

## **CHAPTER III**

### **RESEARCH METHODOLOGY**

This chapter consists of research design, subject of this study, instrument and procedure of data gathering and data analysis.

#### **3.1 Research Design**

The objectives of this study was to find out the errors committed by students in translating descriptive text. Based on the objective then the writer used descriptive method, to describe the students grammatical error in translating descriptive text.

#### **3.2 Subject of the Study**

The subject of this study was the eighth grade students of SMPN 10 Kupang. There are many students in the the eighth grade. The total number of eighth grade students of Kupang 10 Junior High School is 343. They are divided into 10 classes. The writer only chooses class 8A. The class 8A consists of 30 students. The writer chooses this because they are good in English.

#### **3.3 Research Location**

This study was conducted at SMPN 10 Kupang. It is located in Jl. Prof. Herman Johannes, Lasiana, Kec. Kelapa Lima Kota Kupang. It is junior high school and it is a public school.

### **3.4 Type and Sources of Data**

The sources of data was the eighth grade students of class VIII of SMPN 10 Kupang in the school year 2018/2019. Type of data is the primary and written. The primary data are obtained directly from the students. The written data is in form of answer sheets of the students in doing translation.

### **3.5 Research Instrument**

The instrument used to obtain the data was translation task. The students were given chance to translate a text based on the topic provided by the researcher. The writer gave the students descriptive text “Boneka Teddy Bear Ku” to be translated into English. The writer gave 90 minutes for the students to translate the text.

### **3.6 Procedure of Research**

There are two kinds of procedures taken in conducting this study. They are data gathering and data analysis.

#### **3.6.1 Data Gathering**

In order to get the data, the writer followed the following steps:

1. Asking the recommendation letter from the Head of English Educational Study Program, Widya Mandira Catholic University.
2. Asking permission from the Dean of Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University.
3. Asking permission from the headmistrers and English teacher of the researched school.
4. Observing the researched school.

5. Administering test to the eighth grade students of SMPN 10 Kupang.
6. Giving instruction to the students to translate the descriptive text.
7. Collecting the student's translation.

### **3.6.2 Procedure of Data Analysis**

The data collected were analysed through the following step:

- a. Identifying the grammatical errors committed by the students by marking the error found by the writer.
- b. Classifying the kind of errors that might be committed by the eighth grade A students of SMPN 10 Kupang in the school year 2018/2019 .
- c. Counting and determining the most common error that might be committed by the eighth grade A students of SMPN 10 Kupang in the school year 2018/2019 and classify.
- d. Drawing a conclusion of the study.

### **3.7 Techiques of Reporting the Result of Data Analysis**

The result of the data analysis is reported in term of scientific writing called a thesis. The presentation of the result of data analysis of this study is in form of formal and informal. The formal presentation is in form of table and informal presentation in form verbal description and explanation. The data of this study are presented in formal and informal forms. Formal presentation is in form of fables showing the grades of the student. Informal is in verbal description of the data.