

**THESIS**

**AN ANALYSIS ON WRITING ABILITY OF THE  
ELEVENTH GRADE STUDENTS OF SMK ILE BOLENG  
IN THE SCHOOL YEAR 2019/2020**



**YASINTA YULITA ANU LAGAN**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG**

**2020**

**THESIS**  
**AN ANALYSIS ON WRITING ABILITY OF THE**  
**ELVENTH GRADE STUDENTS OF SMK NEGERI ILE**  
**BOLENG IN THE SCHOOL YEAR 2019/2020**



**YASINTA YULITA ANU LAGAN**  
**REG.NO 12116043**

**ENGLISH EDUCATION STUDY PROGRAM**  
**TEACHER TRAINING AND EDUCATIONAL SCIENCES**  
**FACULTY**  
**WIDYA MANDIRA CATHOLIC UNIVERSITY**  
**KUPANG**  
**2020**

**THESIS**  
**AN ANALYSIS ON WRITING ABILITY OF THE**  
**ELEVENTHGRADE STUDENTS OF SMK NEGERI ILE**  
**BOLENG IN THE SCHOOL YEAR 2019/2020**

**Presented in Partial Fulfillment of the Requirements**  
**For Sarjana Pendidikan Degree in English Language Education**

**YASINTA YULITA ANU LAGAN**  
**REG.NO 12116043**

**ENGLISH EDUCATION STUDY PROGRAM**  
**TEACHER TRAINING AND EDUCATIONAL SCIENCES**  
**FACULTY**  
**WIDYA MANDIRA CATHOLIC UNIVERSITY**  
**KUPANG**

**2020**

**THESIS**

**AN ANALYSIS ON WRITING ABILITY OF THE  
ELEVENTH GRADE STUDENTS OF SMK NEGERI ILE  
BOLENGIN THE SCHOOL YEAR 2019/2020**

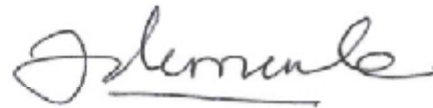
**Approved by**

**Advisor I**



**Dr. Elvis Albertus Bin Toni, S.Pd., MA  
NIDN: 0823028101**

**Advisor II**



**Yohanis Nurak Siwa, S.Pd., M.Pd  
NIDN: 0813018901**

**Acknowledged by**


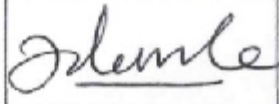
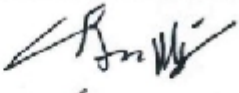


**Head of English Educational Study Program  
Teacher Training and Educational sciences Faculty  
Widya Mandira Catholic University  
Kupang**



**Dr. Elvis Albertus Bin Toni, S.Pd.,MA  
NIDN: 0823028101**



THIS THESIS WAS DEFENDED ON AGUST 06 2020

BOARD OF EXAMINERS

NO	NAMES	POSITIONS	SIGNATURES
1	Dr. Elvis Albertus Bin Toni, S.Pd., MA NIDN: 0823028101	Chairmen	
2	Yohanis Nurak Siwa, S.Pd., M.Pd NDIN: 0813018901	Secretary	
3	P. Paul Asa, Mag.TESOL, M.Pd NIDN: 0805115201	Examiner I	
4	Dr. Drs. Kletus Erom, M.Hum NIDN: 0830095901	Examiner II	
5	Dr. Elvis Albertus Bin Toni, S.Pd., MA NIDN: 0823028101	Examiner III	

Acknowledged By

  
Dean of FKIP of UNWIRA  
Kupang  
  
Dr. Damianus Talok, MA  
NIDN: 0812026001

  
Head of English Education  
Kupang  
  
Dr. Elvis Albertus Bin Toni, S.Pd., MA  
NIDN: 0823028101

## ACKNOWLEDGEMENT

The writer believes that this writing started and ended by guidance of the Almighty God and also by the contribution and assistance from others, so that she was able to accomplish her writing. Therefore, she would like to express her sincerest thanks and appreciation to:

1. Dr. Damianus Talok, MA, of the Dean of the Faculty of Teacher Training and Educational Sciences who had provided all administration needs so that this thesis could be done.
2. Dr. Elvis Albertus Bin Toni, S.Pd., MA, the Head of the English Education Study Program who gave permission to the writer to conduct the study.
3. Dr. Elvis Albertus Bin Toni, S.Pd., MA, the first advisor and Yohanis Nurak Siwa, S. Pd., M. Pd the second advisor who spent patiently a lot of time to guide the writer during the writing this thesis until the end.
4. Dr. Aleksius Madar, M.Ed as the first examiner, Dr. Priscilla Maria Assis Hornay, S. Pd., MA., M. Ed as the second examiner, and Dr. Elvis Albertus Bin Toni, S. Pd., MA, as the third examiner who gave the corrections and suggestions for the improvement of this thesis.
5. All lecturers of English Education Study Program of Kupang of WidyaMandira Catholic University for their attention, dedication, guidance, and their knowledge shared with her.
6. Mr. Yoseph Rotok Mado, S.Pd as the Headmaster of the SMK Negeri Ile Boleng who gave permission to the writer to get the data at his school, Mrs, Ludvina Ema Duli, S.Pd as the English teacher who helped the writer during the research, and the students of class XI TKJ, for their good cooperation during the data collection.
7. The biggest thanks especially to my lovely parents Cornelis Kopong Lesu and Yuliana Eda Wae, and Rm. Christohorus Efferus Lamén Sani. Pr, who always prays, encouraging, giving love and compassion, giving material I need, support and motivation during her study and the process of this writing.
8. My beloved brothers Yulius Ama Boli and Donatus Piter Boli and my beloved sisters Irene Kawae Sode Bolen, Maria Mey Renya Rosari thanks to always supporting and accompanying me whenever I need them.
9. I say thanks to all of my friends FBI'16 for your support and love. I believe and realize that their help and advice can't be counted. May the Almighty God bless all.

