

CHAPTER 1

INTRODUCTION

The chapter, Introduction, contains 6 subchapters of the study. They are background of the study, statement of the problems, objective of the study, significance of the study, scope and limitation of the study and definition of terms.

1.1 Background of the Study

Language is a means of communication used by someone to express ideas, opinions and feelings to other people. Hornby (2000: 834) says that language is the system of communication in speech and writing that is used by people of a particular country or area. So, language is one of the most distinguished means that differentiates human communication from other creature's communication.

Learning English is very important, because English is one of international languages, which is used by most communities in the world. Many countries use English as their second language, but in Indonesia English is not considered as a second language but English is a foreign language. Mastering the English language can improve the performance in the international world of work. As preparation to face globalization, English was chosen by the government as the main subject at elementary school, junior high school, senior high school and university in Indonesia. This is hoped that Indonesia student can master in English language.

Generally, there are four skill required in learning English as a foreign language. They are reading, speaking, listening and writing. Base on those skill, speaking is one of the skills that have to be mastered by students in learning

English. By speaking, we can convey information and ideas, and maintain social relationship by communicating with others. According to Hornby (2000: 1428) says that speaking is to talk to somebody about something or to have conversation with somebody.

In order to be able to speak English well, students have to feel comfortable and confident in practicing their English. By feeling comfortable and confident, students can connect their speaking ability and experience in their daily. In learning English that could make students happy and feel proud in a process of learning acquired is the result of understanding and their hard work alone. The learning process takes place involving students fully to formulate a concept in themselves. Involvement of teachers just as facilitators and moderators in the learning. In fact, in era of reality, the process of learning the English language especially in speaking yet showed towards the expected learning. Many students always feel uncomfortable, unconfident, and fear of making mistakes when speaking English. This fear and uncomfortable feeling can be caused by the inappropriate method that used by teacher in teaching speaking skill. They are still use the way of learning, already widespread historically namely learning systems that students sit quiet and just listen the information from teachers. So, to make a change in the direction of learning an active, creative and fun little hard. The teachers have not fully empower the entire potential himself so most students have yet to reach the individual competency. Therefore, the teachers should be able to encourage and motivate the students to learn English language especially in speaking by using the appropriate method.

They should use an appropriate method that make their students feel comfortable and can dig the potential of their students for active, creative and always evolving. The use of appropriate method also can influence the students' achievement in learning language, especially in speaking skill in English. Anthony said that method is an overall plan for the orderly presentation of language material, no part of which contradict, and all of which is based upon, the selected approach. An approach is axiomatic, a method is procedural (Anthony, 1963). It can be said that method is implementation of approach. Method is the level at which theory is put into practice and at which choices are made about the particular skill to be taught, the content to be taught, and the order in which the content will be presented.

Based on the writers' experience when the writer practiced become a teacher on Teaching Practice Program (PPL) on August to Nopember 2017 in SMA Kristen 1 Kupang, there were many students still have difficulty to speak English well; afraid of making mistakes in speaking English both in structuring and pronouncing the words; less of vocabulary, and became receptive rather than productive. Although the English teacher always combines listening, reading, writing, and speaking on each meeting. In the last session, the teacher always asks the students to make a dialogue and practice speaking with their partner, but only several students who practiced their speaking, they were some of them just silent.

Based on the explanation above, the writer is attempting to apply one of the media i.e. Realia. Realia are objects from real life that often found in our environment and will be used in classroom instruction to improve students' speaking ability. The writer using realia especially for teaching speaking in the

classroom as one of a alternative meaningful learning that is concerned on active, creative and fun learning by a title **“Improving Ability in Speaking Using Realia of the Tenth Grade Students of SMA Kristen 1 Kupang in the School Year 2017/2018”**.

1.2 Statement of the Problems

Based on the research background, the writer formulates some problems of the research as follow:

1. Is there significant influence of using realia on speaking skill at the tenth grade students of SMA Kristen 1 Kupang?
2. How to improve the ability in speaking using realia in the tenth grade students of SMA Kristen 1 Kupang?
3. What is the level of the ability in speaking using realia in the tenth grade students of SMA Kristen 1 Kupang?

1.3 Objective of the Study

Based on the problem statements, the writer formulates some objectives of the study as follow:

1. To find out the significant influence of using realia on speaking skill of the tenth grade students of SMA Kristen 1 Kupang.
2. To find out whether the students' speaking ability achievement can be improved when using realia in teaching.
3. To find out the level of the ability in speaking using realia in the tenth grade students of SMA Kristen 1 Kupang.

1.4 Significance of the Study

The significance of the study, the researcher expects to give some scientific contribution for:

1. For the English Teacher.

The result of this study can be used as an alternative to improve students ability in speaking English by using realia in the tenth grade of SMA Kristen1 Kupang.

2. For the Writer.

The result of this study, the writer will indirectly her knowledge and get experience by doing this research. The writer hopes it will give a contribution in the educational side to the development of language teaching and learning to improve students' ability in speaking skill by using realia.

3. For the Students.

To give the feelings to the students that they were playing so that they would enjoy learning the materials and they also can be thinking critically and speaking spontaneously.

1.5 Scope and Limitation of the Study

This study is a classroom action research which focuses on using realia to improve students speaking ability. There are many kinds of media used in teaching English like flash card, charts, picture, real object (realia), and etc. In this research, the writer focuses on the use of realia in the tenth grade students of SMA Kristen 1 Kupang. The aspects that are analyzed are pronunciation, grammar, and vocabulary.

1.6 Definitions of the Terms

There are some important terms dealing with this study that should be defined.

1. Speaking

Hornby (2000: 1428) says that speaking is to talk to somebody about something or to have conversation with somebody. In this study, speaking is one of the skills that has to be mastered by students in the tenth grade of SMA Kristen 1 Kupang.

2. Speaking Ability

According to Hornby definition of ability is skill or power, however speaking ability is skill or power to express ideas, opinions or message orally.

3. Skill

Hornby (2000: 414) says that skill is an ability to do something well. In this study, skill is the ability of the students to connect their speaking ability and experience in their daily.

4. Speaking Skill

Speaking skill is an interactive process of constructing meaning that involves producing and receiving and process information (Brown, 1994). In this study, speaking skill means the process of learning by students that can implemented in their life.

5. Realia

Realia is an actual object and item which are brought into classroom as examples or aids to be talked or written and used in teaching.

6. SMA Kristen 1 Kupang

It is one of Senior High Schools in Kupang located in Anggur Street No. 10 Naikoten.