

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Writing is not just speaking in written form. As we know that, writing comes after thinking. So a written product was takes place after someone has already known well what she/he is going to write good interpretation and good writing con not be separated each other.

As has been stated in previous part this study has been carry out with the purpose of finding the answer whether or not the eighth grade students of SMPN 16 Kupang able to write a procedure text and what is the level of their ability.

After long analysis of students work sheet, the write comes to write the following conclusion.

1. The eighth grade students of SMPN 16 Kupang are able to write a Fair procedure text.
2. The students level of ability is 8.6 (Fair)
3. The problem faced by almost all the students is lack of grammar so that they find it difficult to combine the word become a good sentence and finally formed a good procedure text.

## 5.2 Suggestion

Relating to the result in writing test of the analysis about the students ability in writing procedure text to the eighth grade students SMPN 16 Kupang in the school year 2017/2018. It is necessary for the writer to give some suggestions as follows:

1. The English Teacher of the researched school should pay attention to teach the students about tense especially infinitive verb 1 .
2. The English Teacher also should pay more attention in teaching procedure text particularly the language feature in every generic structure of the text.
3. The students of the eighth grade students of SMPN 16 Kupang should practice more how to write procedure text.
4. From the result of the analysis about a procedure text. The students should understand to write procedure text used generic structure namely: ingredients, equipments, and steps.

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# Appendices