

THESIS

**AN ANALYSIS OF GRAMMATICAL ERRORS
IN WRITING DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMPN 11 KUPANG
IN THE SCHOOL YEAR 2017/2018**



WAHABIA LAMADIKE

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

THESIS

**AN ANALYSIS OF GRAMMATICAL ERRORS
IN WRITING DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMPN 11 KUPANG
IN THE SCHOOL YEAR 2017/2018**



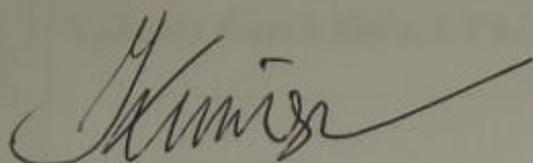
**WAHABIA LAMADIKE
REG. NO. 12114005**

**ENGLISH EDUCATIONAL STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

**AN ANALYSIS OF GRAMMATICAL ERRORS
IN WRITING DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMPN 11 KUPANG
IN THE SCHOOL YEAR 2017/2018**

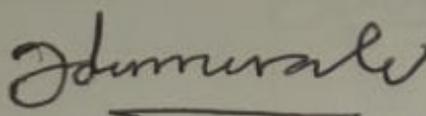
Approved by

Advisor I



Dr. Drs. Kletus Erom, M. Hum.

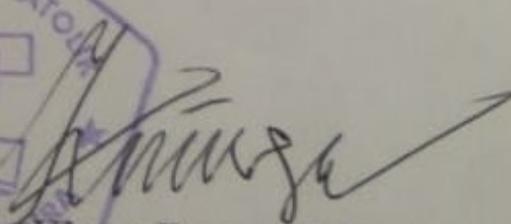
Advisor II



Yohanis Nurak Siwa, S.Pd. M.Pd

Acknowledged by

**Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang**

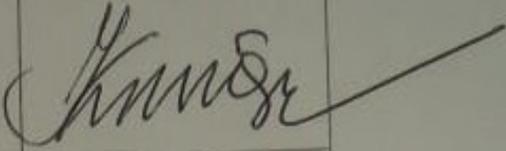
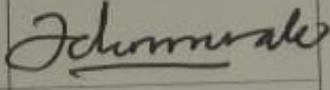
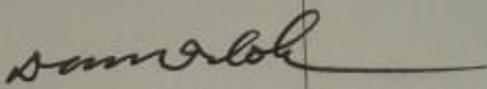
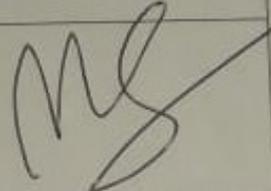
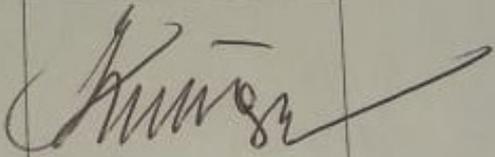


Dr. Drs. Kletus Erom, M. Hum

This Thesis was Presented

On , 02 August 2018

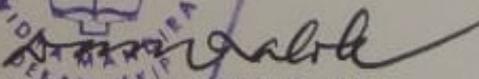
Board of Examiners

No	Names	positions	signatures
1	Dr. Drs. Kletus Erom, M.Hum	Chairman	
2	Yohanis Nurak Siwa, S.Pd., M.Pd	Secretary	
3	Dr. Damianus Talok, M.A	Examiner I	
4	Maria G. Djehatu, S.Pd., M.Pd	Examiner II	
5	Dr. Drs. Kletus Erom, M.Hum	Examiner III	

Acknowledged by

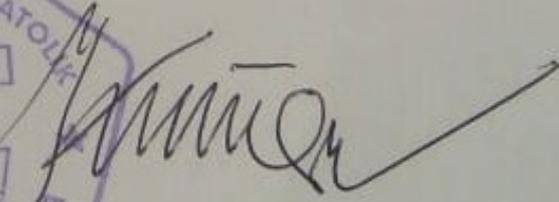
Dean of FKIP UNWIRA




Dr. Damianus Talok, M.A

Head of English Study Program




Dr. Drs. Kletus Erom, M.Hum

MOTTO

THE CREZYNES OF LEANING ENGLISH

IT SHOULDN'T BE HEAL.

(Bernadus Kopong B. Danibao,)

DEDICATION

This thesis is particularly

Dedicated to:

*My beloved parents, my father Ahmad Koi lamadike,
my mother Asma areq Apeutung and my stepmother*

Siti Sapinah boli.

My beloved brothers and sisters, my stepbrother

Ismail Naser lamadike, S.Pd and his wife Klolong

lolon, S.Pd, and my stepsister Sahria Lengang

Lamadike, and all of my sisters that I can't mention

one by one.

My almamater UNWIRA.

ACKNOWLEDGEMENT

In the name of Allah, praise be to Allah, lord of the world who has blazed the writer in completing this writing thesis, peace and blessing be upon the prophet Muhammad SAW, his family, his companion and his followers.

