

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents introduction. This chapter is divided into six subchapter which are Background of the Study, Statement of Problem, Objective of Study, Significance of the Study, Scope and Limitation of the Study, and Definition of Terms. Each of them is presented below.

### **1.1 Background**

In Indonesia English becomes one of the main subjects for Junior High School up to College students. Even kindergarten and elementary students have also learned the four English skills; they are listening, speaking, reading and writing. One of the four skills, reading plays an important role in learning process because it gives knowledge, information, and idea to be applied in the speaking and writing. Through reading, students can learn ideas, concepts, and attitudes. Then, by reading, students can get many vocabularies that they need to be applied in speaking and writing.

Additionally, reading skill is used in the final examination. So the students must have good reading skills if they want to pass the exams and graduate from the school. English is not only used as a means of human communication but also as a subject learned at schools in Indonesia. The teaching of English is basically needed by Junior High School students because it is a compulsory subject in Junior High School. Then, English teachers who could conduct the teaching English well are needed.

As argued by Richard and Renandya (2002: 227) reading for comprehension is the primary purpose for reading. Therefore, students are always asked to comprehend reading texts by their teacher. In order to do that, it is expected that students are good readers who are able to comprehend a text effectively and efficiently.

The fact in the classroom of SMPK Santa Familia Kupang , especially in VIII grade the English teaching and learning is focused on helping the students pass the final exam only. Students are taught how to answer the questions and how to finish the questions of the final exam exercises with the time the teacher gives to the students. Additionally, teaching and learning processes take more time only in reading the texts and answering some questions related to the texts. Unfortunately, the teacher is still the center of the learning.

The students seldom discuss and share the material at each other because the reading activity still depends on the teacher's explanation. Then the clever students tend to be active but the other students tend to be passive. These made the students not learn reading optimally and also made the students feel bored.

Since the students often feel bored in doing the reading activity above, they need new activities which are more challenging and interesting. Many reading strategies need to be use to make the students active in doing reading comprehension activity. Harmer (2002) states that teaching reading is taught from elementary school to university by using many kinds of methods applied by English teacher. Cooperative learning may be considerably more effective for the students than the attention of the teacher only in the class. Working in group, therefore, is believed to solve the problem.

Furthermore, slow student will be benefit from interaction with better one, and good student will feel proud they play an important role in helping their weaker classmates. Therefore the writer is interested in conducting a study entitled **“A Study on The Use of Jigsaw Technique to Improve Reading Comprehension Ability of Second Grade Students’ of SMPK Santa Familia Kupang in the School Year 2018/2019”**.

### **1.2 Statement of Problem**

Based on the background above the writer would like to formulate the statement of problem as follow :

1. Is using jigsaw technique effective to improve reading comprehension ability of the second grade students of SMPK Santa Familia Kupang?
2. How is jigsaw technique used to improve reading comprehension ability of the second grade students of SMPK Santa Familia Kupang?

### **1.3 Objective of the Study**

Based on the problem above, a new strategy or method to improve the students reading comprehension is needed. So, this study aims improving reading comprehension of the grade VIII students of SMPK Santa familia Kupang.

1. To describe the technique used to improve the student reading comprehension of the second grade students of SMPK Santa Familia Kupang.
2. To find out how jigsaw technique is used to improve reading comprehension ability of the second grade students of SMPK Santa Familia Kupang.

#### **1.4 Significance of the Study**

This study is expected to be beneficial for:

1. English Teacher

The finding of this study is expected to become a source of information that give information to the English teacher about the ways to improve the teaching and the learning quality.

2. Students

The finding of this study is expected to become an evidence that represents students ability in learning foreign language.

3. Writer

The finding of this study is expected to become one of considerable sources or reading material either to enrich the writer to improve his knowledge in English teaching and learning processes.

#### **1.5 Scope and Limitation of the Study**

There are many techniques can be used in teaching reading such as think pair share, mind mapping, jigsaw, role play, snowball throwing but in this study the writer only focus on the use of jigsaw. This research focus on finding out the effectiveness of using jigsaw technique to improve students reading comprehension ability of SMPK Sta Familia Kupang.

## 1.6 Definition of Terms

There are some following definitions regarding some particular of terms that can help the readers to understand more easily about this study.

### 1.6.1 Reading

Reading means a result of interaction between the writer's mind and the reader's mind. It is the way how to the reader tries to get the message or the intended meaning from the writer. Nuttal (2000:2)

### 1.6.2 Reading Comprehension

Reading comprehension is "the process of constructing meaning by coordinating a number of complex processes that included word reading, word and world knowledge, and fluency". It refers to the ability in interpreting the words, to understand the meaning and the relationships between ideas conveyed in a text. Klingner (2007:2)

### 1.6.3 Jigsaw Technique

The jigsaw technique is a method of organizing classroom activity that makes students dependent on each other to succeed. It breaks classes into groups and breaks assignments into pieces that the group assembles to complete the (jigsaw) puzzle.(Wikipedia, the free encyclopedia)

### 1.6.4 SMPK Santa Familia Kupang

SMPK Santa Familia Kupang is a junior high school in Kupang locate in Jln. Oeblifo III Sikumana Kupang East Nusa tenggara Province