

**THESIS**

**AN ANALYSIS ON TEACHER-STUDENT  
CLASSROOM INTERACTION OF THE ELEVENTH  
GRADE STUDENTS OF SMA MUHAMMADIYAH  
KUPANG IN THE SCHOOL YEAR 2013/2014**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2013**

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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan  
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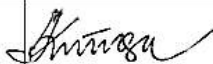
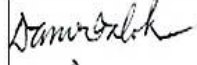

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(Drs. Aleksius Madar, M.Ed)

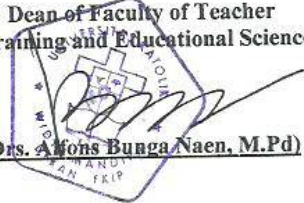
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Kupang, october 8, 2013

The Writer

**MOTTO**

**THE LORD IS MY STRENGTH**

*(GLORIA LUNETTO)*



# **DEDICATION**

**This thesis is particularly dedicated to:**

- My Beloved Parents, Petrus Liufeto and Anthoneta Tabun
- My beloved sister Linda Jelita Liufeto and Lora Liufeto
- My beloved brother Fuksen, Singly, Sony, and Charles
- My beloved Yuuno and my beloved bestfriend Irma
- My Almamater Widya Mandira Catholic University

## ABSTRACT

This research is conducted under the title **“AN ANALYSIS ON TEACHER-STUDENT CLASSROOM INTERACTION OF THE ELEVENTH GRADE STUDENTS OF SMA MUHAMMADIYAH KUPANG IN THE SCHOOL YEAR 2013/2014 ”**. The study was conducted to answer two problems as follows: (1) Does the interaction between teacher and student meet the elements of teaching effectiveness in classroom interaction? (2) What are the elements of teaching effectiveness used by the teacher in classroom interaction?. Based on the problems, the objective of the study are (1) to know whether or not the interaction at the classroom between the English teacher and the eleventh grade students of SMA Muhammadiyah Kupang meets teaching effectiveness elements. (2) To know the elements of teaching the effectiveness that are used in classroom interaction. The method that was used by the writer in taking data is qualitative method where the data taken by directly observing classroom interaction of teacher and students. The instrument used was classroom observation. Subject of this study are teacher and students especially class XI IPA of SMA Muhammadiyah Kupang. The result and findings of this study are explained as follows. (1) The teacher and students interaction in the class XI IPA of SMA Muhammadiyah Kupang meet the teaching effectiveness elements. (2) The teacher used the elements of effectiveness in classroom on the same level of frequency. (3) Both teacher and students were active in teaching and learning process. (4) there are 6 categories elements of teaching effectiveness on teacher talk occurred in class XI IPA of SMA Muhammadiyah Kupang. These categories of elements effectiveness of teacher talk are cues (28.37%), followed by direct instruction (20.27%), reinforcement (16.21%) and co-operative learning (16.12%), Engagement (14.86%) and corrective feedback (4.05%). (5) there are 3 categories elements of teaching effectiveness on teacher talk occurred in class XI IPA of SMA Muhammadiyah Kupang. These categories of elements effectiveness of students talk are student talk-response (40.78%), student talk initiation (39.47%) and silence confusion (19.73%). There fore the writer gives the suggestions to teacher and students. (1) The English teacher should give more chance or time to students to develop themselves and let them talk and discover the answer. (2) English teacher should more encourage the students for their vocabularies because in this classroom interaction by looking back to some excerpts that shown above , it is clearly seen that the students are lack of vocabularies. (3) The Students should participate more actively during the session so that the learning process and a good class interaction may happen. The realization may be done by having self initiation by asking more question to the teacher of what is not understood by and also in giving their opinions or suggestion to the discussion's topic of the day.

## TABLE OF CONTENTS

|  | <b>Pages</b> |
|--|--------------|
| <b>COVER</b> .....                                     | <b>i</b>     |
| <b>APPROVAL SHEET</b> .....                            | <b>ii</b>    |
| <b>TEAM OF EXAMINERS</b> .....                         | <b>iv</b>    |
| <b>ACKNOWLEDGMENT</b> .....                            | <b>v</b>     |
| <b>MOTTO</b> .....                                     | <b>vii</b>   |
| <b>ABSTRACT</b> .....                                  | <b>viii</b>  |
| <b>TABLE OF CONTENTS</b> .....                         | <b>x</b>     |
| <b>CHAPTER I : INTRODUCTION</b> .....                  | <b>1</b>     |
| 1.1 Background of the Study .....                      | 1            |
| 1.2 Statement of the Problems .....                    | 3            |
| 1.3 Objectives of the Study .....                      | 3            |
| 1.4 Significance of the Study.....                     | 4            |
| 1.5 Scope and Limitation.....                          | 4            |
| 1.6 Definitions of Terms.....                          | 5            |
| <b>CHAPTER II : REVIEW OF RELATED LITERATURE</b> ..... | <b>7</b>     |
| 2.1 Theory of Interaction.....                         | 7            |
| 2.2 Review and Related Study .....                     | 12           |
| 2.3 Concept .....                                      | 15           |
| 2.4 Research framework .....                           | 18           |
| <b>CHAPTER III : RESEARCH METHODOLOGY</b> .....        | <b>19</b>    |
| 3.1 Research Design .....                              | 19           |
| 3.2 Subject of the Study.....                          | 19           |
| 3.3 Research Location .....                            | 20           |
| 3.4 Types and sources of Data .....                    | 20           |
| 3.5 Research Instrument .....                          | 20           |
| 3.6 Techniques of Data Complication.....               | 21           |
| 3.7 Technique of Data Analysis.....                    | 21           |
| <b>CHAPTER IV: ANALYSIS AND DISCUSSION</b> .....       | <b>25</b>    |
| 4.1 Data Analysis .....                                | 25           |
| 4.1.1 Data Collection.....                             | 25           |
| 4.1.2 Data of Classroom Interaction.....               | 26           |

|  |           |
|--|-----------|
| 4.1.3 Classification of Teacher Talk and Students Talk in Classroom Interaction..... | 34        |
| 4.2 Discussion.....  | 38        |
| 4.2.1 Elements of Effectiveness of Teacher Talk in Classroom Interaction.....        | 38        |
| 4.2.2 Elements of Effectiveness of Student Talk in Classroom Interaction.....        | 40        |
| <b>CHAPTER V: CONCLUSION AND SUGGESTION.....</b>                                     | <b>42</b> |
| 5.1 Conclusion.....  | 42        |
| 5.2 Suggestion.....  | 43        |
| <b>BIBLIOGRAPHY.....</b>   | <b>44</b> |
| <b>APPENDICES.....</b>   | <b>45</b> |