

CHAPTER I

INTRODUCTION

In this chapter the writer presents background of the study, problem statements, objective of the study, significance of the study, scope and limitation and definition of terms.

1.1 Background

Language is a tool of communication. Without language the human being can not speak to each other. In other word, language is a bridge that can connect the people in the world. Like a coin that has two sides, language and the people can not be separated. In this world there are many languages. One of them is English. English is a language that had known in the world also in Indonesia. In Indonesia, English is known as the first foreign language and it is taught formally from elementary school up to university level.

Based on the point above, it can be said that English is an important foreign language in Indonesia. Because of that, in English learning process, the English teacher needs to teach well so the students can understand what he or she teaches. In English, there are four skills: reading, speaking, listening and writing. Both of them are important but in this case the writer focused on the speaking skill because it is fundamental of human communication and it is very challenging for students in foreign language context.

In daily life, the people speak more than write. It does not mean that speaking learning is a simple learning. In fact, in speaking learning process the

students have difficulties in speaking. Based on the writer experiences during her study in senior high school, the writer assumes that there are several problems in learning process in the classroom. One of them is the students do not have the confidence to speak in front of class. It is happened because they feel really shy to talk in front of the teacher and the students.

In education world in Indonesia, there are many learning strategies that can be used in learning process. One of them is talking stick strategy. Talking stick strategy is the strategy that used by the primitive American people to invite the people to speak or convey their opinion in forum. In learning process, talking stick strategy can be used by the teacher to achieve the purposes of the study.

The researcher has initiative to use this strategy in learning speaking because when she was in senior high school, her Biology teacher used this strategy in Biology learning process and the researcher saw that this strategy is simple strategy but it is important and help the students to participate in learning. In this strategy the students used the stick that is over by a student to another student to present their exercises in front of the class. It is continually happened as far as the last student (this point will be discussed more in chapter 2).

Based on the experience above, the researcher wants to use this strategy in English learning process especially in speaking learning. The writer wants to know can this strategy improve the students' speaking skill. Because of that the researcher chooses the title "A Study on the Use of Talking Stick Strategy to Improve Speaking Ability of the Seventh Grade Students of SMPN 10 Kupang in the School year 2017/ 2018

1.2 Problem Statements

This study is conducted to answer the following questions:

1. Is talking stick strategy effective to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018?
2. How is talking stick strategy used to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018?
3. What is the speaking ability level of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018 after being taught by using talking stick strategy?

1.3 The Objectives of the Study

Based on the research statement, this particular study aimed to find out:

1. To find out whether talking stick strategy effective to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018.
2. To describe how talking stick strategy is used to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018.
3. To find out speaking ability level of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018 after being taught by using talking stick strategy.

1.4 Significance of the Study

The result of this study has some significance for the follows persons:

1. For the English teacher

The result of this study is to inform to the English teacher in using talking stick strategy in order to improve the students' speaking skill and as a reference to other researchers who want to study talking stick method more intensively in teaching speaking.

2. For the students

Through this study, the students can know the using of talking stick strategy to improve their speaking.

3. For the writer

Besides to fulfil a partial requirement for *Sarjana Pendidikan Degree* in English Language Education this writing can hopefully give some important input for the writer's knowledge about English especially in speaking ability.

1.5 Scope and Limitation

This study is a classroom action research where the writer wants to use talking stick strategy to improve students' speaking ability. There are many strategies that can be used in teaching speaking such as: group discussion, rainbow strategy, and throw ball strategy but in this study the writer focuses on the use of talking stick strategy in order to improve speaking ability of the seventh grade students of SMPN 10 Kupang in the school year 2017/2018

The speaking aspects that are going to be assessed are grammar, vocabulary, content and the pronunciation. The speaking material used in teaching learning process in this study is describing people.

1.6 Definition of Terms

In this part, the writer wants to clarify some key words in relation to the topic of this study in order to help the reader in understanding this writing better.

They are:

1. Speaking

White (1985: 18) states that speaking involves being able to use the sound system of English. In this study speaking deals with the ability of the students in using English orally in term of correct vocabulary, grammar, and pronunciation.

2. Learning Strategy

According to Jasmina Hasabegovic Learning strategies refers to students' self-generated thoughts, feelings and actions which are systematically oriented toward attainment of their goals.. In learning process, learning strategy is very important because the teacher cannot implement her or his duty in learning process. In this study, learning strategy deals with the way that used by the writer to improve students' speaking skill.

3. Talking Stick Strategy

Fujioka (1998:3) states that talking stick strategy is a strategy that is used by the American people to invite the people to speak or convey their opinions in a

forum. In learning process, talking stick strategy is the strategy that is used by the teacher to achieve the purposes of the study. In this study talking stick strategy is the strategy that will be used by the writer in learning process pass through stick play that is given by one student to another student. It is continually happen as far as the last student. It means that all of the students participate in learning process.

4. SMPN 10 Kupang

SMPN 10 Kupang is one of the state or public Junior High Schools in Kupang which is located in Bimoko.