

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter the researcher was presents the conclusions and also some suggestions of the research. Those items above will be discussed below.

#### **5.1 Conclusion**

Based on the result of the research, the researcher draw the conclusion considered the improving ability in speaking using Realia of the tenth grade students of SMA kristen 1 Kupang in the school year 2017/2018.

Based on the observation, there were some problems in teaching and learning speaking such as many students still have difficulty to speak well; afraid of making mistakes in speaking English both in structuring and pronouncing the words; less of vocabulary, and became receptive rather than productive. To solve those problems, the researcher implemented realia as a media for speaking activity. The study was classroom action research. It was conducted in two cycles. The subject of the research was the tenth grade students of SMA Kristen 1 Kupang especially Class X IPA<sup>1</sup>. The class consist of 22 students, 15 girls and 7 boys. In collecting the data, the writer used test and non-test. In the pre-test the writer used oral test. And then, in the post-test the writer asked the students to describe fruits. In non-test the writer used observation. The writer analized the quantitative data and qualitative data. The result of this study shows the following tests. The significant influence of using realia are: 1) Using Realia to improve students speaking ability. It could be seen by comparing in every cycle. The average scores of the post test in cycle 1 was 2,0 or elementary. 2) Using Realia was implemented in cycle 2 and the average scores of post-test was 4,0 or advance. It means that there was significant difference in grade of speaking test achieved by the students after they have been taught using realia to describe something. Speaking ability is

improved when realia was used. This was concluded because there was an improvement on speaking scores from post test 1 to post test 2. The level of the ability in speaking using realia of beginner until advance, it means that using realia to describe something was effective on improves the students speaking ability. So the writer concluded by using realia, the atmosphere of teaching learning English is different. The students became more active in teaching learning process and give more attention to the lesson. They were attracted to do the tests and enthusiastic when they performed their speaking ability. They can pronounce the words correctly, understand the meaning of words, and use the appropriate vocabulary.

## **5.2 Suggestions**

The researcher would like to give some suggestions related to those who might be benefited to the result of this research: they are English teacher, the students, and future research.

### **1. English Teacher**

- a. The use of this applied media will have a good effect to the students. It can help the students to achieve the goal of speaking. Therefore, the teacher should prepare the teaching and learning well. By creating effective and interesting activities as well the teacher could make the students enjoy the teaching and learning process.
- b. The English teacher should be creative in developing the teaching-learning activities to improve students' speaking ability. For example the teachers use realia in teaching speaking ability/skill in class.
- c. While this speaking going on, the English teacher is supposed to check the students' pronunciation, grammar and vocabulary as it progresses.

## **2. For the Students**

- a. The students should manage themselves to always have positive attitudes toward English lesson.
- b. The students should take part actively and participate in learning to improve their ability. Teaching in speaking through realia make the students are more enjoy, relax, and fun in following teaching learning process.
- c. The students should be more pay attention in learning process and keep spirit in studing English exactly in speaking.

## **3. For Future researcher**

- a. The future researcher would understand more about realia. Then, they must expand their knowledge in teaching speaking through the other creative media, and the researcher must be more creative, studying in teaching in speaking.
- b. It is also recommended for them to develop this media for teaching other skills, such as; writing, reading, and listening; or teaching speaking in different level of the students, such as; senior high school and university students.
- c. The researcher also hopes this study can be reference for further researcher to conduct further researcher with the similar problem of speaking ability improvement or also continue the same study in other skills.

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