CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and the suggestion of the study. The conclusion goes in line with the problem statement and the objectives of the study having been stated in Chapter I, the theory having been decided in Chapter II, methods and techniques of the data analysis having been applied in Chapter III, and the result of the data analysis having been found in Chapter IV. Suggestion is proposed based on the significance of the study having been stated in Chapter I, the result of the data analysis, and the conclusion presented in the present chapter.

5.1 Conclusion

Based on the result of the data analysis, the writer presents the conclusions as presented below.

- The second semester students of English Education Study Program of Widya Mandira Catholic University Kupang in the academic year 2022/2023 are able to use the present perfect tense.
- Based on the standard of measurement used in this study, the level of ability of
 the second semester students of English Education Study Program of Widya
 Mandira Catholic University Kupang in the academic year 2022/2023 is
 "above average".

5.2 Suggestion

Based on the conclusions of the study and the result of the data analysis above, the writer would like to suggest many persons, both as a personal or institution in accordance with their role and their responsibility.

1. For English Teachers/ Lecturer

In order to improve the student's ability in using present perfect tense, the English teacher or lecturer should help them to master on grammar give more explanations about tense, especially about present perfect tense give more exercises in form of multiple choices that can help them to understand and use about present perfect tense.

 For second semester students of English Education Study Program of Widya Mandira Catholic University Kupang in academic year 2022/2023.

Based on the result of the study, they can be motivated to study more English, especially in learning tense. They can try to do more exercises in using present perfect tense that can help them to know more about present perfect tense.

3. For The researcher candidates

The writer also suggests that the next researcher can do the research of study ability tenses in other object.

BIBLIOGRAPHY

- Susanti, I. L. (2019). THE STUDENTS' DIFFICULTIES IN UNDERSTANDING THE MEANING OF. DAIWI WIDYA Jurnal Pendidikan (Vol.06 No.1 (2019): Juni).
- Sholeha, M., Ardian, E., & Amri, S. (2020). SOME DIFFICULTIES FACED BY THE STUDENTS IN LEARNING PRESENT PERFECT TENSE. *J-SHELVES OF INDRAGIRI (JSI)*, *I*(2). https://doi.org/10.32520/jsi.v1i2.1054
- Abdul Halik, A. F. (n.d.). Overcoming the Difficulties Confronted by Grade 10 Students in Using Present Perfect Tense: A Study on T/Mu/Al Hilal Central College, Mutur, Trincomalee, Sri Lanka; International Journal of Scientific and Research Publications (IJSRP) 10(12) (ISSN: 2250-3153., DOI: http://dx.doi.org/10.29322/IJSRP.10.12.2020.p10890.
- Rochman, S. (2017). INDONESIAN STUDENTS MISCONCEPTION IN USING PRESENT PERFECT TENSE TO WRITE COMPOSITION. *Celt: A Journal of Culture, English Language Teaching & Literature*, 3(2). https://doi.org/10.24167/celt.v3i2.1088.
- Azar, B. S. (2003). Fundamentals of English Grammar, Third Edition. United States of America: Pearson Education.
- Lauder, A. (2008). The status and function of English in Indonesia: A review of key factors. Makara Hubs-Asia, 8(3), 9-20.
- Bauer, Laurie. (1983). *English Word Formation*. Cambridge: Cambridge University Press.
- Declerck, R. S. (2006). *The Grammar of the Engish Tense*. Berlin: Mouton deGruyter.
- Erom Kletus. (2018). 'Practical Guidelines For Writing Research Report'. Kupang Widya Mandira Catholic University.
- (2019). Guidelines for Academic and Student Rules. Kupang: Widya Mandira Catholic University.
- Polit, DF & Hungler BP. (1999). *Nursing Research: Principles and Methods*. 6 th Edition. Philadelphia: Lippincott.
- Lyons, John. (1995). *Linguistics Semantic An Introduction*. Cambridge: Cambridge University Press.
- Lock, Graham. (1996). Functional English Grammar an Introduction for Second Language Teachers. Cambridge: Cambridge University Press.
- Langan, John. (2003). Sentence Skill form A. New York: Mc. GrawHill Companies,Inc.
- McCawley. (1991).Tense and Refencein English: Its structure and Usein Discourse,London: Routledge.

