CHAPTER IV

ANALYSIS AND DISCUSSION

This chapter discussed about the student ability. There are three aspects in analyzing the mistakes of student's oral presentation; there are grammar, vocabulary and pronunciation.

4.1 Data Display

Student 1

He described Aladdin

Good morning guys, now I want to describe my picture. He is Aladdin, he is a prince. He has brown skin, black hair, and an ideal body. He is also kind, sweet to his friends, and he doesn't like to see his friend in danger. That's all. Thank you.

Student 2

She described Ariel Mermaid

Hi guys, now I want to describe my picture. This is Ariel, she is a mermaid. She has white skin, red hair, slim body, and green mermaid tail. She is lives in water and she is pretty. Thank you.

Student 3

He described Alex Madagascar

Hello everybody, now I want to describe my picture. This is Alex, he is the main player fromMadagascar the movie. He have brown skin. Sometimes, he can be wild but he is good lion and very funny. Thank you.

Student 4

She described The Beast

Hello miss and friends, now I want to describe my picture. He is the Beast. He is a monster. He have a big body, brown skin, sharp claws, and brown horn. He is lives in castle and he always wear blue coat and blue pants. That's all thank you.

Student 5

He described Tarzan

Good morning miss and friends, now I want to describe my picture. He is Tarzan. He have a big body and long hair. He lives in jungle. He is very strong and very brave. Thank you.

Student 6

She described Belle

Hello guys, now I want to describe my picture. She is Belle. Belle is a princess. She has red lips, white skin, beautiful eyes, and brown hair. She is also very kind, innocent and pretty. That's all thank you.

Student 7

He described Tom & Jerry

Hey guys, now I want to describe my picture. They are Tom and Jerry. Tom is a cat and Jerry is a mouse. Tom has grey skin and Jerry has brown skin. They always fight everyday. Thank you.

Student 8

She described Donal Duck

Good morning guys, now I want to describe my picture. This is Donal duck. He have white skin, orange foot, and orange mouth. He wear blue clothe and a blue hat. He is very talkactive and noisy. That's all thank you.

Student 9

He described Woody

Good morning miss and friends, now I want to describe my picture. He is Woody. He has a cowboy top, he have around eye and big smile. He wear blue jeans with the brown short. Thank you.

Student 10

She described Jasmine

Hello guys, now I want to describe my picture. She is Jasmine. She is a princess. She have brown skin, black round eyes and black long hair. She wear light blue clothes, light blue headscarf and gold necklace also gold earring. That's all thank you.

Student 11

He described Spongebob

Hello guys, now I want to describe my picture. This is Spongebob Squarepants. He is a yellow sponge. He has round eyes and square body. He wears white clothes, brown pants, red necktie, white socks, and black shoes. He is lives under the water. Thank you.

Student 12

She described Dori

Good morning miss and friends, now I want to describe my picture. This is Dori. She is a fish. She lives in the water. She have nice eyes and she have blue color. Thank you.

Student 13

He described Rapunzel

Hello guys, now I want to describe my picture. She is a Rapunzel. She have hair very long. She using purple dress, she have green eyes and she have a beautiful smile. Thank you

Student 14

She described Scooby Doo

Hello miss and friends, now I want to describe my picture. This is Scooby Doo. He is a dog. He has black and brown skin. He is also very funny. Thank you

Student 15

He described Pinocchio

Good morning miss and friends, now I want to describe my picture. He is a Pinocchio. He have a long nose. He use a top, butterfly necktie and red short. Thank you.

Student 16

She described Elsa

Good morning miss and friends, now I want to describe my picture. This is Queen Elsa. She have blonde hair, white skin, and beautiful smile. She using blue dress. She live in the castle and she have magic power. That's all thank you.

Student 17

He described Shinchan

Hello guys, now I want to describe my picture. He is Shinchan. He has black hair, thick eyebrow, and chubby cheeks. He always wear red shirt and yellow pants. He is very talkactive and naughty. That's all thank you.

Student 18

She described Mickey Mouse

Hello guys, now I want to describe my picture. This is Mickey Mouse. He is a mouse. He has round ears, round face, black skin, and long black tail. He wears red pants, white gloves, and yellow shoes. He has a beautiful smile and he is very cute. That's all thank you.

