

CHAPTER 1V

FINDINGS AND DISCUSSION

In this chapter, the researcher wants to analyze and discuss the data collected to show the frequency of grammatical errors made by students in speaking English, the percentage of errors, and the subject matter for the error. Data about students' grammatical errors were analyzed based on the Surface Strategy Taxonomy.

The researcher also divides this chapter into two main parts. They are presentation data and general conclusions from an analysis of the English error made by students. In the next section, the author will present a review of the collected data in the form of tables which is useful for readers to understand the analysis.

4.1 Data Presentation

4.1.1 Identification of Grammatical Errors

In this study, there were 25 student worksheets that the author analyzed as research data. The following are the transcripts of the students' spoken monologues. To make it more clearly visible, the author gives four different signs for each type of grammatical error based on the taxonomy where Omission errors are bolded, additions are italic, Misformation is underlined and Misordering is bold and italic.

Table 4.1
Identification Of Errors

Student 1

Last Birthday

Today was my birthday, I **use** to celebrate with my friend but today my parents do not let me. So I just stayed in my room, after **a** hour I check the house but there was no one the car was still at home, *I am thinking* if any parents went to repair the stage my dad use to work with after I went there it was very gloomy and dark when I hear the word happy birthday and my parents gave me a kiss and hug. What a pleasing birthday is today.

Student 2

Vacation to the Beach

I *am* went on vacation with Mom and Dad to the beach. I *wased* very happy, first I took a picture with mom and Dad after that, I went for a walk while playing in the seawater, after that I drink coconut water and ate grilled fish while enjoying the beautiful *the* scenery, after that I sat on the swing it was a day I can't forget.

Student 3

My Holiday

On vacation, I never **go far a walk**. I usually help my mother at home, *liked* washing dishes, looking after my younger brother, and *cleaning in the* house, I like to help my mother.

Students 4

Holiday

In Sunday my family and I went on vacation to the beach was very beautiful and clean there *is* we played had fun and ate there then we went home.

Students 5**Holiday**

I am and my family went on vacation to my mother's hometown and there I meet my uncle and aunt. I was very happy because I could meet my uncle and aunt. **And the** same time see my hometown, see which I have did not see for a long time.

Student 6**My Birthday**

My birthday this year is very fun because I am *not* celebrate together with my best friends they *are* all make me very excited even though the first is very simple but it is a very special day for me.

Students 7**my holiday**

My family and I went to the beach. I am with my father, mother, and sister. We were there playing in the sand and on the beach and enjoying the atmosphere of the beach, don't forget we also took pictures and went back home.

Student 8**My Birthday**

On my ten years birthday my family had a small event at home, *on the of the* birthday it was almost, over my family made a surprise, I received a doll gift form my sister, and also received congratulations from the people, who attended the event and me too got a very pretty cake. I was very happy that day and very grateful to the people around me.

Students 9 Unforgettable experience

When I came home from *school*, *no one was* at home. My father and mother were also not at home. Then I asked where my father and mother were from the next-door neighbor, he said my father and mother were at my grandmother's house. Then I *am* follow them I entered my grandmother's house there were so many people there. Then I saw my mother and other family members crying and my mother said my grandmother had left us all forever.

Students 10 My Birthday

My birthday *experiences*, the first time was a birthday surprise from my family at the age of twelve years. On that night at twelve exactly on May eighteen. My family pretended to call me on the grounds that they wanted help. At that time, I was sleeping and when I was called, I immediately got up and left the room, when I opened the door there I was immediately "Happy birthday from the family. At the time I was so touched that I cried because I knew it was a first birthday surprise from my family. I *am* was very happy, and I will never forget there moment.

Students 11 My Holiday

Although *I am* did not go anywhere with my family during the holiday, my parents made many fun activities for me and my brother.

Students 12 My Holiday

I not go anywhere last school holiday, my mom didn't plan to go anywhere too. I spent most of my time in front of the television. So, I thought that I

had a deep connection with the television schedule.

