

**THESIS**

**A STUDY ON THE ABILITY  
IN USING DIRECT AND INDIRECT SPEECHES  
OF THE FOURTH SEMESTER STUDENTS  
OF ENGLISH EDUCATION STUDY PROGRAM  
OF TEACHER TRAINING AND EDUCATIONAL SCIENCE  
FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG IN THE SCHOOL YEAR 2015/2016**



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KUPANG IN THE SCHOOL YEAR 2015/2016**

Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan Degree in English  
Language Education

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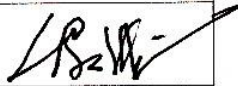

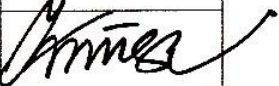



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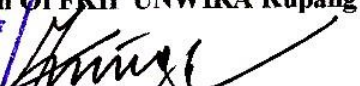
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Kupang, September 2<sup>nd</sup>, 2016

The writer



MOTTO

“NO PAIN, NO GAIN”

## DEDICATION

This thesis is particularly dedicated to:

1. My beloved Mother Lodia Emelia Lahtang and my sisters and brother Lisa, Elisabeth and Peter who always pray and give me attention also motivation during I am writing this thesis.
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## ABSTRACT

This study is entitled “**A Study on the Ability in Using Direct and Indirect Speeches of the Fourth Semester Students of English Education Study Program of Teacher Training and Educational Science Faculty of Widdya Mandira Catholic University Kupang in the School Year 2015/2016**” This study conducted to answer the following questions 1) Are the Fourth semester students of English Education Study Program in Widya Mandira Catholic University Kupang able to use direct and indirect speech or not? 2) What is the students’ level of ability in using direct and indirect speech in English sentence? 3) What are the difficulties faced by the Fourth Semester students of English Education Study Program of Widya Mandira Catholic University Kupang in using direct and indirect speech?. The objectives of this study are as follows: 1) To find out whether the Fourth Semester Students of English Study Program in Widya Mandira Catholic University Kupang are able to use direct and indirect speech correctly or not. 2) To find out their level of ability to use direct and indirect speech. 3) To know the difficulties area that faced by the fourth students of English Study Program of Widya Mandira Catholic University in using Direct and Indirect Speech. The research method used in the study was descriptive method. The subject of the study was the fourth semester students of English study program Widya Mandira Catholic University Kupang in the school year 2015/2016. The respondent of this study were 20 students. The instrument that the writer used for gathering the data was the essay test about direct and indirect speech. The test consisted of (40) test items, divided into two types namely: 20 test items were direct speech test and (20) test items Indirect speech test. The result of the data analysis shows that **(1)** The fourth grade students of English Study Program of Widya Mandira Catholic University are able to use direct and indirect speech sentences. **(2).**The ability level of fourth semester students of English Study Program in Widya Mandira Catholic University Kupang was” **AVERAGE**” **(68.1)**, Based on the data presented before in table 5 before, the distribution of the students level of ability is as following lines: Two students (10%): students number 11 and 16 got **Excellent** ability level (90 – 100), Four students (20%): students number 7, 9, 13 and 17 got **Very Good** ability level (80 – 89), Two students (10%): students number 5 and 10 got **Good** ability level, Three students (15%): students number 1, 4 and 6 got **Average** ability level (65 – 69) and Nine students (45%): students number 2, 3, 8, 12, 14, 15, 18, 19 and 20 got **Poor** ability level (50 – 59). From the data analysis that has been explained above, the writer would like to conclude that, there are five groups of students based on their individual level of ability in using direct and indirect speech, so it can be seen that from 20 students who participated the test of direct and indirect speech showed that, there were 11 students (55%) passed the whole test and while 9 students (45%) failed. The ability level of the whole class is **68.1**. It is classified as **Average**. The areas of difficulties faced by the fourth semester students of English study program of Widya Mandira Catholic University in the school year 2015/2016 in using direct and indirect speech are how to use tenses, pronouns and possessive adjectives, adverb of time and the quotation mark in correct position when they construct direct and indirect speech. Based on the result of the study, there are some suggestions which need to be considered: 1) For the Grammar Lecturer : in order to improve the ability in using direct and indirect speech, the writer would suggest that the Grammar lecturer of English should give the students more practices about direct and indirect speech. 2) For the students: the students should always be motivated to learn about direct and indirect speech because direct and indirect speech are one specific sentence structure which can help student in making sentences.

# TABLE OF CONTENTS

	<b>Pages</b>
<b>COVER.....</b>	<b>i</b>
<b>APPROVAL SHEET.....</b>	<b>iii</b>
<b>BOARD OF EXAMINERS.....</b>	<b>iv</b>
<b>ACKNOWLEDGMENT .....</b>	<b>v</b>
<b>MOTTO.....</b>	<b>viii</b>
<b>DEDICATION .....</b>	<b>ix</b>
<b>ABSTRACT .....</b>	<b>x</b>
<b>TABLE OF CONTENTS.....</b>	<b>xii</b>
<b>LIST OF TABLES.....</b>	<b>xiv</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Study .....	1
1.2 Statement of the Problems .....	3
1.3 Objective of the Study .....	3
1.4 Significance of the Study.....	3
1.5 Scope and Limitation.....	4
1.6 Definition of Terms .....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE, THEORY</b>	<b>7</b>
2.1 Theory.....	6
2.2 Review of Previous Studies.....	17
2.3 Theoretical Framework.....	19
<b>CHAPTER III RESEARCH METHODOLOGY.....</b>	<b>20</b>
3.1 Research Design .....	20
3.2 Subject of the Study.....	21
3.3 Research Location .....	21
3.4 Types and Source of Data.....	21
3.5 Research Instrument .....	22
3.6 Methods and Techniques of Data Compilation... ..	22
3.7 Methods and Techniques of Data Analysis.....	23
3.8 Standard of Measurement .....	24
3.9 Methods and Techniques of Reporting the Result of Data.....	25

<b>CHAPTER IV ANALYSIS AND DISCUSSION .....</b>	<b>26</b>
4.1 Analysis .....	26
4.2 Students' Ability in Using Direct and Indirect Speech for the Whole Test.....	44
4.3 Areas of Difficulties Faced by the Students in Test I.....	48
4.4 Areas of Difficulties Faced by Students in Test II .....	67
4.5 Discussion .....	87
 <b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	 <b>89</b>
5.1 Conclusion .....	89
5.2 Suggestion .....	89
 <b>BIBLIOGRAPHY .....</b>	 <b>90</b>
 <b>APPENDICES .....</b>	 <b>91</b>
Appendix 1 Instrument.....	92
Appendix 2 Key Answer .....	94
Appendix 3 Students Answer Sheet .....	96
Appendix 4 Students Attendance list .....	99
Appendix 5 Letters of Recommendation.....	101

## LIST OF TABLES

Table 1 : Students' correct and Incorrect answer in Test I.....	30
Table 2 : Students Ability Level in Using Indirect Speech .....	32
Table 3 : Students' Correct and Incorrect Answer in Test II .....	38
Table 4 : Students' Ability Level in Using Direct Speech .....	41
Table 5 : Distribution of the Students' Level of Ability on the whole test	44
Table 6 : The Distribution of students' Ability Level on answering questions .....	47