### **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

In this chapter the writer would like to present the conclusion and suggestion of the study. The conclusion is done based on the result of the data analysis on chapter IV that is in line with the problem statement. The suggestion is done based on the conclusion gained from the result of the analysis and discussion. The conclusion and suggestion in details are presented below:

### 5.1. Conclusion

Based on the result of the data analysis, the writer would like to draw some conclusions as presented below:

- 1. The fourth semester students of English Education Study Program UNWIRA Kupang were able to use Direct and Indirect Speech in English sentences.
- 2. The students' level of ability is **68.1**. And it is classified as **Average.**
- 3. The difficulties problems that faced by the students in using direct and indirect speech are how to use tenses, pronouns and possessive adjectives, adverb of time and quotation mark in correct position when they constructed direct and indirect speech sentences.

# 5.2. Suggestion.

Based on the result above, the writer has found regarding the weakness of the students in answering the questions about direct and indirect speech and the writer would like to give some suggestions to the following persons:

### 1. For the Grammar Lecturer

a. In order to improve the students' ability in used direct and indirect speech, the writer would like to suggest that the Grammar lecturer should give the students more explanations and practices about how to use direct and indirect speech. The practice can be done in the classroom or outside the classroom by giving them task to do at home (homework). The explanation and practice should be focused on tenses, pronouns and possessive adjective, and adverb of time because most of fourth semester students of English education study program UNWIRA kupang in school year 2015/2016 still made mistakes in using direct and indirect speech.

## 2. For the students

a. The fourth semester students of English Study Program UNWIRA Kupang should do more exercises about direct and indirect speech. The practice can be done in the classroom or at home by doing the homework. By doing this the students are expected to master the direct and indirect speech as one of the English sentence structures which might help them to communicate in English well with other people in their daily life.

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