

**THESIS**

**A STUDY ON THE USE OF TALKING STICK  
STRATEGY TO IMPROVE STUDENTS' SPEAKING  
ABILITY**

**A CLASSROOM ACTION RESEARCH TO THE SEVENTH GRADE  
STUDENTS OF SMPN 10 KUPANG IN THE SCHOOL YEAR 2017/2018**



**KLARA LURUK**

**TEACHER TRAINING AND EDUCATIONAL SCIENCE  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
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**KLARA LURUK  
REG. NO. 121 14 025**

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LANGUAGE AND ART DEPARTMENT  
TEACHER TRAINING AND EDUCATIONAL SCIENCE  
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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

**KLARA LURUK  
REG. NO. 121 14 025**

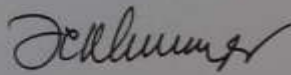
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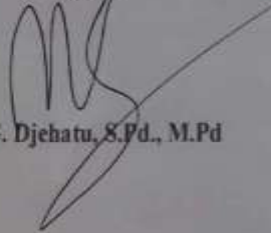
Approved By

Advisor I



Drs. Klemens Ataburan, M. Hum.

Advisor II



Maria G. Djehatu, S.Pd., M.Pd

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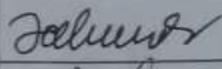

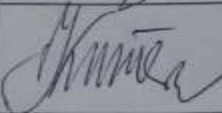
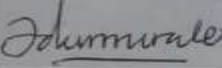
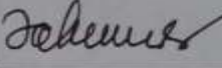
Head of English Education Study Program  
Teacher Training and Educational Science Faculty  
WidyaMandira Catholic University  
Kupang



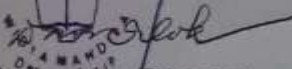
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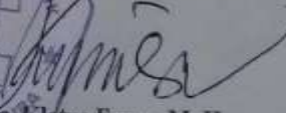
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5	Drs. Klemens Ataburan, M.Hum	Examiner III	

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Educational Science Faculty  
  
Dr. Damianus Talok, MA

Head of English Education  
Study Program  
  
Dr. Drs. Kletus Erom, M. Hum

**MOTTO**

**FAILURE IS THE BRIDGE TO  
SUCCESS**

(KLARA)

## **DEDICATION**

*This thesis is dedicated to:*

- 1. My beloved Husband Yanuarius Leu Haumein and my little girl Julitha Raya Haumein.*
- 2. My beloved parents: Ambrosius Seran and Brigitha Bano Klau, Philipus Seran and Theresia Sau*
- 3. My beloved brothers Yerem and Alfons and their wives, my sister Florida and her husband, brothers Richardo and Ili, my beloved uncle Alfonsius Klau and his wife, my beloved aunty Rosalinda Seuk.*
- 4. My Almamater Widya Mandira Catholic University Kupang, especially English Study Program*

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Kupang, 2018

**The writer**

## ABSTRACT

**Klara Luruk. 2018. A Study on the Use of Talking Stick Strategy to Improve Students' Speaking Ability: A Classroom Action Research to the Seventh Grade Students of SMPN 10 Kupang in the School Year 2017/2018. Thesis of English Study Program. Advisor I Drs. Ataburan Clemens, M. Hum and advisor II Maria Djehatu, S.Pd., M.Pd**

This research was conducted based on the problems found in the process of learning activities. The problems of this study are: 1) Is talking stick strategy effective to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018? 2) How is talking stick strategy used to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018? 3) What is the speaking ability level of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018 after being taught by using talking stick strategy? The purposes of this study are: 1) To find out whether talking stick strategy effective to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018. 2) To describe how talking stick strategy is used to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018. 3) To find out speaking ability level of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018 after being taught by using talking stick strategy. The subject of this study is the seventh grade students of SMPN 10 Kupang in the School year 2017/2018. This study belongs to the Classroom Action Research (CAR) based on the model offered by Kemmis and McTaggart and were conducted in two cycles. Each cycle consists of four stages: planning, action, observation, and reflection. The research instruments used in this study were lesson plans, pre-test, cycle I post test, cycle II post test, the transcription students' product, and observation sheet. The pre test result was very low and categorized as "bellow averager", in which the average score was 2,34% or only 11 students of the subject was able to pass the test. The result of cycle I indicated improvement but still below the standard of achievement and categorized as "average". The average post test score was 3,39% or only 18 students of the subject was able to pass the test. While the result of cycle II showed that the average of the post test score increased to 4,78% or 30 students of the subject was able to pass the test and categorized as "Very good". Based on the result it can be concluded that (1). The use of talking stick strategy improves speaking ability of the seventh grade students of SMPN 10 Kupang in the School year 2017/2018. (2). This study was conducted in two cycles and each cycles consist of planning, acting, observing and reflecting. This study focused on the use of talking stick strategy to improve students' speaking ability. (3). The level of the students' speaking ability after being taught by using talking stick strategy was 4,78% categorized as "very good". Therefore, Talking Stick Strategy is recommended to be used by English Teachers, especially to teach speaking at Junior High School because by using this strategy the students are motivated and have high confident to speak up and the learning becomes enjoyable. Beside that, the students should improve their English achievement especially in mastering speaking skill using talking stick strategy because this strategy is useful to stimulate them to practice to speak English. Finally, because the writer will

become an educator and since this study showed a positive result she decided to continue to use *Talking Stick Strategy* with any necessary adjustment in her professional career as a teacher later on and shares it with others especially her future students.

Keywords: Talking Stick, Speaking, Describing People

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