Students 13 Unforgettable experiences

I never forget my memories of when I was in my mother's hometown we went to my grandmother's easy corn and then to my grandmother's garden with my mother, my younger siblings, and my grandmother.

Students 14 Birthday Party

I used this tool to celebrate my birthday last Saturday. I invited all my friends and my parents *had* invited some of our relatives too. In the morning we did pooja at home and in the afternoon the guests started arriving. I put on my birthday dress which was made especially for me.

Students 15 My holiday

I usually woke up without alarm every day of the holiday. My mom didn't wake me up too. But I always wake up when I heard my mom called my sister and I to eat. After eating, I watched television or played with my gadget.

Students 16 My holiday

Christmas and New Year's holidays. My holidays with my family. I went on vacation there. We met my aunt and uncle. We celebrated Christmas and new year together; it feels great to be able to gather with family. At night we talked about the future. At 10 pm we took a break because the next day we visited the beach to celebrate the new year.

Students 17 My Unforgettable Experiences

I have a terrible day yesterday. First I wake up an hour late because my alarm clock didn't go off, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that, forget *out* to wear shoes. **Next ran** out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Students 18 My holiday

During Christmas and new year holidays during my vacation found while taking pictures I am very happy *is* together with my family.

Students 19 My Holiday

Last week my family and I *am* went for a walk around the city of Kupang the scenery was so beautiful and I *am* enjoyed my vacation.

Students 20 My holiday

Last week I *am* went to Lelogama. I *am* stayed at my friend's the house has a big garden with colorful flowers and a small, then my friend and I *am* played running with his sister in the park.

Students 21 My holiday

Take a vacation with my family to the beach and be able to play with relatives and be happy because our communitied can spend time for us to vacation together.

Students 22 My Last Birthday

My memories is a vacation to my home birthday today food, I am very happy is together with my family, I haven't seen memories. I am very happy because my birthday can be celebrated with my family.

Students 23 My holiday

During the school holidays, my family and I went *to* on vacation to the beach, there we went *there* together to enjoy the scenery there.

Students 24 My Birthday

My birthday is very happy because on my birthday I *am* can gather with my family and I can still grow old. I am very happy.

Students 25 Past Experience

Sunday I went to my grandmother's house, where we had to eat together I was very happy because I could eat with my grandmother and others.

4.1.2 Classification and Correction of Errors

In this part, the researcher presents details of data classification and corrections for errors made by Eight-Grade students of SMP Negeri 10 Kupang in speaking English. The following details the Classification of Data and Correction of Errors Made by Class Eight Students of SMP Negeri 10 Kupang in speaking English with the topics prepared by the researcher.

Table 4.2
Classification and Correction of Errors.

A. OMISSION

Students Number	Grammatical Errors	Explanation Errors	Correction Errors
Students 1	After a hour	Omission of the article (an)	The correct sentence is "After an hour"
Students 3	I never go far a walk	Omission of the suffix (for) to the adjectives (far)	The correct sentence is "I never go far for a walk"
Students 5	And the same time	Omission of preposition (at)	The correct sentence is "and at the same time see my hometown"
Students 7	we also took picture and we went home again	Omission of an indefinite article ,	The correct sentence is "We also took a picture and we went home again".

Students 12	-I not go anywhere	The omission of auxiliary(did) must be added to complete one sentence	The correct sentence is "I did not go anywhere"
Students 17	Next ran out of the house trying to get the 9:30 bus	Omission of the subject (I)	"Next I ran out of the house trying to get the 9:30 bus".
Students 18	Christmas and new year holiday during my vacation	Omission of the suffix (s) to the noun (Holiday) that refers to plural	The correct sentence is "Christmas and new year holidays during my vacation".

