

**THESIS**

**AN ANALYSIS ON GRAMMATICAL ERROR  
IN WRITING NARRATIVE TEXT  
OF THE SECOND SEMESTER STUDENTS  
OF ENGLISH EDUCATION STUDY PROGRAM  
OF WIDYA MANDIRA CATHOLIC UNIVERSITY  
IN THE ACADEMIC YEAR 2019/2020**



**IGNASIUS SUBAN HULER**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

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## **MOTTO**

**“YOU DO NOT HAVE TO BE GREAT TO START,  
BUT YOU HAVE TO START TO BE GREAT”**

**(Kamu tidak harus menjadi orang hebat untuk memulai, tetapi kamu harus  
memulai untuk menjadi orang hebat)**

**(Zig Ziglar)**

## **DEDICATION**

**The writer dedicates this thesis for the importance persons in his life and they are mentioned below.**

- 1. Ama Lera Wulan Ina Tanah Ekan**
- 2. His beloved Father and Mother.**
- 3. His beloved Sister Yanty Huler and Brother Fadil Huler**
- 4. His beloved Friends**
- 5. His Almamater, Widya Mandira Catholic University, Kupang**

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The writer just says the prayer may the Almighty God bless them all. This thesis might have not been perfect. It might still have many mistakes somewhere in the content, grammatical, and technical aspects. Therefore, the constructive criticisms are well received and appreciated.

Kupang, June 2020

The Writer



## ABSTRACT

This thesis is entitled “**An Analysis on Grammatical Error in Writing Narrative Text of the Second Semester Students of English Education Study Program of Widya Mandira Catholic University in the Academic Year 2019/2020**”. It was conducted to answer the following questions (1) What are the types of grammatical errors that occur in writing narrative text of the second semester students of English Education Study Program of Widya Mandira Catholic University in the academic year 2019/2020? (2) What is the most common grammatical error made by the second semester students of English Education Study Program of Widya Mandira Catholic University in the academic year 2019/2020 in writing narrative text? Based on the statement above, the objectives of the study were: (1) To find out the types of errors those occur in writing narrative text of the second semester students of English Education Study Program of Widya Mandira Catholic University in the academic year 2019/2020. (2) To find out the most common grammatical errors made by the second semester students of English Education Study Program of Widya Mandira Catholic University in the academic year 2019/2020. The subjects of this study were 10 students of second semester students of the English Education Study Program of Widya Mandira Catholic University. The method applied in this study was descriptive method and the instrument used was writing task. The students were given chance to write narrative text based on their own topic. The taxonomy used by writer in analyzing the data was surface strategy taxonomy, consisting of omission, addition, misformation and misordering. The result of the analysis showed that the errors committed by the second semester students of English Education Study Program of Widya Mandira Catholic University in the academic year 2019/2020 were misformation 49 (62.82%), addition 14 (17.94%), omission 9 (11.53%), misordering 5 (6.41%) and miscellaneous 1 (1.28%). The total numbers of error was 78. The most grammatical error made by students was misformation. Based on the result of this study, the following was the suggestion for: (1) For the Lecturer: the lecturer should teach the students how to write a good text especially in writing narrative text and give the students chance to practice. Therefore, the students should be focused on grammar especially in using tenses and subject verb agreement. (2) For the Students: the students should learn more how to choose the right words, correct sentence structure and focused on grammar especially tenses and subject agreement. Do more practice in writing in order to increase the skills of writing itself.

**Key Words:** Error, Writing, Narrative text.

## TABLE OF CONTENTS

	Pages
<b>INSIDE TITLE.....</b>	<b>ii</b>
<b>APPROVAL SHEET .....</b>	<b>iii</b>
<b>EXAMINATION BOARD .....</b>	<b>iv</b>
<b>MOTTO .....</b>	<b>v</b>
<b>DEDICATION.....</b>	<b>vi</b>
<b>ACKNOLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRACT.....</b>	<b>ix</b>
<b>TABLE OF CONTENTS .....</b>	<b>x</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Study .....	1
1.2 Statement of the Problem .....	4
1.3 Objectives of the Study .....	4
1.4 Significance of the Study .....	4
1.5 Scope and Limitation .....	6
1.6 Definition of Terms.....	6
<b>CHAPTER II REVIEW OF RELATED STUDY .....</b>	<b>8</b>
2.1 Theory .....	8
2.1.1 Definition of Error Analysis .....	8
2.1.2 Types of Error .....	9
2.1.2.1 Linguistic Category Taxonomy .....	10
2.1.2.2 Surface Strategy Taxonomy .....	11
2.1.2.3 Comparative Taxonomy .....	13
2.1.2.4 Communicative Effect Taxonomy .....	14
2.1.3 Causes of Error .....	16
2.1.4 Narrative Text .....	17
2.1.5 Grammar .....	18
2.2 Review of Previous Studies .....	19
2.3 Research Model .....	22
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>25</b>
3.1 Kinds of Research .....	25
3.2 Subject of the Study .....	25
3.3 Research Location and Time.....	26

3.4 Instrument of the Study .....	26
3.5 Data Gathering .....	26
3.6 Data Analysis .....	27
3.7 Reporting the Study .....	28
<b>CHAPTER IV ANALYSIS AND DISCUSSION .....</b>	<b>29</b>
4.1 Data Analysis .....	29
4.1.1 Error Identification and Classification .....	29
4.1.2 Error Definition and Explanation of the Rule .....	46
4.1.3 Error Frequency .....	65
4.2 Discussion of Students' Error .....	66
4.2.1 Misformation .....	66
4.2.2 Omission .....	67
4.2.3 Addition .....	69
4.2.4 Misordering .....	70
<b>CHAPTER V CONCLUSION AND DISCUSSION .....</b>	<b>72</b>
5.1 Conclusion .....	72
5.2 Suggestion .....	72
<b>BIBLIOGRAPHY .....</b>	<b>74</b>
<b>APPENDICES .....</b>	<b>76</b>
Appendix 1. Test .....	77
Appendix 2. Students' Worksheet .....	78