

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents six sub-chapters, they are background of the study, statement of the problem, objective of the study, significance of the study, scope and limitation of the study and definition of terms.

### **1.1 Background of the Study**

Speaking skill is the skill that give us the ability to communicate effectively. According to Huebner (1960: 5) says that speaking is a skill used by someone in daily life communication whether at school at school or outside. The skill is required by much repetition, it primarily neuromuscular and not in intellectual process. It contents of competence in sending and receiving message.

Speaking skill is a tool that we use to speak and communicate. With a better speaking skill the students is able to communciate well with other people.

In order to improve students speaking skill, the English teacher is suggested to teach well the Speaking subject to the students and teach them how to pronounce word by word so that the students can pronounce well and understand every meaning of words that they have read.

Learning to speak is very important because speaking is a basic life skill. It is a cornerstone for the students' success and indeed through life. Without the speaking skill in pronouncing the word well, opportunities for personal fulfillment and job success inevitably will be lost. There are lots of problems especially in speaking.

Based on the background above, the writer decides to carry out the research entitled **“A Study on the use of Authentic Materials to Improve Speaking Ability of the Seventh Grade Students of SMP Negeri 1 Kupang in the School Year 2017/2018”**.

### **1.2 Statement of the Problem**

Based on the explanation above, the writer needs to answer the following research questions:

- a) How are authentic materials used to improve speaking ability at the seventh grade students of SMP Negeri 1 Kupang in the school year 2017/2018?
- b) To what extent is the use of authentic materials can improve speaking ability of the seventh grade students of SMP Negeri 1 Kupang in the school year 2017/2018?

### **1.3 Objective of the Study**

Based on the questions stated above, this study was carried out with the following objectives:

- a) To describe the use of authentic materials to improve speaking ability of the seventh grade students of SMP Negeri 1 Kupang in the school year 2017/2018.
- b) To find out what extent of the use of authentic materials that can improve the speaking ability of the seventh grade students of SMP Negeri 1 Kupang in the school year 2017/2018.

#### **1.4 Significance of the Study**

This study gives beneficial contributes to the theoretical field and practical field. They are specified in the following part:

1. For the English teacher:

It is expected that the result of the study will be an input for the teachers of English in which authentic materials can be used to teach speaking to students. And this authentic materials also can be used by the teacher to develop their technique. Hopefully, it can give inspiration to the teacher to make some variation in teaching English, so the students would not feel bored with the lessons.

2. For the students:

Through the result of the study, students are informed about the effectiveness of authentic materials in helping them to improve their speaking ability so that they can learn speaking using this media.

3. For the writer:

Through this study, the writer can increase his knowledge about teaching speaking using authentic materials.

4. The other research

This research is expected to give new information to the other researcher to do a better research to solve the students' speaking problems.

#### **1.5 Scope and Limitation**

This study is a classroom action reserach which deals with Authentic Materials used to improve speaking of English language. This study focuses on the use of

Authentic Materials to teach speaking of the seventh grade students of SMP Negeri 1 Kupang in the school year 2017/2018. The topic for teach speaking is fairy tale. Assessing speaking is focused on three aspects namely pronunciation, grammar and vocabulary.

### **1.6 Definition of Terms**

This part presents the definition of terms used in the study especially as written in the title, in order to facilitate the reader's understanding of the study, the following are some terms that need to be clarified before going through this study:

#### **a) Speaking**

According to Ladouse (in Nunan, 1991: 23) speaking is described as the activity, as the ability to express oneself in the situation, or the activity to report acts, or situation in precise words or the ability to converse or to express a sequence of ideas fluently. In this study, speaking refers to the activity to express oneself in situation that will be done by the seventh grade students of SMP Negeri 1Kupang to comprehend speaking activity.

#### **b) Skill**

In Merriam Webster Dictionary (1828) skill is the ability to use one's knowledge effectively and readily in execution or performance or the ability to do something that comes from training, experience, or teaching. In this study, skill means an ability that is achieved from the hard work.

#### **c) Speaking Skill**

In Merriam Webster Dictionary (1828) speaking is a language skill that is developed in child life, which is produced by listening skill, and at that

period speaking skill is learned. In this study, it is the process of speaking skill of the use of pronunciation, intonation, and stress in speaking and to use the knowledge of the words by the students of SMP Negeri 1Kupang.

**d) Authentic**

In Merriam Webster Dictionary (1828) authentic is a worthy of acceptance or belief as confirming to or based on fact. Authentic also confirming to an original so as to reproduce essential features.

**e) Materials**

In Merriam Webster Dictionary (1828) materials is relating to, derived from, or consisting of matter or having real important or great consequence.

**f) Authentic Materials**

In Merriam Webster Dictionary (1828) authentic materials are print, video, and audio materials students encounter in their daily lives, job applications, menus, voice mail messages, radio programs and videos. In this study, authentic materials in the form of written text and recording (a native speaker read the text)

**g) SMPN 1Kupang**

SMP Negeri 1 Kupang is one of Public Junior High schools located in Jalan Cak Doko, Kupang City in East Nusa Tenggara province.s