

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter will tell about the conclusion of the research in the eighth grade students of SMP Negeri Moru using mind mapping technique to improve descriptive writing ability in descriptive text, and also will tell about the suggestion to english teacher, students, and the writer.

#### 5.1 Conclusion

The researcher was conducted in the eighth grade students of SMPN Moru (31 – 1 May, 2018). From the research, the researcher gets some finding.

1. Mind mapping is effective to improve the descriptive writing ability in descriptive text.

Mind Mapping as a technique of teaching helps the students to develop their thinking to found out the new words or new ideas. Mind mapping helps students to creative thinking to doing something like in the writing or another. The result when they did mind mapping in writing descriptive text was different . The pre test result was low and the categorized as :“Average”, in which the class average was 9 and only 1 student from 19 students get “Very Good”. The result of cycle I indicated improvement but still in below the standard of achievement and categorized still as “Average”. The class average score in post test was 10.6. It was 4 students was able to pass the test so the researcher makes cycle II, and the result post test in this cycle categorized as : “ Above Average” with the class average score was 14.3. It almost all students get above average and very good.

## 2. How the mind mapping used to improve writing ability in descriptive text

Mind mapping is the one of many techniques in teaching writing. In the pre test the researcher only test their basic knowledge or how far they know about descriptive text. The students did their task (make a descriptive text based on the picture) in individually it means that mind mapping did not use on this test. The result of pre test was 9 (average).

On the first cycle, the researcher explained about descriptive text and explained about mind mapping also and how to make a mind mapping and how to used mind mapping technique in descriptive text. The researcher give some picture to the students and asked them to make mind mapping based on the picture after this they made it in descriptive text The result that the researcher get is 10.6 (average)

On the second cycle used mind mapping technique. The researcher made feedback about descriptive text used mind mapping to the students and the researcher asked them to remind all things in their bedroom and write in mind mapping and made it in descriptive text. The result was 14.3 (above average)

Based on the result it can be concluded that the implementation of the effectiveness of mind mapping can improve descriptive writing ability in descriptive text of the eighth grade students of SMP Negeri Moru in the school year 2017/2018.

The students of SMPN Moru in the school year 2017/2018 do have a great ability on writing. The teacher has to pay attention with this and give them support, encourage them so they keep on writing and it will help them get many benefits.

## **5.2 Suggestion**

### **5.2.1 English Teacher**

For all English teacher especially those who are teaching English at the place where the researcher did this study are highly recommended to use mind mapping technique as one technique to help the students perform better on writing descriptive text since the writer has found that this technique can make the students to creative thinking to find out the new words or new ideas, so it can be improve their knowledge about learning English.

### **5.2.2 The Students**

Students should stimulate themselves to learn English especially writing. They should get involved actively in the activities during the lesson and finish the task well. They must also do more practices especially for writing English lesson either in school or at home. In practicing to write the students may mind mapping as the technique to developing the idea.

### **5.2.3 The Writer**

The writer will become an educator and since this study showed a positive result she decided to continue to use mind map with any necessary adjustment his professional career as a teacher later on and shares it with other especially his future students.

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