speaking ability. In order to find out the answers, the writer used a descriptive method. This method was used because the aim of the study was to describe the speaking ability of the students in the form of pronunciation, structure, vocabulary, and fluency. The subject of the study were twenty students of seventh grade students of smp Negeri I Kupang. The result of the research shows that the seventh grade students of SMP Negeri 1 Kupang is able in telling their experiences is in Elementary with 9,5. The students’ speaking ability of the seventh grade students of SMP Negeri I Kupang in terms of four aspects: pronunciation is in elementary with (2,65), grammar is in beginner with (1,85), vocabulary is in elementary with (2,4), and fluency is in elementary with (2,6). In term of pronunciation, the students still have some problems in pronouncing the words even for the words that are familiar enough. Even though the students still have problems with pronunciation but the message they convey is understood. In terms of grammar, the students still frequently make grammatical errors when they speak, especially for subject and verb agreement, preposition, and simple past tense, etc. In tems of vocabulary, some students still have problems in providing words to build their speaking because of limited stock of vocabulary. Sometimes, the students use inappropriate vocabulary that make the listeners have to concentrate more to what the speakers saying. In addition, vocabulary also become a problem because of lack of preparation by the students themselves. In terms of fluency aspect, this aspect is related to how confident they are, how well they pronounce the words and how good their preparation. Here, some of students are not confident enough to say what they mean. Most of the students pronounce the words incorrectly: those make them hesitant or have to repeat what they want to say. Based on those result the writer would like give some suggestions as follow; the teachers need to motivate their students in learning English, particularly in speaking skill. The teachers ought to create the atmosphere of teaching and learning more interesting for the students. Not just teaching the students from the book, or try to write all the material in the whiteboard, but the teachers should create an interesting environment such as, playing games, playing a drama, and storytelling. The teachers have to be aware in giving corrections to the sudents. It is important for the teachers to know the character of their students. Not

all students can accept their mistakes corrected directly. For the students; practice in the most important thing to master speaking skill. Therefore, to increase their speaking skill the students have to be more active in practicing their English. By practicing their English frequently, the students will be qualified and more confident in using their English to communicate.

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