

CHAPTER 1

INTRODUCTION

This chapter the writer presents the brief introduction dealing with the study. There are some points to be described such as background of the study containing the reason that encourage the writer to do this research, the problem statements, objective of the study, significance, scope and limitation and definition of terms.

1.1 Background of the Study

Language has a very important function in the process of communication. It is used as a system to express meanings, ideas, thoughts, etc. Learning language is important and useful for people in the world. English is one of international languages, which is used throughout the world it is used in many fields of life such as: in Politics, Economics, Social and Education. Therefore, English as a language in international communication is clearly needed by many learners to deliver thought and interact in a variety of situation. It also becomes a second language that is used in many countries, but English is a foreign language for Indonesian people. It is taught and learn in schools, from primary school level until university. It is important to be able to master it well, in order to fulfill the needs of many requirements in the work force in this globalized era. Based on the curriculum of English for junior high school, the purpose of teaching English for students are expected to be able to communicate in oral and written form. Therefore, one of the purposes of teaching English in Indonesia schools is to enable students to use English for communication. English teaching involves four language

skills. They are listening, speaking, reading and writing. Writing is one of the skills besides speaking, listening, and reading that should be taught in the early of learning. In general, writing is expressing idea, opinion, experience, or information in the mind of the writer into the form of written language. Writing is one of the important communication tools. People use writing to express their feelings and ideas to communicate with others. In education context, writing is important in the language development. The writing should be systematic and detail. In writing, there are some aspects that should be mastered like vocabulary, structure, spelling, and punctuation. These aspects are important to master in order to be able to produce good writing.

At Junior High School, the students must know several kinds of writing. They are supposed to be able to write short passages of different kinds of texts. One of them is writing procedure text. Procedure text is part of human daily life. It tells how something is done through steps or actions. The purpose of a procedure text is to explain how something can be done such as directions, recipes, instruction manual and itineraries. The procedure text is a kind of text type that gives us instruction to do something through a sequence of actions or steps. Procedure texts should be acquired by the eighth grade students of Junior High School and the students are expected to be able to write a simple short procedure text. Procedure text is commonly called as an instruction text. To provide instructions making something, doing something or getting to somewhere.

Procedure is commonly used to describe how to make something which is closed to our daily activities for example how to make Fried Rice, how to make an omelet, Orange Juice and so on.

Writing is one of the skills that is difficult for students, moreover for the eighth grade, although they had studied procedure text in eighth grade. but, most of them still have difficulties to understand the generic structure of procedure text. In addition, they lack of knowledge in using imperative sentence and sequence of words that related with language feature of procedure text. It can be seen from the percentage of eighth grade students in writing score at last semester in SMPN 16 Kupang. From the previous observation done by the researcher, only 15 % of the students get “A”. 20 % of the students get “B”. 25 % of the students get “C” and 40 % of the students get “D”. From this percentage we can conclude that the students at eighth grade of SMPN 16 Kupang have difficulty in writing skill.

According Bryne (1979) procedure usually includes: the goal of activity, any materials needed in achieving the goal, and steps needed to accomplish the goal. So, to write a procedure text a writer must use the characteristic above in make it easy to understand procedure text. But in fact, if the students are given a writing test or assignment, most of them are still confused of choosing word in organizing their ideas, developing the topic and arranging the words in grammatical sentences.

Based on the explanation above, the researcher decides to conduct descriptive study to the eighth grade students of SMPN 16 Kupang focusing on the students’ writing skill in procedure text. The study is entitled “ A Study on Ability in Writing Procedure Text in the Eighth Grade Students of SMPN 16 Kupang in the School Year 2017 / 2018.

1.2 Statement of the Problems

Based on the background presented above, the problem of this study can be formulated as follows:

1. Are the eighth grade students of SMPN 16 KUPANG in school year 2017 / 2018 able to write procedure text?
2. What is the ability level of the eighth grade students of SMPN 16 KUPANG in school year 2017 / 2018 in writing procedure text?
3. What are the problems that might be faced by the eighth students of SMPN 16 Kupang in writing procedure text?.

1.3 Objective of the Study

The writer would like to mention the objective of this study. They go in line with the problem statements.

1. To find out whether or not the eighth grade students of SMPN 16 Kupang in school year 2017/2018 able to write a procedure text.
2. To identify the ability level of the eighth grade students of SMPN 16 Kupang in school year 2017 / 2018 in writing procedure text.
3. To know the ability level of the eighth grade students of SMPN 16 Kupang writing in procedure text.

1.4 Significance of the Study

The significances of this research are expected to provide some advantages for English teaching and learning process. The significances of this research are:

1. For the English Teachers it is expected that the teachers could improve their write procedure text interestingly and effectively so that the students would enjoy the study.
2. For the Students as the subjects of the research, it is expected that the students would take the advantages of the research. They could learn how to write procedure text.
3. For the writer, this study is aimed at improving his knowledge and skill in writing, especially in writing procedure text.

1.5 Scope and Limitation of the Study

There are four skills in English. They are listening, reading, writing, speaking. In this study the writer focuses on writing especially procedure text. The writer is going to find out the ability of the eighth grade students of SMPN 16 Kupang in writing procedure text. There are elements of writing that will be assessed in this study they are: grammar, vocabulary, and form.

1.6 Definition of Terms

1. Ability

It is a potential or power to do something physically or mentally (Hornby, 1987:2). In this study, ability means the capacity of the students of SMP N 16 in writing a procedure text.

2. Writing Skill

Writing is a process of expressing ideas or thoughts in words on a piece of paper. Writing is actually transferring information, message or idea in grammatical sentences the information, message or idea is necessary to be expressed in a text.

Richard (1985) defined writing as the process of discovering meaning. In a quite similar way. Rivers (1968) stated that the act of putting down in conventional graphic from something which has been spoken.

3. Procedure Text

Mukarto, (2007) says that:

- a. A procedure text uses imperative sentence. An imperative sentence uses infinitive.
- b. A procedure text also uses connectors to put the steps in order. First is a word to express the sequence of steps.

From statements above it can be concluded that to make procedure text, the research does not only focus on goal, material and steps, but the researcher must understand language feature, like imperative sentence and connector word.

4. SMPN 16 Kupang

SMPN 16 Kupang it is one of state Junior high schools which is located at Jln, Supul Raya Pasir Panjang in Kupang.