

THESIS

**A STUDY ON THE ABILITY IN WRITING
PROCEDURE TEXT OF THE EIGHTH GRADE
STUDENTS OF SMPN 16 KUPANG
IN THE SCHOOL YEAR 2017/2018**



NELCI APDONIA. LEO

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

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2018**

This Thesis Was Defended on May, 09, 2018

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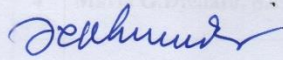
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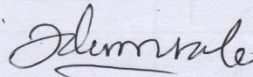
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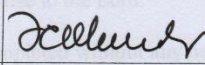
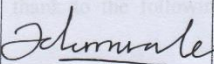
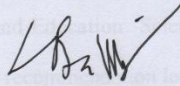
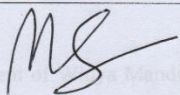
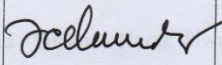
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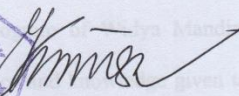
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**A STUDY ON THE ABILITY IN WRITING PROCEDURE
TEXT OF THE EIGHTH GRADE STUDENTS OF SMPN 16
KUPANG
IN THE SCHOOL YEAR 2017/2018**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

**NELCI APDONIA LEO
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**ENGLISH EDUCATION STUDY PROGRAM
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WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

ACKNOWLEDGEMENT

The writer would like to express her greatest gratitude to go for the blessing and guidance and many other people who have contributed their ideas finishing this thesis, even through there is nothing more special than offering her praise to the Lord.

The writer also realise that this thesis could not be completed without any help from others. Therefore, the write would like to express her thank to the following people:

1. Dr. Damianus Talok, MA. Dean of Teacher Training and Education Science Faculty of Widya Mandira Catholic University for giving recommendation letter to conduct the research.
2. Dr. Drs. Kletus Erom, M.Hum Head of English Department of Widya Mandira Catholic University for giving recommendation letters to the research.
3. Drs. Klemens Ataburan, M.Hum her first advisor and Yohanes Nurak Siwa, S.Pd. M.Pd second advisor who have guided the writer with the correction and motivate her to finish this study.
4. P. Paul Asa, Mag TESOL. M.Pd The first examiner and Maria G. Djehatu S.Pd. M.Pd the second examiner and the third examiner is Drs. Klemens Ataburan, M.Hum for their ideas, suggestion and correction for the improvement of this thesis.
5. All the lecturers of English Education Study Program of Widya Mandira Catholic University for their motivation and guidance and knowledge given to the writer.

6. Ariyandi B.Mauko, S.Pd, M.Hum as the Headmaster in SMP 16 Kupang who permitted the writer to conduct the research.
7. The eighth grade students of SMPN 16 Kupang who spent their time during the research.
8. My beloved parents, Father Eliazer Leo and Mother Thersia Leo-Nope for the warm love and endless supports and prayers.
9. My beloved brothers and sisters. Hengki, Mekky, Ina, Fetty, Menny Mytha, Melindha. For the warm love and endless supports and prayers.
10. My friends in class A 2014 members who motivated me during my study.

Finally I hope this thesis will have some contributions and be useful no matter how small and imperfect it is.

Kupang, May, 09 2018

The Writer

Nelci Apdonia Leo

ABSTRACT

This study is entitled **“A STUDY ON THE ABILITY IN WRITING PROCEDURE TEXT OF THE EIGHTH GRADE STUDENTS OF SMPN 16 KUPANG IN THE SCHOOL YEAR 2017/2018”**. It was conducted to answer the following questions; (1) Are the eighth grade students of SMPN 16 Kupang able to write a procedure text? (2) What is the ability level of eighth grade students of SMPN 16 Kupang in writing procedure text? The method used in this study was descriptive method. The aim of this method is to give or explain a situation which is observed while this research is done. The subject of this study was the eighth grade students of SMPN 16 Kupang (class VIII B). The total number of class VIII B was 30 students but the writer only chose 15 students randomly as the sample of this study. The instrument used in this study was writing task (write a procedure text). The collected data were analyzed on three aspects of writing namely: grammar, vocabulary, and form. The result of this study shows that (1)The eighth grade students of SMPN 16 Kupang are able to write procedure text. (2)The level of ability was classified as “FAIR” (8.6). there is no students who gets the highest score 16-18 (excellent). There are 4 students (20%) who get the score 10 – 12 (Good). There are 9 students (70%) who get score 7-9 (fair). There are 2 student (10%) who gets score 4-6 (poor), and there is no student who gets score 1-3 (very poor) . These scores were achieved by using analytic method offered by John Anderson. There were many errors made by the students, they are Grammar or word form, followed by vocabulary, spelling and punctuation. Therefore the writer suggests that the English teacher should motivate the students to practice writing easily, understand grammatical rules and read more English text in order to learn and understand how to make something done in writing procedure text.

MOTTO

**Nothing Happens Accidentally In Our Life
But Everything Is In His Plan**

(Henderika)

DEDICATION

I would like to dedicate this thesis for:

- My beloved Father, Eliazer Leo
- My beloved Mother, Thersia Leo-Nope
- My beloved Brothers and Sisters, Hengki, Mekky, Ina, Fetty, Menny,
Melyndha.
- My beloved Husband, Imanuel Selan and My Little angel, Ines
Farisha Selan
- All my Friends in English Department
- My beloved Almamater UNWIRA

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