

THESIS

**AN ANALYSIS OF DOMINANCE IN CONVERSATION
BETWEEN THE ELEVENTH GRADE STUDENTS
OF SMA KRISTEN TUNAS HARAPAN KUPANG
IN THE SCHOOL YEAR 2016/2017**



**SOFIA RATUCOREH
REG.NO.121110028**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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REG.NO. 121110028**

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THIS THESIS WAS DEFENDED BEFORE THE BOARD OF
EXAMINERS ON NOVEMBER 04, 2017

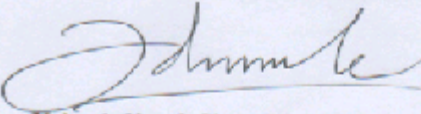
**OF SMA KRISTEN TUNAS HARAPAN KUPANG
IN THE SCHOOL YEAR 2016/2017**

Approved by

Advisor I

Advisor II


Dr. Drs. Kletus Erom, M. Hum


Yohanis Nurak Siwa, S.Pd. M.Pd

Acknowledged by

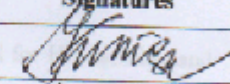
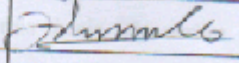
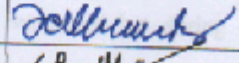
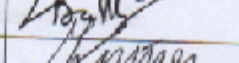
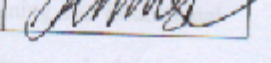
Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
WidyaMandira Catholic University
Kupang




Dr. Drs. Kletus Erom, M. Hum

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EXAMINERS ON NOVEMBER 04, 2017

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No	N a m e s	Positions	Signatures
1	Dr. Drs. Kletus Erom, M.Hum	Chairman	
2	Yohanis Nurak Siwa, S.Pd. M.Pd	Secretary	
3	Drs. Ataburan Clemens, M.Hum	Examiner I	
4	Pater Paul Asa SVD, Mag.Tessol	Examiner II	
5	Dr. Drs. Kletus Erom, M.Hum	Examiner III	

Acknowledged by

Dean of FKIP UNWIRA Kupang



Head of English Departement



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Kupang, November 2017

The Writer

MOTTO

**PRAY AND WORK TO SUCCESS.
(Sofia Ratucoreh)**

DEDICATIONS

This thesis is particularly dedicated to the following sides:

1. My beloved Grandfather, Dominggus Dima Ratucoreh (the Late), my beloved Grandmother, Yohana Henderika Ratucoreh-Tutupary (the Late), my beloved aunt Sarah Marta Ratucoreh (the Late), my beloved Mother, Elisabeth Helena Ratucoreh (the Late).
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ABSTRACT

This study entitled "AN Analysis of Dominance in the Conversation between the Eleventh Grade Students of SMA Kristen Tunas Harapan Kupang in the School Year 2016/2017". The study was conducted to answer the following questions: (1) Who is more dominant in conversation based on the gender of the eleventh grade students in SMA Kristen Tunas Harapan Kupang? (2) Who is more dominant from male group and who is more dominant from female group in conversation based on the topic control of the eleventh grade students in SMA Kristen Tunas Harapan Kupang? The objectives of this studying are the following: (1) to find out and to know who is more dominant in conversation based on the gender, (2) to find out and to know who is more dominant from male and female group in conversation based on the topic control. The method used in this writing was descriptive quantitative. The study was conducted at SMA Kristen Tunas Harapan Kupang particularly the eleventh grade students of the school. There were 14 students, divided in two programs, Science Class and Language Class. Based on the English teacher information and student's ability record, 7 male and 7 female were chosen as the subject of the study. They were divided into three groups, consisting of male group, female group, and mixed group. In collecting the data, there were three topics to be chosen by the students to make their conversation. The instrument used in this writing was conversation that was recorded using digital camera. Based on the data analysis, the dominance in the conversation was related to amount of talk, interruption and turn taking. The topic control can be concluded from the amount of talk and turn taking of each person. The members of the group conversation that have more turn taking than the others control the topic in the conversation. In the mixed group, male were dominating than female because male students produced 27 sentences in amount of talk and also 10 turns while female produced 11 sentences and 4 turns, whereas in interruption female were dominating. In male group in conversation, male I was more dominant because male I produced 29 sentences in amount of talk and also 10 turn taking from 33 turns in conversation. In the female's group conversation, female 2 was more dominant because female 2 produced 28 sentences in amount of talk and 7 turns taking from 19 turn is conversation. Therefore, the writer suggested to the English teacher of SMA Kristen Tunas Harapan Kupang to give more time to the students to practice free conversation and to perform conversation in order to achieve a more balanced conversation, in terms of amount of talk and turn taking.

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