

THESIS

**A STUDY ON THE ABILITY
IN USING DEMONSTRATIVE PRONOUNS
IN ENGLISH SENTENCES
OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 13 KUPANG
IN THE SCHOOL YEAR 2015/2016**



PASTORINO NGERA WULA

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for the Degree of Sarjana Pendidikan**

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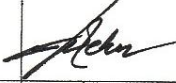




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Kupang, 31 mei 2016

The writer

Motto

***“GOD WORKS TOWARD ME THROUGH MY
FAMILY AND I FOUND WHO I AM, WHO I
WANT TO BE IN TOGETHERNESS”***

(PASTORINO NGERA WULA)

DEDICATION

This thesis is particularly dedicated to:

- ❖ My beloved parents, Redy Ngera and Aurelia Neno**
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ABSTRACT

The title of this study is “**A Study on the Ability in Using Demonstrative Pronouns in English Sentences of the Eight Grade Students of SMP Negeri 13 Kupang in the School Year 2015/2016**”. This study was conducted in order to answer the following questions: (1) Are the eighth grade students of SMP N 13 Kupang able to use demonstrative pronouns in English sentences? (2) What is their ability level in using demonstrative pronouns in English sentences? (3) What are the most common mistakes encountered by the students in using demonstrative pronouns? The main objectives of the study are: (1) To find out and to know whether the eighth grade students of SMP N 13 Kupang are able to use demonstrative pronouns in English sentences correctly or not. (2) To find out their level of ability to use demonstrative pronouns in English sentences. (3) To find out the area of difficulties encountered by the students in using demonstrative pronoun. The research method used in this study was normative survey method or descriptive method. It is a method used to describe and analyze the ability of the eighth grade students of SMP N 13 Kupang in school year 2015/2016. The subject of this study were 29 students of class VIII D. In gathering the data the writer used a test in the form of completion test with the total number of test item was 35. The result of the analysis shows that : (1) The eighth grade students of SMP N 13 Kupang are able to use demonstrative pronouns in English sentences. (2) The ability level of the eighth grade students of SMP N 13 Kupang was fairly good (63.6). (3) The area of difficulties in this study were the students have not been able to differentiate the use of demonstrative pronouns *this, that, these, those* in sentence. They were still confused about the use of singular demonstrative pronoun (this, that) and plural demonstrative pronoun (these, those). They are also confused about the distance of the object, there are “near” or “distant”. Based on the result of analysis, some suggestions are proposed to English teacher of SMP 13 Kupang. The English teacher should give more clearer and simple explanation about number of objects (singular or plural) so the students will understand more about it. The teacher should also give exercises in using demonstrative pronouns in real situation, in order to improve the students’ understanding and ability in using demonstrative pronoun.

Keywords : Demonstrative Pronoun, Descriptive Method.

TABEL OF CONTENT

	Pages
ACKNOWLEDGEMENT	vi
ABSTRACT	vi
TABEL OF CONTENT	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 The Objective of the Study	3
1.4 Significance of the Study	4
1.5 Scope and Limitation	5
1.6 Definition of Terms	5
CHAPTER II CONCEPT, REVIEW OF RELATED STUDY, AND CONCEPTUAL FRAMEWORK	7
2.1 Theory	7
2.2 Review of Related study	13
2.3 Conceptual Framework	16
CHAPTER III RESEARCH METHOD	18
3.1 Research Design	18
3.2 Subject of the Study	18
3.3 Research Location	19
3.4 Types and sources of study	19
3.5 Research Instrument	20
3.6 Procedure.....	20
3.7 Method and Techniques of data Analysis	21
CHAPTER IV DATA ANALYSIS AND DISCUSSION	24
4.1 Students' Ability Level in Using Demonstrative Pronouns Based on the Type of Test	25
4.2 Students' Ability in Using Demonstrative Pronouns for the Whole Test	37
4.3 Distribution of the Students Level of Ability.....	39
4.4 Area of Difficulties in Using Demonstrative Pronouns Faced by Students	40
CHAPTER V CONCLUSION AND SUGGESTION	43
4.1 Conclusion	43
4.2 Suggestion.....	45

BIBLIOGRAPHY...	47
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APPENDICES

Appendix 1 Test Item in Using Demonstrative Pronouns

Appendix 2 Answer key to the English Test

Appendix 3 Letters of Recommendation

LIST OF TABLES

	Page
Table 1 : Students' Ability Level in Using Demonstrative Pronouns in Completion	
test I.....	27
Table 2 : Students' Ability Level in Using Demonstrative Pronouns in Completion	
test II	33
Table 3 : Students' Ability Level for the Whole Test.....	37
Table 4 : Distribution of Students' Ability Level	39
Table 5 : Number of Students' Answering Correctly and Incorrectly in Test I.....	40
Table 6 : Number of Students Answering Correctly and Incorrectly in Test II.....	42