Student 19

He described Cinderella

Good morning guys, now I want to describe my picture. She is Cinderella. Cinderella is a princess. She has red lips, white skin, blue eyes, and blonde hair. She wear a blue dress, blue headscarf, blue gloves, and glass shoes. She likes dance and sing. Thank you.

Student 20

She described Po

Hello guys, now I want to describe my picture. This is Po. Po is a panda. He has black and white skin, circle face and fat body. He can kungfu and He likes to eat. That's all thank you.

4.2 Data Analysis

<u>**Student 1**</u>

1. **Grammar**

Student 1's oral presentation can be described as containing "no more than two errors during the presentation". It means that there are not some errors in his oral presentation: it was clear and really good.

Score: 6

2. **Vocabulary**

Based on the point of vocabulary, his presentation was apparently asaccurateand extensive as that of an educated native speaker. It means that far hispresentation was clear. The word that he used was accurate based on the topic given. So the listener really understood what he wanted to do.

Score: 6

3. **Pronunciation**

Student 1's pronunciation was classified as having "no conspicuousmispronunciation but would not be native speaker". It means that thepronunciation and the word stress are quite or it didn't interfere the understanding.

Example :

a. Prince /Prins/. It should be /prɪns/

b. Ideal /Ideal/. It should be /aɪˈdɪəl/

c. Kind /Kin/. It should be /kaɪnd/

Score: 5

Student 2

1. **Grammar**

Student 2's oral presentation can be described as containing "no more than two errors during the presentation". It means that there are not some errors in her oral presentation: it was clear and really good.

Score: 6

2. **Vocabulary**

Based on the point of vocabulary, his presentation was apparently as accurate and extensive as that of an educated native speaker. It means that far his presentation was clear. The word that he used was accurate based on the topic given. So the listener really understood what he wanted to do.

Score: 6

3. **Pronunciation**

Based on the point of pronunciation, student 2's was "no conspicuous mispronunciation but would not be taken for native speaker". It means that, her pronunciation was really good although still far from the native speaker. The writer found the mispronunciation of the following words:

a. Tail /Tail/. It should be /teɪl/

b. Lives /Lifs/. It should be /laɪvz/

Score: 5

Student 3

1. **Grammar**

Student 3's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during her presentation. The errors made by student 3's are as follow:

a. The use of subject pronoun He and the verb Have are not in agreement " He have brown skin". It should be "He has brown skin".

b. The use of indefinite an article. It appears that an article is missing before the word good. "He is good lion" it should be "He is a good lion".

Score: 5

2. **Vocabulary**

Student 3's oral presentation based on the topic given was described as having "adequate broad and precise; general vocabulary adequate to the cope with complex practical problems and varied topics of general interest". It means that although she gave the short explanation but word selection was related to the topic given. The mistakes made by student 3's are:

a. "He is the main player from Madagascar the movie". It should be " He is the main character of the Madagascar movie"

b. "He have brown skin". It should be "He has brown fur"

Score: 5

3. **Pronunciation**

From his oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker'. It

means that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Wild /Will/. It should be /waɪld/

Score: 5

<u>**Student 4**</u>

1. **Grammar**

Student 4's oral presentation can be described as containing "few errors,with no patterns of failure". It means that there were few errors in grammar during her presentation. The errors made by student 4's are as follow:

a. The use of subject pronoun He and the verb Have are not in agreement " He have a big body". It should be "He has a big body".

b. The use of definite an article. It appears that an article is missing before the word castle. "He is lives in castle" it should be "He is lives in the castle".

c. The use of subject pronoun he and the verb wear are not in agreement. "He always wear a blue coat" it should be "He always wears a blue coat"

Score: 4

2. **Vocabulary**

Based on the point of vocabulary, student 4 can be described as "adequate broad and precise general vocabulary adequate to cope with complex practical problems and varied social situation". It means that although she gave the short explanation but word selection was related to the topic given. The only mistake appeared her presentation was the use of the word "brown skin". It should be "brown fur".

