

**THESIS**

**AN ANALYSIS ON GRAMMATICAL ERRORS  
IN A RECOUNT TEXTWRITTEN BY  
THEELEVENTHGRADE STUDENTS OFSMA SINT  
KAROLUSKUPANG  
IN THE SCHOOL YEAR 2018/2019**



**UZI MARIATI NDUN**

**TEACHER TRAINING AND EDUCATIONAL SCIENCE  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2018**

**THESIS**

**AN ANALYSIS ON GRAMMATICAL ERRORS  
IN A RECOUNT TEXTWRITTEN BY  
THEELEVENTHGRADE STUDENTS OFSMA SINT  
KAROLUSKUPANG  
IN THE SCHOOL YEAR 2018/2019**



**UZI MARIATI NDUN**

**12114029**

**TEACHER TRAINING AND EDUCATIONAL SCIENCE  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2018**

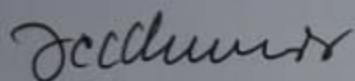
# THESIS

## AN ANALYSIS ON GRAMMATICAL ERRORS IN A RECOUNT TEXT WRITTEN BY THE ELEVENTH GRADE STUDENTS OF SMA SINT CAROLUS KUPANG IN THE SCHOOL YEAR 2018/2019

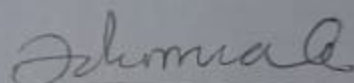
Approved By

Advisor I

Advisor II



Drs. Ataburan Clemens, M. Hum



Yohanis Nurak Siwa, S. Pd. M. Pd

Acknowledged by

Head of English Education Study Program

Teacher Training and Educational Science Faculty

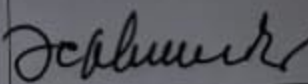
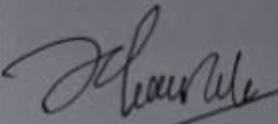
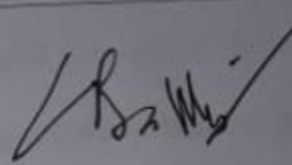
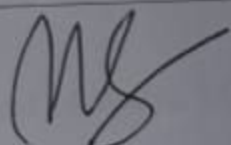
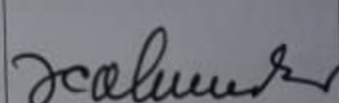
Widya Mandira Catholic University

Kupang

  
Dr. Drs. Kletus Erom, M. Hum.

This Thesis Was Defended on May, 09 2018

Board of Examiners

No	Names	Positions	Signatures
1	Drs. Klemens Ataburan, M.Hum	Chairman	
2	Yohanes Nurak Siwa, S.Pd. M.Pd	Secretary	
3	P.Paul Asa, Mag TESOL. M.Pd	Examiner 1	
4	Maria G.Djehatu, S.Pd. M.Pd	Examiner 11	
5	Drs. Klemens Ataburan, M.Hum	Examiner 111	

Acknowledged by

Dean of FKIP UNWIRA  
Kupang



Head of English Education Study  
Program of FKIP UNWIRA Kupang



**MOTTO**

**“I’M NOT SMART, BUT I’M BLESSED  
NOTHING FAILURE”**

## THIS THESIS IS DEDICATION TO MY BELOVED:

1. My beloved Father Adrianus B. Ndun and my beloved Mother FransinaNdun-Bessie, thanks for your endless love, affection, prayer, and support.
2. My beloved sisters Femi Ndun and Megi Ndun, thanks for your support and prayer.
3. My beloved Brothers: Noldi Bessie and Aldo Bessie, thanks for your support and prayer.
4. The writer's beloved boyfriend Nanas Hardiknas Rohi, thanks for your support and prayer.
5. Relatives and friends, Yani mesah, Lia Keraf, Lili Pukan, Enjel, Clara, amity dasilva and Alexa Di'o.
6. My beloved Almamater Widya Mandira Catholic University.

