

THESIS
USING ANIMATED PICTURE TO TEACH SPEAKING
(A CLASSROOM ACTION RESEARCH)



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ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY

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Presented in Partial Fulfillment of the Requirements

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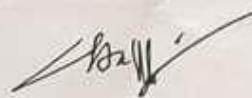
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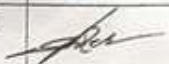
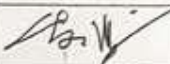

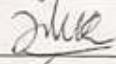
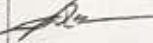
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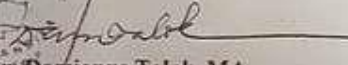


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MOTTO

“Senantiasa mengandalkan Tuhan dalam setiap hal”

(Evan M Hadjoh)

DEDICATION

This thesis is particularly dedicated to my beloved:

- 1. To the Lord Jesus Christ who makes everything go well.**
- 2. My father, George M Hadjoh, for his loves and sacrifice, attention, motivation all the time and always prayer until the writer finished the writing.**
- 3. My mother, Johana A Hermanus, for her great attention and love, care to me, always motivated to be diligent and keep seeing until finished this writing.**
- 4. My brother and My sister who always help the writer during the writing process.**
- 5. My Almamater Widya Mandira Catholic University.**

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May God bless all of you abundantly in your lives and services.

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The writer

ABSTRACT

This study is entitled “**Using Animated Picture to Teach Speaking**”. The research questions are: 1) is the use of animated pictures in teaching speaking can improve vocabulary, grammar, and pronunciation of the Eleventh Grade Students of Sma Negeri Keberbakatan Olahraga Flobamorata Kupang?, 2) What is the speaking ability level of the Eleventh Students of Sma Negeri Keberbakatan Olahraga Flobamorata Kupang after being taught by using animated pictures. The objectives are: 1) to find whether the use of animated pictures can improve their vocabulary, grammar and pronunciation in teaching speaking to the Eleventh Grade Students of Sma Negeri Keberbakatan Olahraga Flobamorata Kupang, 2) To find out the speaking ability level of the Eleventh Grade Students of SMA Negeri Keberbakatan Olahraga Flobamorata Kupang after being taught by using animated pictures. The study used class action research (CAR) as research design. The participants of the research were XI science 2 students of a senior high school in Kupang in school year 2021/2022. The writer took one class as a sample consisting of 7 students. The data was obtained by implementing an action research consisting of two cycles. The result of the study showed that average score of students’ posttest 1 is 17, 92 and the posttest 2 is 20, 35. This means that there was an improvement from the student speaking ability after teaching using an animated picture. Students were improved especially in areas of pronunciation and fluency. The average score shows that teaching speaking using an animated picture is effective to improve speaking ability for the students.

Keyword: teaching speaking, English, animated picture.

ABSTRAK

Penelitian ini berjudul “Menggunakan Gambar Animasi untuk Mengajarkan Berbicara”. Pertanyaan penelitiannya adalah: 1) apakah penggunaan gambar animasi dalam pembelajaran berbicara dapat meningkatkan kosakata, tata bahasa, dan pengucapan siswa kelas XI Sma Negeri Keberbakatan Olahraga Flobamorata Kupang?, 2) Bagaimana tingkat kemampuan berbicara siswa kelas XI? dari Sma Negeri Keberbakatan Olahraga Flobamorata Kupang setelah diajar dengan menggunakan gambar animasi. Tujuannya adalah: 1) untuk mengetahui apakah penggunaan gambar animasi dapat meningkatkan kosakata, tata bahasa, dan pengucapan mereka dalam pengajaran berbicara kepada Siswa Kelas XI Sma Negeri Keberbakatan Olahraga Flobamorata Kupang, 2) Untuk mengetahui tingkat kemampuan berbicara siswa kelas XI Siswa Kelas SMA Negeri Keberbakatan Olahraga Flobamorata Kupang setelah diajar dengan menggunakan gambar animasi. Penelitian ini menggunakan penelitian tindakan kelas (PTK) sebagai desain penelitian. Partisipan penelitian ini adalah siswa kelas XI IPA 2 SMA Negeri di Kupang tahun ajaran 2021/2022. Penulis mengambil satu kelas sebagai sampel yang terdiri dari 7 siswa. Data diperoleh dengan melaksanakan penelitian tindakan kelas yang terdiri dari dua siklus. Hasil penelitian menunjukkan bahwa nilai rata-rata posttest 1 siswa adalah 17,92 dan posttest 2 adalah 20,35. Artinya ada peningkatan dari kemampuan berbicara siswa setelah pengajaran menggunakan gambar animasi. Siswa ditingkatkan terutama di bidang pengucapan dan kefasihan. Skor rata-rata menunjukkan bahwa pengajaran berbicara menggunakan gambar animasi efektif untuk meningkatkan kemampuan berbicara siswa.

Kata kunci: pengajaran berbicara, bahasa Inggris, gambar animasi.

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