The writer realizes that in various difficulties, but he received so many contributions and helps from many people. As a respect, the writer would like to thank to the following names:

1. The Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang, Dr. Damianus Talok, M.A who helped the writer with all administrative affairs, so this study could be conducted.
2. Dr. Drs. Kletus Erom, M. Hum., as the Head of English Education Study Program and his staffs who had granted the permission and share valuable knowledge both in classroom and outside the classroom with the writer, shaping him to be a better person.
3. Dr. Drs. Kletus Erom, M. Hum., as the first advisor and Yohanis Nurak Siwa, S.Pd, M.Pd., as the second advisor who with pleasure helped the writer with their support, guidance, and suggestion during the process of writing this thesis.
4. Both his panelists, Dr. Damianus Talok, M.A and Maria G. Djehatu, S.Pd, M.Pd, for their suggestions and critics for the improvement on this writing in the proposal seminar and the thesis examination.

5. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department, for their time in providing the writer with knowledge, experience, and skills during his study in Widya Mndira Catholic University.
6. The headmaster and the English teacher of SMP N 11 Kupang, who allowed and gave the time to the writer to conduct this study.
7. His dearest students at SMP Negeri 11 Kupang especially Grade VIII A for their support and participation in doing the test.
8. His parents, siblings, and all my friends. Who supported and helped the writer during the writer's study and during the process of writing this thesis. The writer hopes that may the Almighty God always bless them.
9. All friends whose names are not mentioned here who helped him in finishing this task both morally and materially.

The writer believes and realizes that their help and advice can't be counted. May the Almighty God always bless them.

Kupang, juny 2018

The writer.

ABSTRACT

This thesis is titled “**An Analysis of Grammatical Errors in Writing Descriptive Text of the Eighth Grade Students of SMPN 11 Kupang in the School Year 2017/2018**”. It was conducted to answer the following questions: (1) What are the grammatical errors made by the eighth grade students of SMPN 11 Kupang in the school year 2017/2018 in writing descriptive text? (2) What is the most common type of grammatical errors committed by the eighth grade students of SMPN 11 Kupang in the school year 2017/2018 in writing descriptive text? Based on the problems statement above, the objectives of the study as followed: (1) To find out the types of grammatical errors committed by the eighth grade students of SMPN 11 Kupang in writing descriptive text. (2) To find out the most common type of grammatical errors in writing descriptive text of the eighth grade students of SMPN 11 Kupang in writing descriptive text. The total numbers are 155 students. The subject of this study is 30 students of eighth grade students of SMPN 11 Kupang, especially class A. The method applied in this study was descriptive method and the instrument used was writing task. The students were given chance to write a composition based on their own topic. The taxonomy used by the writer in analyzing the data was surface strategy taxonomy, consisting of omission, addition, misformation and misordering. The result of the analysis showed that the errors committed by the eighth grade students of SMPN 11 Kupang in the school year 2017/2018 were omission (49%), misformation (31%), addition (13%) and misordering (7%). The total number of error was 291. The most frequent error was omission. Based on the result of this study, the following was the suggestions for the teacher: the teacher should teach the students on how to write a good text especially in writing descriptive text and give the students chance to learn more about good text especially in writing descriptive text and focus on grammar especially tenses, auxiliary do, auxiliary have, suffix, personal pronoun, adjective pronoun and subject verb agreement.

TABLE OF CONTENTS

	Pages
INSIDE COVER	i
APPROVAL SHEET	ii
BOARD OF EXAMINERS	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
TABLE OF CONTENTS	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problem Statement	4
1.3 Objectives of the Study	4
1.4 Significances of the Study	5
1.5 Scope and Limitation of the Study	5
1.6 Definition of Terms.....	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	8
2.1 Theory	8
2.1.1 Error analysis	8
2.1.1.1 Definition of Errors	9
2.1.1.2 Types of Error	10
2.1.1.3 Source of Errors	18
2.1.1.4 Causes of Errors	19
2.1.1.5 Significance of Errors	20
2.1.2 Writing	21
2.1.3 Descriptive Writing.....	24
2.1.4 Grammar	25
2.2 Review of Related Studies	26
2.3 Theoretical Framework.....	29
CHAPTER III RESEARCH METHODOLOGY	31
3.1 Research Design.....	31
3.2 Subject of the Study	31

3.4 Research Instrument.....	31
3.5 Data Collections.....	32
3.6 Data Analysis.....	32
3.7 Reporting the Study.....	33
CHAPTER IV DATA ANALYSIS AND DISCUSSION.....	34
4.1 Techniques of Data Analysis.....	34
4.2 Techniques of Discussion.....	
CHAPTER V CONCLUSION AND SUGGESTIONS.....	93
5.1 Conclusion.....	93
5.2 Suggestions.....	94
BIBLIOGRAPHY.....	95
APPENDICE 1.....	96
APPENDICE 2.....	97