B. ADDITION

Students Number	Grammatical Errors	Errors Explanation	Correction Errors
Student 1	<i>I am thinking</i> if any parents	Addition of to be (am) and a verb (ing)	The correct sentence is "I think if any parents".
Students 2	- <i>I am</i> went on vacation with Mom and Dad to the beach	Addition of to be (am)	The correct sentence is "I went on vacation with Mom and Dad to the beach.
	- <i>I wased</i> very happy,	Addition of -ed to be (was)	The correct sentence is "I was very happy".
	- after that, I drink coconut water and ate grilled fish while enjoying the beautiful <i>the</i> scenery,	Addition of preposition (the) to the noun (scenery)	The correct sentence is "After that, I drink coconut water and ate grilled fish while enjoying the beautiful scenery".

Students 3	<i>liked</i> washing dishes, looking after my younger brother, and <i>cleaning in the</i> house, I like to help my mother.	Addition of suffix (d) to the verb (like) and addition of preposition (in)	The correct sentence is “like washing dishes, looking after my younger brother, and cleaning the house”.
Students 4	there <i>is</i> we play had fun and ate there then we went home	Addition of to be (is).	The correct sentence is “There we play had fun ate there then we went home”.
Students 5	<i>I am</i> and my family went on vacation to my mother’s hometown	Addition of to be (am). No need to add to be because the sentence in question (am) is simple present tense	The correct sentence is “I and my family went on vacation to my mother’s hometown.
Students 6	-My birthday this year is very fun because I <i>am not</i> celebrate	Addition of to be (am)	The correct sentence is “My birthday this year is very fun because I do not celebrate”.
	-My best friends all make me very excited even though the first is very simple, but it is a very special day for me.	Addition to be (are). No need to add to be because the sentence in question (are) is simple present tense.	The correct sentence is “My best friend they all make me very excited even though the first is very simple, but it is a very special day for me.
Students 8	<i>on the of the</i> birthday, it was almost, over my family made a	Addition of preposition (of) and addition definite (the) between on the	The correct sentence is” On the birthday it was almost, over my family made a surprise.

	surprise,	birthday	
Students 10	My birthday <i>experiences</i> , the first time was a birthday surprise from my family.	Addition suffix (s) to the noun (experience).	The correct sentence is “My birthday experience, the first time was a birthday surprise from my family.
	<i>I am</i> was very happy,	Addition of to be (am)	The correct sentence is” I was very happy”.
Students 11	Although <i>I am</i> did not go anywhere with my family during the holiday.	Addition of to be (am)	The correct sentence is “Although I did not go anywhere with my family during the holiday”.
Students 14	I invited all my friends to my parents <i>had</i> invited some of our relatives too.	Addition to the verb 2 (had).	The correct sentence is “invited all my friends to my parents invited some our relatives too”.
Students 17	forget <i>out</i> to wear shoes.	In addition to the preposition (out) as a verb.	The correct sentence is “Forget to wear shoes”.
Students 19	- Last week my family and I <i>am</i> went for a walk around the city of Kupang	Addition to be (am)	The correct sentence is “Last week my family and I went for a walk around the city of Kupang”.
	- The scenery was so beautiful, and I <i>am</i> enjoyed my	In addition to be (am). No need to add to be (am) because there is	The correct sentence is “The scenery was so beautiful, and I enjoyed my vacation”.

	vacation.	already a subject (I) in front.	
Students 20	-Last week I <i>am</i> went to Lelogama	In addition to be (am). There is no need to add to be (am) because there is already a subject (I) in front and the sentence is simple past tense.	The correct sentence is. "Last week I went to Lelogama"
	-then my friend and I <i>am</i> played running with his sister in the park	addition to be (am)	The correct sentence is "Then my friend and I played running with his sister in the park".
Students 23	-I went <i>to</i> on vacation to the beach	Addition of preposition (to).	The correct sentence is "I went on vacation to the beach."
Students 24	- My birthday is very happy because on my birthday I <i>am</i> can gather with my family	Addition to be (am).	The correct sentence is "My birthday is very happy because on my birthday I can gather with my family."

