

CHAPTER I

INTRODUCTION

This chapter consists of six points. They are background of the study, statement of the problem, objectives of the study, significance of the study, scope and limitation of the study and the definition of the key terms. The six subchapters are discussed in the following.

1.1 Background of the Study

There are so many languages in the world and one of them is English. As language of the world, people of Indonesia need to learn English in order that they can communicate with foreign people, especially those who speak English. The government in Indonesia has included English in the curriculum of Indonesia school

In learning English as foreign language, there are four skills to be acquired by students. They are listening, speaking, reading and writing. These skills are closely related one to another, so every student has to have good command of these skills, because it makes students able to use English in their daily communication.

Many teachers may find those skills except writing is easier to be thought. Many drills and exercises can help the students to master but writing brings the real challenge in since may learners can only perform these skills after they master, or at least better at the other skills. Furthermore writing also involves thinking strategy and this fact makes students often see writing as a big problem.

When the writer had teaching practice, the writer taught some classes like class VIII and IX. Every time the writer gave task and told the students to write in, the students still had some problems in writing like they still forget write some alphabets in the word and they write as like what they read for example; Happy, they write Heppy, the use of incorrect write, word order, etc.

Based on the problem above, the writer chooses *Mind Map Technique* to solve the difficulties in writing. One of the writer lecturers Ms. Elisabet Werang when the writer was in semester three, she always uses *Mind Map Technique* when she taught the writer. She found a book about a note-taking technique called *Mind Map* written by Tony Buzan. The essential yet very interesting idea of the technique is to make a note of any kind of information that comes along with the way human brain works (Buzan, 2009:60). According to Buzan, Mind Map can improve the memorization capability, creativity, idea development, and make it more possible for learners to use both hemispheres at the same time in processing the information yet faster, which is treated carefully, can help a person to be more critical towards information. It means there is possibility that is technique can also be applied in learning English especially in writing.

The study is formulated in the following title **“A Study on The Effectiveness of Using Mind Mapping Technique to Improve Descriptive Writing Ability of The Eighth Grade Students Of SMPN Moru in the School Year 2017/ 2018”**.

1.2 Statement of the Problems

Based on the background, the problem statements are formulated as follows:

1. Is Mind Mapping Technique effective to improve the descriptive writing ability of the eighth grade students of SMP N Moru the school Year 2017/2018?
2. How is mind mapping technique used to improve the descriptive writing ability of the eighth grade students of SMP N Moru in the school Year 2017/2018?

1.3 Objectives of the Study

Based on the problem statements above, the objectives of this study are as follows:

1. To find out the effectiveness of Mind Mapping to improve descriptive writing ability of the eighth grade students of SMP N Moru in the school Year 2017/2018.
2. To find out how Mind Mapping Technique used to improve descriptive writing ability of the eighth grade students of SMP N Moru in the school Year 2017/2018

1.4 Significance of the Study

- 1 English Teacher

It is expected that the result of the study will be an input for English teachers in which Mind Mapping can be an alternative technique to teach descriptive

writing to students. This technique also makes teachers can mineralize the time when teachers do the teaching learning process.

2 Students

Trough the result of this study, students are informed about the important of Mind Mapping in helping them to know about using mind mapping in descriptive writing.

3 Writer

Through this study, the writer can increase his knowledge about teaching descriptive writing using mind mapping technique and the writer can be more creative in teaching. Conducting this research is also as partial fulfillment to get sarjana degree at Widya Mandira Catholic University.

1.5 Scope and Limitation

The are many ttechniquess which can be used in teaching writing such as Think Pair share, role playing, group investigation and the others. But, in this study the writer only focusses on the use of mind mapping. There are some types of writing, they are: argumentative text, expository text, narrative text, persuasive text, and descriptive text. However in this study the writer just limits and focuses on descriptive text. In the terms of grammar, vocabulary and mechanics.

1.6 Definition of Terms

There are some following definitions regarding some particular of terms that can help the readers to understand more easily about this study.

1. Mind Map

Mind map is a note-taking technique which is created based on the actual physical interaction among the human neurons (Buzan, 2009). This visual aid usually starts from the center and spread out, uses shapes, lines, and symbols to show the importance of ideas or information because the brain reacts better towards visual information in picture, symbols, colors, etc. In this study Mind Mapping is the way in activities of thinking to all directions and creative thinking to make sentences.

2. Writing

It is the act of forming graphic symbols according to certain conventions, to form words, and words has to be arranged to form sentences(PennyUr,1996:1700). In this Study writing is an activity of pouring out the thoughts, ideas, and feelings of a person expressed in written language.

3. Descriptive Text

It is the type of text that is arranged according to what it looks like or where the objective beings are (Smally and Ruetter, 1986: 89). In this Study Descriptive text is a text to explain or describe something like person, place and things.

4. SMP Negeri Moru

SMP Negeri Moru is one of the Public Schools in Kalabahi and located in Moru,Kec. Alor Barat Daya.