

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the data in the chapter IV, the writer comes to the conclusion of this study. The conclusions are the answer of the problem statement in chapter I. Besides that, in this chapter the writer also would like to give some suggestions which are based on the conclusion that are gained from the result of analysis and discussion. The conclusion and suggestion in detail are presented below.

5.1 Conclusion

Based on the result of the problem statement, objectives of the study, and the result of the data analysis, the conclusion are presented. The conclusions are the answer to the questions having been stated in the problem statement. It is like the summary of what has been analyzed, described, and found in chapter IV.

The final product of the analysis is the finding of the ability level of the students both as individual and as a class or group. The students' ability levels in the test are presented. The tendency of the difficulties faced by the students is also presented.

5.1.1 The Students' Ability Level as a Class on Demonstrative Pronoun

Before presenting the students' ability level on the whole test, the ability level as a class in each kind of test is presented.

1. The students' ability level on test I is **7.5**. It is classify as **Fairly Good** according to the standard of measurement.
2. The students' ability level on test II is **8.3**. It is classify as **Good** according to the standard of measurement.
3. The students' ability level on the whole test is **7.8**. It is classified as **Good** according to standard of measurement.

5.1.2 Areas of Difficulties in Using Demonstrative Pronouns Faced by the Students.

The 8th grade students of SMP N 13 Kupang still have difficulties in using demonstrative pronouns in sentences. It is in accordance with their ability levels shown in 5.1.1 above. Area difficulties are specified as the following.

The students have not been able to differentiate the use of demonstrative pronouns *this, that, these, those* in sentences. They were still confused about the use of singular demonstrative pronoun (this, that) and plural demonstrative pronoun (these, those). They were also confused about the distance of the object, there are "near" or "distant". But some students have good understanding in using demonstrative pronouns in sentences.

The students' ability level on the whole test is **7.8** It is classify as **Good** according to standard of measurement. Based on the conclusion above, the 8th grade students of SMP N 13 Kupang have been able to use demonstrative pronouns in English sentences.

5.2 Suggestion

In line with significance of the study and the result of the data analysis, a number of suggestions are offered to many sides in accordance with their role, responsibility, capacity, and capability.

1. The Writer

The writer is an English teacher to be. From the result of the study above the writer is motivated to study hard about demonstrative pronouns and try to get a good method of how to teach the lesson to students.

2. The English Teacher

The English teachers especially those who teach at the researched school are suggested to give a simple explanation about a number of objects (singular or plural). The teacher also need to give more exercise or homework task to do. So the students will understand more about it.

3. The Students

The students studying English, especially who are those studying at the research school are suggested to study hard and started to earn more eagerness to learn about demonstrative pronouns.

4. Other Researchers

Other researchers or researcher candidates are suggested to design and to conduct other researches about demonstrative pronouns in particularly to confirm the finding of this study.

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