Score: 5

3. Pronunciation

From her oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker". It means that all words were pronounced currently although there were some words which were pronounced incorrectly. Examples:

a. Claw /Klau/. It should be /klɑː/

b. Horn /Hor/. It should be /hɔːrn/

Score: 5

Student 5

1. Grammar

Student 5's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during her presentation. The errors made by student 5's are as follow:

a. The use of subject pronoun He and the verb Have are not in agreement " He have a big body". It should be "He has a big body".

b. The use of definite an article. It appears that an article is missing before the word castle. "He is lives in jungle" it should be "He is lives in the jungle".

Score: 5

2. Vocabulary

Based on the point of vocabulary, his presentation was apparently asaccurate and extensive as that of an educated native speaker. It means that far his

presentation was clear. The word that he use was accurate based on the topicgiven. So the listener really understood want she wanted to do.

Score: 6

3. Pronunciation

From her oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker'. It means that all words were pronounced currently although there the only word which were pronounced incorrectly.

    a. Brave /Brav/. It should be /breɪv/

Score: 5

Student 6

1. Grammar

Student 6's oral presentation can be described as containing "no more than two errors during the presentation". It means that there are not some errors in her oral presentation: it was clear and really good.

Score: 6

2. Vocabulary

Based on the point of vocabulary, her presentation was apparently as accurate and extensive as that of an educated native speaker. It means that far his presentation was clear. The word that she used was accurate based on the topic given. So the listener really understood what he wanted to do.

Score: 6

3. Pronunciation

From her oral presentation the pronunciation was classified having "noconspicuous mispronunciation but would not be taken for a native speaker'. Itmeans that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Innocent /Inosen/. It should be /ˈɪn.ə.sənt/

Score: 5

Student 7

1. Grammar

Student 7's oral presentation can be described as containing "no more than two errors during the presentation". It means that there are not some errors in his oral presentation: it was clear and really good.

Score: 6

2. Vocabulary

Based on the point of vocabulary, student 7 can be described as "adequate broad and precise general vocabulary adequate to cope with complex practical problems and varied social situation". It means that although he gave the short explanation but word selection was related to the topic given. The only mistake appeared her presentation was the use of the word "grey skin". It should be "grey fur". "brown skin". It should be "brown fur".

Score: 5

3. Pronunciation

From his oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker'. It means that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Fight /Figt/. It should be (/faɪt)

Score: 5

Student 8

1. Grammar

Student 8's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during her presentation. The errors made by student 8's are as follow:

a. The use of subject pronoun He and the verb Have are not in agreement " He have white skin". It should be "He has white skin".

b. The use of subject pronoun He and the verb Wear are not in agreement. "He wear blue clothe". It should be "He wears blue clothe"

Score: 5

2. Vocabulary

Student 8's oral presentation based on the topic given was described as having "adequate broad and precise; general vocabulary adequate to the cope with complex practical problems and varied topics of general interest". It means that although she gave the short explanation but word selection was related to the topic given. The mistakes made by student 8's are:

a. "He is very talkactive". It should be "He is very talkative"

b. "Orange mouth". It should be "Orange beak"

c. "He has white skin". It should be "He has white fur"

Score: 5

3. Pronunciation

From her oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker". It means that all words were pronounced currently although there were some words which were pronounced incorrectly. Examples:

a. Duck /Duk/. It should be /dʌk/

b. Talkative /Talketiv/. It should be /ˈtɑː.kə.ʈɪv/

c. Noisy /Nosi/. It should be /ˈnɔɪ.zi/

Score: 4

Student 9

1. Grammar

Student 9's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during his presentation. The errors made by student 9's are as follow:

a. The use of subject pronoun He and the verb Have are not in agreement " He have a round eye". It should be "He has a round eye".

b. The use of subject pronoun He and the verb Wear are not in agreement. "He wear blue jeans". It should be "He wears blue jeans".

c. The use of definite an article. It appears that the is unnecessary in this context. "the brown short" it should be "brown short".

Score: 4

2. Vocabulary

Based on the point of vocabulary, his presentation was apparently as accurate and extensive as that of an educated native speaker. It means that far his presentation was clear. The word that he used was accurate based on the topic given. So the listener really understood what he wanted to do.