Kupang, July .... 2020

The writer

# **MOTTO**

**In order to succeed  
We must first believe  
That we can  
(Nikos Kazantzakis)**

## **DEDICATION**

**This Thesis is dedicated especially to:**

- 1. My parents Cornelis Kopong Lesu and Yuliana Eda Wae**
- 2. My father Rm. Christophorus Efferus Lamén Sani**
- 3. My beloved brothers and sisters, Piter, Lius, Mey, Iren**
- 4. My beloved almamater Widya Mandira Catholic University.**
- 5. All of my families, relatives, friends, who are very attentive to the success of my study.**



## ABSTRACT

This study is entitled '**An Analysis on Writing Ability of the Eleventh Grade Students of SMK Negeri Ile Boleng in the school year 2019/2020**'. The study is conducted to answer the following questions: 1) What is the writing ability level of the eleventh grade students of SMK Negeri Ile Boleng? 2) What are the difficulties encountered by the eleventh grade students of SMK Negeri Ile Boleng? The objectives of the study are as follows: 1) To find out and to know the level ability the eleventh grade students of SMK Negeri Ile Boleng in the school year 2019/2020 in writing. 2) To find out and to know the difficulties encountered by the eleventh grade students of SMK Negeri Ile Boleng in writing. The research approach is descriptive method. The subject of this study is the students of SMK Negeri Ile Boleng in the school year 2019/2020. The results of the study showed that: 1) The ability level of the eleventh grade students of SMK Negeri Ile Boleng in the school year 2019/2020 in writing descriptive text is 15.21 regarded as very good level in writing. Based on the distribution of the students' ability in writing descriptive text it can be seen that 11(57.90) got Excellent level, 8(42.10) students got very good level ability, no student got good level of ability, no student got average level of ability and no student got excellent, below average, and bad. 2) The difficulties faced by the students were grammar in using simple present tense, and incorrect spelling. Based on the result of the study the writer would like to propose some suggestions as follows: 1) The students of SMK Negeri Ile Boleng need to enrich themselves by mastering English spelling in order to write a paragraph more easily. 2) Grammatical rule is another important thing they have to master. The students need to know the grammatical rules in writing descriptive text. 3) Grammatical rule is another important thing they have to master. In this case, they don't need to be a perfect student in mastering all English grammatical rules but enough to understand well some general rules, like using auxiliary words and conjunction that deal with general knowledge in writing paragraph including descriptive paragraph. 4) The students of SMK Negeri Ile Boleng need to read English text more because by reading English text, the students can enrich the ability in vocabulary, form and improve the grammatical rules in the writing practice.

## TABLE OF CONTENT

	Pages
<b>INSIDE TITLLE</b> .....	<b>i</b>
<b>FORMAL REQUIREMENT OF THESIS WRITING</b> .....	<b>ii</b>
<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>BOARD OF EXAMINERS</b> .....	<b>iv</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>v</b>
<b>MOTTO</b> .....	<b>vii</b>
<b>DEDICATION</b> .....	<b>viii</b>
<b>ABSTRACT</b> .....	<b>ix</b>
<b>TABLE OF CONTENT</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION1</b> .....	<b>1</b>
1.1 Background of the Study .....	1
1.2 Problem of Statement.....	2
1.3 Objective of the Study .....	2
1.4 Significance of the Study .....	3
1.5 Scope and Limitation .....	3
1.6 Definition of Terms.....	4
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>6</b>
2.1 Theory .....	6
2.1.1 Concept Writing.....	6
2.1.2 Types of writing .....	9
2.1.3 Types of Descriptive .....	11
2.2 Review of Studies .....	13
2.3 Research Model .....	14
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>16</b>
3.1 Research Design.....	16
3.2 Subject of the Study .....	16
3.3 Research Instrument.....	17
3.4 Procedure of Data Gathering .....	17
3.5 Standard of Measurement .....	18
3.6 Data Analysis .....	21
<b>CHAPTER IV ANALYSIS AND FINDING</b> .....	<b>22</b>
4.1 Data Analysis .....	22
4.2 Discussion .....	55
<b>CHAPTER V</b> .....	<b>61</b>
5.1 Conclusion .....	61

5.2 Suggestion.....	61
<b>BIBLIOGRAPHY .....</b>	<b>63</b>
<b>APPENDICES .....</b>	<b>65</b>