

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is presented to conclude the overall activities that use Classroom Action Research in the teaching learning process. The suggestions are proposed to teacher, students of English department, lecturers and those who attract to know about Classroom Action Research.

5.1 Conclusion

Based on the result of the research and the discussion on the previous chapter, the writer comes to a final conclusion that is formulated into the following points. They are as follows:

1. Yes, the implementation of flashcards is effective to improve student's vocabulary mastery.

2. Teach vocabulary to improve students' vocabulary mastery by using flashcards was implemented into two cycles. In cycle 1, the writer used flashcards for vocabulary drill. It was done individually and in groups. Flashcards was used as a media to help students in memorize vocab. Post test one showed the improvement of students. In cycle 2, the writer used vocabulary for make sure the student's ability in mastering vocabulary that was given. It was done individually. post test two showed the improvement and the writer was satisfied with the result.

3. The pre-test result was low and categorized as "below average", in which the average score was 59, from 20 student's only five students who passed the test.

The result of exercise in cycle 1 has an improvement and categorized “Fairly good” the average exercise in cycle 1 was 79. from 20 student’s only one student’s who doesn’t passed the test, the average of post test 1 was 85 and it categorized “Very good”. The average of post test 2 in cycle 2 was 90 and it categorized as “Excellent”, all of the student’s had passed the test. With the satisfactory result obtained in cycle 2, there was no needed proceed to the next cycle. Students had passed the standard measurement applied

5.2 Suggestion

Reviewing the result of this thesis, the writer likes to offer the following suggestions for the benefit of teaching learning process. They are follows:

1. The classroom action research can be applied by the students of English department who want to conduct research in school.
2. Classroom action research (CAR) is systematic inquiry with the goal of informing practice in a particular situation and the way for teacher who wants to improve their teaching skill.
3. The writer suggest to the English teacher who wants to teach vocabulary to used flashcards as a media. It can help them to attract student’s attention and understanding the vocabulary.

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