Score: 6

3. Pronunciation

From his oral presentation the pronunciation was classified having "noconspicuous mispronunciation but would not be taken for a native speaker'. It means that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Round /Roun/. It should be /raʊnd/

Score: 5

Student 10

1. Grammar

Student 10's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during her presentation. The errors made by student 10's are as follow:

a. The use of subject pronoun She and the verb Have are not in agreement "She have brown skin". It should be "She has brown skin".

b. The use of subject pronoun She and the verb Wear are not in agreement "She wear light blue clothes". It should be "She wears light blue clothes".

c. The use of definite an article. The noun phrase gold earring seems to be missing a determiner before it. "Gold earring" it should be "The gold earring".

Score: 4

2. Vocabulary

Based on the point of vocabulary, her presentation was apparently as accurate and extensive as that of an educated native speaker. It means that far his presentation was clear. The word that she used was accurate based on the topic given. So the listener really understood what he wanted to do.

Score: 6

3. Pronunciation

From her oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker". It means that all words were pronounced currently although there were some words which were pronounced incorrectly. Examples:

a. Clothes /Klots/. It should be /kloʊðz/

b. Headscarf /Headskaf/. It should be /ˈhed.skɑːrf/

c. Necklace /Neklas/. It should be /ˈnek.ləs/

d. Earring /Iring/. It should be /ˈɪr.ɪŋ/

Score: 4

Student 11

1. Grammar

Student 1's oral presentation can be described as containing "no more than two errors during the presentation". It means that there are not some errors in his oral presentation: it was clear and really good.

Score: 6

2. Vocabulary

Based on the point of vocabulary, student 11 can be described as "adequate broad and precise general vocabulary adequate to cope with complex practical problems and varied social situation". It means that although he gave the short explanation but word selection was related to the topic given. The only mistake appeared his presentation was the use of the word "He lives under the water". It should be "He lives under the sea".

Score: 5

3. Pronunciation

From his oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker". It means that all words were pronounced currently although there were some words which were pronounced incorrectly. Examples:

a. Sponge /Spon/. It should be /spʌndʒ/

b. Necktie /Nekti/. It should be /ˈnek.taɪ/

Score: 5

Student 12

1. Grammar

Student 12's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during her presentation. The errors made by student 12's are as follow:

a. The use of subject pronoun She and the verb Have are not in agreement "She have nice eyes" it should be "She has nice eyes". "She have blue color" it should be "She has blue color".

b. The use of definite an article. It appears that an article is missing before the word blue. "She has blue color" it should be "She has a blue color".

Score: 5

2. Vocabulary

Student 12's oral presentation based on the topic given was described as having "adequate broad and precise; general vocabulary adequate to the cope with complex practical problems and varied topics of general interest". It means that although she gave the short explanation but word selection was related to the topic given. The mistakes made by student 12's are:

a. "She lives in the water". It should be "She lives in the sea"

b. "She has blue color". It should be "She has blue skin"

Score: 5

3. Pronunciation

Student number 12 in her oral explanation, based on the point of pronunciation was" Constant errors showing control of very few major patterns and frequently

preventing communication". Her pronounced was clear and interested to the listener and the listener could understand the meaning.

Score: 6

Student 13

1. **Grammar**

Student 13's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during his presentation. The errors made by student 13's are as follow:

a. The use of subject pronoun She and the verb Have are not in agreement "She have hair very long" it should be "She has hair very long". "She have green eyes" it should be "She has green eyes". "She have a beautiful smile" it should be "She has beautiful smile".

Score: 5

2. **Vocabulary**

Student 13's oral presentation based on the topic given was described as having "adequate broad and precise; general vocabulary adequate to the cope with complex practical problems and varied topics of general interest". It means that although he gave the short explanation but word selection was related to the topic given. The mistakes made by student 13's are:

a. "She has hair very long". It should be "She has very long hair"

b. "She using purple dress". It should be "She wears purple dress"

Score: 5

3. Pronunciation

From his oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker'. It means that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Purple /Purpel/. It should be /ˈpɝː.pəl/

Score: 5

Student 14

1. Grammar

Student 14's oral presentation can be described as containing "no more than two errors during the presentation". It means that there are not some errors in her oral presentation: it was clear and really good.

