

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer will convey the conclusion of the study along with several useful suggestions which are put in detail in the following

5.1. Conclusion

There are some conclusion regarding this study made by the writer concerning the result of the study based on the data analysis and interpretation. They are as follows

1. Misunderstanding and Non – Understanding repair that occurred in conversation of the twelfth grade students of SMA Negeri 3. Misunderstanding can be occurred by the speaker him/her self (self misunderstanding) and by other (other misunderstanding), while Non understanding is occurred when the first case, the party failed to understand indicates the need for enlightenment after acknowledging his/her inability to understand and the second case, the party succumbing to non understand not to indicate his/her failure to understand the conversational partner.
2. The types of Misunderstanding and Non Understanding repair are self (self initiated repair) or other (other initiated repair) and the way in repairing Misunderstanding and Non-understanding can be done through repetition, confirmation check, clarification, modification whether in Misunderstanding or Non-understanding. When they were facing the trouble source they try to resolve the problems through the repair to gain

the mutual understanding between them and to maintain the flow of the conversation.

5.2. Suggestion

Based on the result of this study, the writer proposes several suggestions:

1. For the twelfth grade students of SMA Negeri 3 Kupang should practice their speaking ability regularly through conversation by doing English speaking club, English debating or discussion with their peers orally.
2. For the English teacher of SMA Negeri 3 Kupang should give more attention, motivation and time for the students in order to develop their speaking ability by giving the opportunity to have a free conversation in the classroom.

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