

THESIS

**A GRAMMATICAL ERRORS ANALYSIS
IN WRITING RECOUNT TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMP N 1 KUPANG
IN THE SCHOOL YEAR 2017/2018**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE
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WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented as Partial Fulfillment of the Requirements for Sarjana Pendidikan
Degree in English Language Education**

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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
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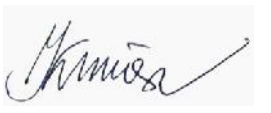
Acknowledged by
**Head of English Educational Study Program
Teacher Training and Educational Sciences Faculty
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This Thesis was Presented on September 12th 2018

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MOTTO

THE FEAR OF THE LORD IS THE BEGINNING OF KNOWLEDGE

(Amsal 1 : 7a)

DEDICATION

This thesis is particularly dedicated to:

My Beloved Parents; Markus Peni and Juliana S. Ali

My Only brother; Alfes R. Peni

My Beloved Almamater Widya Mandira Catholic University Kupang

ACKNOWLEDGEMENT

First of all, the writer would like to thank Lord for His blessing and guidance from the beginning of this study until finishing the thesis. The writer realizes that all of these are the plan of God.

Secondly, the writer would like to give her thanks to the following persons who supported her during the process of writing until finishing this thesis.

1. Dr. Damianus Talok, as the Dean of Teacher Training and Educational Science Faculty for administrative affairs.
2. Dr. Drs. Kletus Erom, M.Hum as the Head of English Education Study Program for the permission and assistance so this study could be conducted.
3. Dr. Drs. Kletus Erom, M.Hum, and Yohanis Nurak Siwa, S.Pd, M.Pd who were willing all the time to help the writer with their guidance, advice, correction, and suggestion during the process of writing this thesis.
4. Drs. Ataburan Clemens, M.Hum and Maria G. Djehatu, S.Pd, M.Pd as the examiners for giving suggestions, corrections for the improvement of this thesis.
5. All the lecturers of the English Department who have given the writer valuable knowledge during her study, and also for Mrs. Maria Sima Pela, as the administrative staff of English Study Program.
6. Mrs. Yuliana M.A. Manalor, S.Pd as the acting principle of SMPN 1 Kupang who allowed the writer to conduct her study in that school

7. Mr. Fransis Atonis, M.M as the English teacher at SMPN 1 Kupang who spent a lot of time and helped the writer during the data collection.
8. All the students especially Class VIII O at SMPN 1 Kupang who participated in the research.
9. The writer's beloved family, her parents: Markus peni and Juliana S. Peni-Ali for their praying, love and financial support during her study in Widya Mandira Catholic University.
10. Her friends Ansy and Ino who supported and helped her during her study until finishing the thesis. Thank you for togetherness.

The writer believes and realizes that their help and advice are very good and useful for the writer. May God always bless them all.

Kupang September 2018

The Writer

ABSTRACT

This study is entitled **“A Grammatical Errors Analysis in Writing Recount Text of the Eighth Grade Students of SMP N 1 Kupang in the School Year 2017/2018”**. It was conducted in order to answer the following questions: (1) What types of errors that are made by the eighth grade students of SMPN 1 Kupang in the school year 2017/2018 in writing a recount text? (2) What is the most common error made by the eighth grade students of SMPN 1 Kupang in the school year 2017/2018 in writing recount text? The objectives of the study are as follows. (1) To identify and classify the types of errors that are made by the eighth grade students of SMPN 1 Kupang in writing recount text. (2) To find out the most common errors made by the eighth grade students of SMPN 1 Kupang in writing recount text. The method used in this study was descriptive method. In collecting the data the writer chose class VIII of SMPN 1 Kupang with The total of all students are 693 students from 21 classes. The writer chose class VIII O of SMPN 1 Kupang as the sample. That class consists of 30 students. However, the writer only chose 10 as the samples. The writer asked them to write a recount text from the topic given about their experience in the past. The result of this study showed that the kind of grammatical error committed by the students were misformation, misordering, omission, and addition. Based on the result of the analysis, the most frequent grammatical errors made by the eighth grade students of SMPN 1 Kupang in writing recount text were misformation (62.37 %) with the total of 63 errors made by 10 students, addition (20.7 %) with the total of 21 errors made by 9 students, omission (11.8 %) with the total of 12 errors made by 7 students, and the last is misordering (4.9 %) with the total of 5 errors made by 5 students. Based on the result of the data analysis, the writer would like to propose some suggestions to the English teacher of SMPN 1 Kupang to give more attention on grammatical aspect especially in using simple past tense, pronoun, preposition, and subject verb agreement because the students are still lack of knowledge and skill in these parts. For the students, the students should practice English more intensely especially in those parts of lack, and try to use dictionary to make them know about English vocabulary.

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