

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher present two important sub chapter, they are; conclusion and suggestion.

5.1. Conclusion

Based on the result of the data analysis and discussion, the writer make some conclusions as follows.

1. The eighth grade students of SMPN 1 Kupang in the school year 2017-2018 still committed errors in writing recount texts. The kinds of grammatical errors they made were misformation, misordering, omission, and addition. However, each of them made different types and frequency of errors.
2. The most frequent of errors that made by the eighth grade students of SMPN 1 Kupang were misformation (63.37 %) with the total of 63 errors made by 10 students. In addition (20,7 %) with the total of 21 errors made by 9 students, followed by omission (11.8 %) with the total of 12 errors made by 7 students, and the last is misordering (4,9 %) with the total of 5 errors made by 5 studetns. This means that the students are not able to write recount text.

5.2. Suggestion

In this part the writer would like to suggest something to the teacher and students as follow:

1. For Teacher

Teacher should give more practice to students on grammatical aspect especially in using simple past tense, pronoun, preposition, and subject verb agreement because the students still lack of knowledge in these parts.

2. For Students

Students should practice English more intensely especially in those parts of lack, and try to use dictionary to make them know about English vocabulary.

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