## ABSTRACT

This study is entitled “ AN ANALYSIS ON GRAMMATICAL ERRORS IN A RECOUNT TEXT WRITTEN BY THE ELEVENTH GRADE STUDENTS OF SMA SINT CAROLUS KUPANG IN THE SCHOOL YEAR 2018/2019”. It was conducted in order to answer the following questions. (1) What are the grammatical errors committed in a written by the eleventh grade students of SMAK Sint Carolus kupang in writing recount text?. (2) What is the most common grammatical errors committed in the school year in writing recount text by the eleventh grade of SMAK Sint Carolus Kupang? While the objectives of the study are to find out the grammatical errors committed in a recount text written by the eleventh grade students of SMAK Sint Carolus Kupang in writing recount text (2) the most common grammatical in the school year 2018/2019 in writing recount text by the eleventh grade of SMAK Sint Carolus Kupang. In collecting the data, the writer made use written data taken place in SMSK Sint Carolus of eleventh grade students especially in class XI IPA 2. The writer choose 20 students and asked them to write a recount text from topics given by the writer. There were two topics that My exciting experience and My last Christmas. The result of the study showed that (1) The grammatical errors committed in a recount text written by the eleventh grade students of SMAK Sint Carolus Kupang were misinformation, omission, addition, and misordering. (2) The most common grammatical error in the school year 2018/2019 in writing recount text by the eleventh grade of SMAK Sint Carolus was misinformation error. Based on the result of the data analysis the writer would like to propose some suggestions of the English teachers os SMAK Sint Carolus to focus on the grammar especially in subject verb simple past tense, preposition, and article, because the students still lack in these parts. And for the students of SMAK Sint Carolus it is suggested to pay more attention in writing, reading, listening and speaking or asking more the teachers, and friends, or someone who knows more about English grammar.

## **ACKNOWLEDGEMENT**

First of all, the writer would like to thank the Almighty God for His guidance and blessing upon his during writing this thesis.

The second, the writer also realized that this writing could not be finished without support, advice and assistance from many individuals. Therefore, the writer also would like to express her sincerest thanks to the following persons:

1. Drs. Ataburan Clemens, M. Hum.as the first advisor and Yohanis Nurak Siwa, S.Pd,M.Pd, as the second advisor who with pleasure helped the writer with their support, guidance, and suggestion during the process of writing this thesis.
2. Both her panelists, P. Paul Asa, SVD, Mag. TESOL, M. Pd and Maria G. Djehatu, S.Pd, M.Pd, for their suggestions and critics for the improvement on this writing in the proposal seminar and the thesis examination.
3. Dr. Drs. KletusErom, M. Hum., as the Head of English Education Study Program and his staff who had granted the permission and shared valuable knowledge both in classroom and outside the classroom with the writer, shaping her to be a better person.
4. The Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang, Dr. DamianusTalok, M.A who helped the writer with all administrative affairs, so this study could be conducted.



5. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department, for their time in providing the writer with knowledge, experience, and skills during her study in Widya Mandira Catholic University.
6. The headmaster and the English teacher of SMAK Sint CarolusKupang, who allowed and gave the time to the writer to conduct this study.
7. Dearest students at SMAK Sint Carolus Kupang especially Grade XI IPA 2 for their support and participating in this research.
8. Her parents, siblings, and all her friends who supported and helped the writer during the writer's study and during the process of writing this thesis. The writer hopes that may the Almighty God always bless them.
9. All friends whose names are not mentioned here who helped her in finishing this task both morally and materially.

The writer believes and realizes that their help and advice cannot be counted. May the Almighty God always bless them.

Kupang, october 2018

The writer.

## TABLE OF CONTENTS

	Pages
<b>INSIDE COVER .....</b>	<b>i</b>
<b>APPROVAL SHEET .....</b>	<b>ii</b>
<b>BOARD OF EXAMINERS .....</b>	<b>iii</b>
<b>MOTTO .....</b>	<b>iv</b>
<b>DEDICATION.....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>viii</b>
<b>TABLE OF CONTENTS .....</b>	<b>ix</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Study .....	1
1.2 Problem Statement .....	3
1.3 Objectives of the Study .....	3
1.4 Significances of the Study .....	3
1.5 Scope and Limitation of the Study .....	4
1.6 Definition of Terms.....	4
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>6</b>
2.1 Concept .....	6
2.1.1 General View of Error analysis.....	7
2.1.2 Types of Errors .....	9
2.1.3 Writing Recount Text .....	13
2.2 Review of Related Studies .....	14
2.3 Theoretical Framework .....	15
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>16</b>
3.1 Research Design.....	16
3.2 Subject of the Study .....	16
3.3 Instrument .....	17
3.4 Procedures.....	17
3.6 Data Analysis .....	32
3.7 Reporting the Study.....	33
<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>19</b>

4.1Data Analysis .....	19
4.1.2 The Total Number of Errors.....	49
4.2 Discussion .....	50
<b>CHAPTER V CONCLUSION AND SUGGESTIONS.....</b>	<b>57</b>
5.1 Conclusion.....	57
5.2 Suggestions .....	57
<b>BIBLIOGRAPHY .....</b>	<b>58</b>
<b>APPENDICE .....</b>	<b>59</b>