

**THESIS**

**ANALYSIS OF GRAMMATICAL SPOKEN ERRORS MADE BY THE EIGHTH-  
GRADE STUDENTS OF SMP NEGERI 10 KUPANG**



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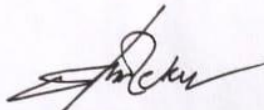
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**2023**

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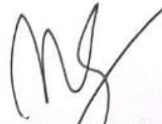
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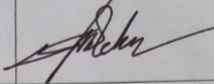
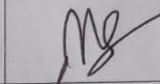
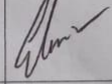
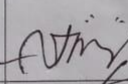
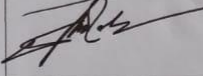
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***MOTTO***

***“Study and pray, then everything will look beautiful”.***

***(Dirga Manggut)***

## DEDICATION

*This thesis is dedicated to:*

- 1. My beloved Parents, Yohanes Manggut and Rosalia Amus*
- 2. My beloved Sisters, Jenny Manggut, Arcinda Manggut, Elsa Manggut, and Astuti Manggut*
- 3. My beloved Brother, Jhose Manggut*
- 4. My beloved Almamater Widya Mandira Chatolic University Kupang*

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## ABSTRACT

This research is entitled "**ANALYSIS OF GRAMMATICAL SPOKEN ERROR MADE BY THE EIGHTH-GRADE STUDENTS OF SMP NEGERI 10 KUPANG FOR THE ACADEMIC YEAR 2022/2023**". This research was conducted to answer the following questions: (1) What types of grammatical errors are made by students in speaking English? (2) What is the most common grammatical error made by eighth-grade students in speaking English? The aims of this study were to (1) find out the types of grammatical error made by students in speaking English and (2) find out the most common grammatical error made by eighth-grade students in speaking English. The researcher uses the Qualitative method. The subject of this research is class VIII A students at SMP Negeri 10 Kupang. They consist of 25 students as the research sample. The time allocation is 90 minutes. The results of the analysis show that (1) class VIII A students of SMP Negeri 10 Kupang made grammatical errors in Omission 7 (12%), Addition 26 (46%), Misformation 20 (35%), and Misordering 3 (5%). (2) It is obvious that the most common error is **Addition Error** 26 (46%). Based on these results, the researcher would like to suggest that:

1. English teachers must explain grammar well and clearly so that students understand it.
2. The English teacher should include speaking exercises that improve the ability in using the simple past tense.

**Keywords: Concept of Errors, Speaking**



## ABSTRAK

Penelitian ini berjudul “ANALISIS KESALAHAN TATA BAHASA YANG DIBUAT OLEH SISWA KELAS VIII SMP NEGERI 10 KUPANG TAHUN PELAJARAN 2022/2023”. penelitian ini dilakukan untuk menjawab pertanyaan-pertanyaan berikut: (1) Apa jenis kesalahan tata bahasa yang dibuat oleh siswa dalam berbicara bahasa Inggris? (2) Apa kesalahan tata bahasa yang paling umum dilakukan oleh siswa kelas delapan dalam berbicara bahasa Inggris? Tujuan dari penelitian ini adalah untuk (1) mengetahui jenis kesalahan tata bahasa yang dibuat oleh siswa dalam berbicara bahasa Inggris dan (2) menemukan kesalahan tata bahasa yang paling umum dilakukan oleh siswa kelas delapan dalam berbicara bahasa Inggris. Peneliti menggunakan metode Kualitatif. Subyek penelitian ini adalah siswa kelas VIII A SMP Negeri 10 Kupang. Mereka terdiri dari 25 siswa sebagai sampel penelitian. Alokasi waktu adalah 90 menit. Hasil analisis menunjukkan bahwa (1) siswa kelas VIII A SMP Negeri 10 Kupang melakukan kesalahan yang meliputi Kesalahan Penghilang 7 (12%), Kesalahan Penambahan 26 (46%), Kesalahan bentuk 20 (35%), Kesalahan urutan 3 (5%). (2) Terlihat jelas bahwa error yang paling banyak terjadi adalah Addition Error 29(48%). Berdasarkan hasil tersebut, peneliti ingin menyarankan agar: 1. Guru bahasa Inggris harus menjelaskan tata bahasa dengan baik dan jelas sehingga siswa memahaminya. 2. Guru bahasa Inggris sebaiknya memasukkan latihan berbicara yang meningkatkan kemampuan menggunakan simple past tense.

**Kata kunci:** Pengertian Errors, Konsep Berbicara

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