Score: 6

2. Vocabulary

Based on the point of vocabulary, student 14 can be described as "adequate broad and precise general vocabulary adequate to cope with complex practical problems and varied social situation". It means that although he gave the short explanation but word selection was related to the topic given. The only mistake appeared her presentation was the use of the word "He has black and brown skin". It should be "He has black and brown fur".

Score: 5

3. Pronunciation

Student number 14 in her oral explanation, based on the point of pronunciation was" Constant errors showing control of very few major patterns and frequently preventing communication". Her pronounced was clear and interested to the listener and the listener could understand the meaning.

Score: 6

Student 15

1. Grammar

Student 15's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during his presentation. The errors made by student 15's are as follow:

a. The use of subject pronoun He and the verb Have are not in agreement "He have a long nose". It should be "He has a long nose"

b. The use of subject pronoun He and the verb use are not in agreement "He use a top". It should be "He uses a top"

Score : 5

2. Vocabulary

Student 15's oral presentation based on the topic given was described as having "adequate broad and precise; general vocabulary adequate to the cope with complex practical problems and varied topics of general interest". It means that although he gave the short explanation but word selection was related to the topic given. The mistakes made by student 15's are:

a. "He use a top". It should be "He uses a hat"

b. "Red short". It should be "Red pants"

Score: 5

3. Pronunciation

From his oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker'. It means that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Necktie /Nekti/. It should be /ˈnek.taɪ/

Score: 5

Student 16

1. Grammar

Student 16's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during her presentation. The errors made by student 16's are as follow:

a. The use of subject pronoun She and the verb Have are not in agreement "She have blonde hair" it should be "She has blonde hair". "She have magic power" it should be "She has magic power"

b. The use of subject pronoun She and the verb live are not in agreement "She live in the castle" it should be "She lives in the castle"

c. The use of definite an article. It appears that an article is missing before the word beautiful. "beautiful smile" it should be "A beautiful smile".

Score: 4

2. Vocabulary

Based on the point of vocabulary, student 16 can be described as "adequate broad and precise general vocabulary adequate to cope with complex practical problems and varied social situation". It means that although she gave the short explanation but word selection was related to the topic given. The only mistake appeared her presentation was the use of the word "She using blue dress". It should be "She wears blue dress".

Score: 5

3. Pronunciation

From her oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker". It means that all words were pronounced currently although there were some words which were pronounced incorrectly. Examples:

a. Blonde /Blonde/. It should be /blɑːnd/

b. Castle /Kastel/. It should be /ˈkæs.əl/

Score: 5

Student 17

1. Grammar

Student 17's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during his presentation. The errors made by student 17's are as follow:

a. The use of subject pronoun He and the verb Wear are not in agreement "He always wear red shirt" it should be "He always wears red shirt"

b. The use of definite an article. It appears that an article is missing before the word red. "red shirt" it should be "A red shirt".

Score: 5

2. Vocabulary

Based on the point of vocabulary, student 17 can be described as "adequate broad and precise general vocabulary adequate to cope with complex practical problems and varied social situation". It means that although he gave the short explanation but word selection was related to the topic given. The only mistake appeared his presentation was the use of the word "He is very talkactive". It should be "He is very talkative".

Score: 5

3. Pronunciation

From his oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker'. It means that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Talkative /Talketiv/. It should be /ˈtɑː.kə.ʈɪv/

Score: 5

Student 18

1. Grammar

Student 18's oral presentation can be described as containing "no more than two errors during the presentation". It means that there are not some errors in her oral presentation: it was clear and really good.

Score: 6

2. Vocabulary

Based on the point of vocabulary, her presentation was apparently as accurate and extensive as that of an educated native speaker. It means that far his presentation was clear. The word that she used was accurate based on the topic given. So the listener really understood what he wanted to do.

Score: 6

3. Pronunciation

From her oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker'. It means that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Glove /Glov/. It should be /glʌv/

Score: 5

Student 19

1. Grammar

Student 19's oral presentation can be described as containing "few errors, with no patterns of failure". It means that there were few errors in grammar during his presentation. The errors made by student 19's are as follow:

a. The use of subject pronoun She and the verb Wear are not in agreement "She wear a blue dress" it should be "She wears a blue dress"

b. The use of infinitive form. It appears that the verb dance should be in the to-infinitive form "She likes dance and sing" it should be "She likes to dance and sing"

Score: 5

2. Vocabulary

Based on the point of vocabulary, his presentation was apparently as accurate and extensive as that of an educated native speaker. It means that far his presentation was clear. The word that he used was accurate based on the topic given. So the listener really understood what he wanted to do.