- Murphy, R. (2019). *English Grammar*. new york: Cambridge University Press.
- Parrott, M. (2010). *Grammar for English Language Teachers*. United Kingdom: Cambridge University Press.
- Rizka, Nurul.(2017)."The Students Problems Encountered In Using Present Perfect Tense"(Thesis) Ar-Raniry State Islamic University Darusalam Banda Aceh.
- NAIHALA, Reinilda (2019) A Study On The Ability In Using Present Perfect Tense Of The Eleventh Grade Students Of SMK Kencana Sakti Kupang In The School Year 2019/2020. Diploma thesis, Unika Widya Mandira.
- Routledge. Viet, Richard. (1986). *Discovering English Grammar*. Boston Houghton Mifflin Company.
- Sa'adah, A. R. (2020). Writing Skill in Teaching English: An Overview. *State Islamic Institute of Samarinda*.
- Sugiyono (2012). Memahami Penelitian Kualitatif. Bandung: ALFABETA.
- Swan, Michael (1996). *Practical English usage*.(2nd Ed). Oxford: Oxford University Press.
- Thomson, A.J., dan Martinet, A.V. (1986). *A practical English Grammar*.(4th ed.). Oxford: Oxford UniversityPress.
- Wishon, George E. and Julia M. Burks.(1980). *Let Write English* (Revised Edition). New York: Linton Educational.
- Widya Sri Ramadhani, D. A. (2017). "A Study on the Ability of the First Year Students of SMAN 12 Pekanbaru in Using Present Perfect Tense". Faculty of Teacher Training and Education Riau University.
- Wicaksono, Andre. (2010). *The New Complete English Grammar*. Jakarta: Pustaka Ilmu.
- https://ejournal.unisi.ac.id/index.php/shelves/article/view/1054/707

APPENDICES

WIDYA MANDIRA CATHOLIC UNIVERSITY FACULTY OF TEACHER TRAINING AND EDUCATIONAL SCIENCES ENGLISH EDUCATION STUDY PROGRAM

Subject : ENGLISH GRAMMAR: PRES. PERF. TEN

Strata : S-1 Semester : II

Academic Year: 2022 – 2023

A. Instruction:

Choose among a, b, c, or d as the correct answer. Only one answer is correct. Circle the letter A, B, C, or D in the answer sheet.

C	Circle the letter A , B	, C, c	or <i>D</i> in the an	swei	sheet.					
01	A: Are you going to watch a movie tonight? B: No, I am not. I it this week.									
	a have watched	b	am watch	c	had watched	d	have watching			
02	A: Are they going to visit Lasiana Beach today? B: No, they are not. They it this month.									
	a visiting	b	visited	c	are visited	d.	have visited			
03	A: Do you like to a cannot swim now.	swin	n? B: Yes, I d	o. B	ut I in a lon	g tin	ne. I am afraid I			
	a have swum	b	have not swum	c	do not swim	d	did not swim			
04	A: Does John like to write a poetry? B: Yes, he does. But he in a long time.									
	a has written	b	does not write	c	has not written	d	did not write			
05	A: Komodo Lizard? B: Yes, I saw it last month.									
	a Are you seeing – I am				Have you seen − I have					
	b Did you see – I saw				Do you see – I do					
06	A: her new bicycle? B: Yes, She rode it last week.									
	a Has Margaret riden – she has				Has Margaret riden – she is					
	b Does Margaret ride – she does				Did Margaret r	ide -	- she rode			
07	A: How long each other? B: We each other for two years.									
	a did you know –			do you know – know						
	b are you knowing	re knowing	d	have you known – have known						

- 08 A: How long ---- sick? B: ---- sick for a week.
 - a have you been You have been c are you You are
 - b have you been -I have been d are you -I am
- 09 A: Do you know Mrs. Smith? B: Yes, I do. I ---- her for ten years.

	a have known b am knowing	c	know	d	Knew		
10	A: Do you want to be an actress? B: High School.	Yes	, I do. I it s	sinc	e I finished Junior		
	a Want b wanted	c	am wanting	d	have wanted		
11	A: a carpenter? B: No. He a Was Joseph always – was b Does Joseph always be – does	c	Has Joseph alv	way	s been – has been		
12	A: English? B: No. I English a Did you always teach – taught b Have you always taught – have taught	c	Do you alway				
13	How long the President of Repurpresident. a was Mr Joko Widodo b is Mr Joko Widodo	c has Mr Joko Widodo been d had Mr Joko Widodo been					
14	Mr. Lusi is a successful teacher. He a is b has been		a teacher for m		than 25 years. had been		
15	He told me her name but I it. a have b am forgetting forgotten	c	forget	d	forgot		
16	I cannot find my handphone it? a Are you b Do you see seeing	С	Have you seen	d	Did you see		
17	A: Would you like something to eat a have just had b had just have				ny lunch. had		
18	A: Ow! I my finger. B: How did a has cut b cutting	d it l	nappen? A: I an cuts		tting onions.		
19	A: Is Peter here? B: No, he hom a had gone b has gone		Ie will be here a	agai d	n in an hour. going		
20	I am looking for Marlin her? a Do you see b did you saw	c	•	d	Are you seeing		
21	The road is closed for vehicles. But there an accident.	there	seen e are still many	peo	ple standing there.		
	a has been b was	c	will be	d	is		
22	I the letters but I them yet. a write – do not post	c	wrote – have	not	posted		