Score: 6

3. Pronunciation

From his oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker". It means that all words were pronounced currently although there were some words which were pronounced incorrectly. Examples:

a. Headscarf /Headskaf/. It should be /ˈhed.skɑːrf/

b. Glove /Glov/. It should be /glʌv/

c. Glass /Gless/. It should be /glæs/

Score: 5

Student 20

1. Grammar

Student 18's oral presentation can be described as containing "no more than two errors during the presentation". It means that there are not some errors in her oral presentation: it was clear and really good.

Score: 6

2. Vocabulary

Based on the point of vocabulary, student 20 can be described as "adequate broad and precise general vocabulary adequate to cope with complex practical problems and varied social situation". It means that although she gave the short explanation but word selection was related to the topic given. The only mistake appeared in her presentation was the use of the word "He has black and white skin". It should be "He has black and white fur".

Score: 5

3. Pronunciation

From her oral presentation the pronunciation was classified having "no conspicuous mispronunciation but would not be taken for a native speaker'. It means that all words were pronounced currently although there the only word which were pronounced incorrectly.

a. Fat /Fat/. It should be /fæt/

Score: 5

4.3 Data Discussion

In this point the writer presents the table which shows students' scores based on the result of analysis. The writer only assessed students' speaking ability from the three aspects, namely: Grammar (SG), Vocabulary (SV), and Pronunciation (SP). The data analysis of students' speaking performance showed the criteria of scoring in the table below:

Table: Distribution of students' score in three elements of oral English proficiency

Students' number	SG	SV	SP	Total Score	Ability Level
S.1	6	6	5	17	Excellent
S.2	6	6	5	17	Excellent
S.3	5	5	5	15	Very Good
S.4	4	5	5	14	Very Good
S.5	5	6	5	16	Excellent
S.6	6	6	5	17	Excellent
S.7	6	5	5	16	Excellent
S.8	5	5	4	14	Very Good
S.9	4	6	5	15	Very Good
S.10	4	6	4	14	Very Good
S.11	6	5	5	16	Excellent

S.12	5	5	6	16	Excellent
S.13	5	5	5	15	Very Good
S.14	6	5	6	17	Excellent
S.15	5	5	5	15	Very Good
S.16	4	5	5	14	Very Good
S.17	5	5	5	15	Very Good
S.18	6	6	5	17	Excellent
S.19	5	6	5	16	Excellent
S.20	6	5	5	16	Excellent
Grand Total	104	108	100	312	
Average	5,2	5,4	5	15,6	Very Good

Clarification:

1. Column 1 shows the students number (1-10)

2. Column 2-4 shows the aspects of speaking (SG, SV, SP)

3. Column 5 shows the total score of the whole aspects. For example:

   Student 1: score of grammar (6) + score of vocabulary (6) + score of pronunciation (5) = 17

   So the total score of students 1 is 17.

4. Column 6 shows the students' ability level. The table shows the total score of the whole students of grammar **104**, vocabulary is **108** and pronunciation is **100**.

The class average of grammar is $\frac{104}{20}$ = **5.2,** vocabulary is $\frac{108}{20}$ = **5.4,** andpronunciation is $\frac{100}{20}$ = **5**

The class average is derived from:

$$\frac{grandtotal}{total\ of\ respondent} = \frac{312}{20} = \textbf{15.6 (Very good).}$$ So the level of student speakingability is **Very good**.

The average score of students' speaking ability is **(15.6)**, it means that the ability level of students is **Very good**. Although the score of students shows their ability level is in **Very good**, there were the areas of difficulties faced by students in their speaking. It can be seen from the average score of each aspects of speaking ability below. Based on the result of the study, the level of ability of each element follows: the grand score of grammar is **104**, and the average is **5.2.** The grand score of vocabulary is **108** and the average is **5.4**. The grand score of pronunciation is **100** and the average is **5.**