	b have not written	– have posted	d	have written -	- ha	ve not posted				
23		a lot, Paul? B: Yes, I to lots of places. Had you travelled – had been c Do you travell – am								
	b Have you travel			•						
24	• •	ill is phoning his girlfriend again. That is the fourth time he her this rening.								
	a has phoned	b is phoning	c	phoning	d	phones				
25	This is the first time nervous.			•		-				
	a standing	b Stand	c	am standing	d	have stood				
26	This is the second	time we to Ja	karta	1.						
	a coming	b been coming	c	have come	d	come				
27	This is the first tim	e I such a big	g mai	n.						
		b am meeting			d	being met				
28	Susan really loves	that film She	- it e	ight times						
_0	a Sees	b Saw		has seen	d	is seeing				
29	What a boring film again.	a. It is the most bo	ring	film I I do	no	t like to see it				
	a have ever seen	b have not seen	c	see	d	saw				
30	I to lot of peop		•							
	a Speak	b have spoken	С	am speaking	d	spoke				
31	, , ,									
	a have not had		c	had some	d	have had some				
32	any They are hungry. T	any They anything	g sinc	ce morning.						
	a did not eat			have eaten	d	have not eaten				
33	It is nice to see you	ı again. We e	ach	other for a long	tin	ne.				
	a do not see	b did not see		_		have seen				
34	Sarah has lost her j	passport again. Th	is is	seen the second time	e th	is to her.				
	a Happens	b happened				has happened				
35	Patient: My neck i	is stiff, Doctor. Do	octoi		e, ho	ow long				
	stiff? a has it been	b was it	C	is it	A	has not it been				
	a has it been	U was it	Ċ	18 It	u	nas not it been				
36	I coffee in the				,	1 ' 1				
	a have drunk	D nave not	C	drink	a	drinks				

drunk 37 He ---- linguistics in the last twenty years. Before that he taught English Grammar. a Teach b has taught have taught d have not taught 38 They ---- in love with each other in the past year. Before that they each loved another person. a Fell b have fallen have not c d fall fallen 39 Louis is very successful. For the past five years he ---- the manager of the company. has not a is b was d has been been 40 Louis ---- very hard to get where he is today. He is very successful. a has worked b has not c works d worked worked 41 Petrus is looking for his wallet, he can't find it. He his key. b will lost a have lost c has lost d loosing 42 Would you like something to drink? No, thanks. I so much. a have drunk b will drink c has drunk d dinking 43 My dad is a mathematics teacher in Syuradikara. He....for 15 years there. a teach b teaching d has taught c teaches 44 Waiter: Would you like some other dish, sir?. Tommy: No, thank you. I'm full. I..... a lot of food. a was ate b eats c have eaten d eating 45 You are very late. Whereyou.....? a are - go b have - been d has been c was going 46 Is the lesson still going on, orit.....? a is finish b has finished c do finished d has finishing (A): Are you hangy? (B): No, I'm not. Iluch. a am have d finish b have get c have just finished 48 I music for 15 minutes this morning. It's very good. d listening d listened a listen b have listened 49 (A): Don't forget to pay the bill. (B): I......already.....it. a am - paying b have - paid c Have - pay d was - pay

50 John isn't here now. I don't know where he.......

b going

c has gone

d gone

a go

ANSWER SHEET FOR PRESENT PERFECT TENSE

Name:					Reg. No.: 121		Semester:			
01	A	В	C	D	SIGNITURE	26	A	В	C	D
02	A	В	C	D		27	A	В	\mathbf{C}	D
03	A	В	C	D		28	A	В	C	D
04	A	В	C	D		29	A	В	C	D
05	A	В	C	D		30	A	В	C	D
06	A	В	C	D		31	A	В	\mathbf{C}	D
07	A	В	C	D		32	A	В	C	D
08	A	В	C	D		33	A	В	C	D
09	A	В	C	D		34	A	В	C	D
10	A	В	C	D		35	A	В	C	D
11	A	В	C	D		36	A	В	C	D
12	A	В	C	D		37	A	В	C	D
13	A	В	C	D		38	A	В	C	D
14	A	В	C	D		39	A	В	C	D
15	A	В	C	D		40	A	В	C	D
16	A	В	C	D		41	A	В	C	D
17	A	В	C	D		42	A	В	C	D
18	A	В	C	D		43	A	В	C	D
19	A	B	C	D		44	A	В	C	D
20	A	В	C	D		45	A	В	C	D
21	A	В	C	D		46	A	В	\mathbf{C}	D
22	A	В	C	D		47	A	В	C	D
23	A	B	C	D		48	A	В	\mathbf{C}	D
24	A	В	C	D		49	A	В	C	D
25	A	В	C	D		50	A	В	C	D
Corre	Correct Answer:				Grade:					