C. MISFORMATION

Students Number	Grammatical Errors	Explanation Errors	Correction Errors
Students I	I <u>use</u> to celebrate with my friends	Misformation of suffix (d) to the verb(use)	The correct sentence is “I used to celebrate with my friends
Students 4	<u>In</u> Sunday my family and I went on vacation to the beach	Misformation of a preposition (in). The preposition (in) only describes the month. while the sentence above is followed by a noun (Sunday) should use the prefix (on) because it is followed by a word (Sunday) which describes the time	The correct sentence is “On Sunday my family and I went on vacation to the beach”.
Students 7	My family <u>go</u> to the beach	Misformation (go) as a gerund	The correct sentence is “My family went to the beach”
Students 8	I received a doll gift <u>form</u> my sister,	Misformation (form) of word	The correct sentence is “I received a doll gift from my sister “.
Students 10	and I will never forget <u>there</u> moment.	Misformation of adverb (there). The word there is only used to describe a place. whereas in this sentence the word there is in the middle and is followed by the word (moment)	The correct sentence is “And I will never forget the moment”.

Students 15	I usually <u>wake up</u> without alarm every day in the holiday.	Misformation wake up	The correct sentence is "I usually woke up without alarm every day of the holiday".
Students 16	It <u>feels</u> great to be able to gather with family	Misformation of verb (Feels)	The correct sentence is "It felt great to be able to gather with family".
Students 17	I have a terrible day yesterday.	Misformation of verb (have)	The correct sentence is "I had a terrible day yesterday".
	First, I <u>wake</u> up an hour late because my alarm clock didn't go off	Misformation of verb (wake)	The correct sentence is "First I woke up an hour late because my alarm clock didn't go off".
Students 21	- <u>Take</u> a vacation with my family to the beach.	Misformation of verb (take)	The correct sentence is "Took a vacation with my family to the beach".
	- And <u>be</u> able to play with relatives.	Misformation of auxiliary verb (be)	The correct sentence is "And was able to play with relatives".
	- <u>Be</u> happy because our communitied <u>can</u> spend time <u>for</u> us to vacation together.	Misformation of auxiliary verb (be), misinformation of verb (can), and misinformation (for)	The correct sentence is "Was happy because our communitied could spend time with us to have a vacation together".

Students 22	I <u>am</u> very happy.	Misformation of to be (is)	The correct sentence is “I was very happy”.
	because my birthday <u>can</u> be celebrated with my family	Misformation verb (can)	The correct sentence is “Because my birthday could be celebrated with my family”
Students 24	- My birthday <u>is</u> very happy	Misformation to be(is)	The correct sentence is “My birthday was very happy”
	- I <u>can</u> gather with my family	Misformation of the verb(can),	The correct sentence is “I could gather with my family”
	- I <u>can</u> still grow old	Misformation of verb(can),	The correct sentence is “I could still grow old”
	- I <u>am</u> very happy	Misformation to be (am)	The correct sentence is “I was very happy”.

D. MISORDERING

Students Number	Grammatical Errors	Explanation Errors	Correction Errors
Students 14	In the morning we did a pooja at home and in <i>the afternoon</i> <i>the guests started arriving</i>	Misordering	In the morning we did a pooja at home and guests started arriving in the afternoon”
Students 18	<i>Christmas and new year holidays during my vacation found while taking pictures, I am very happy is together with my family</i>	Misordering	I was very happy during my Christmas and new year holidays. We took pictures together.
Students 22	<i>My memories is a vacation to my home birthday today food, I am very happy is together with my family, I haven't seen memories.</i>	Misordering	During vacation, I had a memory of having a birthday party.

4.1.3 Error frequency

After analyzing the data of grammatical errors made by students, the researcher find the total error of each type. It can be seen from almost all students make the same error.

Table 4.3
The Calculating the Error Frequency
Made by Students

Number of Students	Type of Error				Total of Errors
	Omission	Addition	Misformation	Misordering	
Students 1	1	2	1	0	4
Students 2	0	3	0	0	3
Students 3	1	2	0	0	3
Students 4	0	1	1	0	2
Students 5	1	1	0	0	2
Students 6	0	2	0	0	2
Students 7	1	0	1	0	2
Students 8	0	2	1	0	3
Students 9	0	0	0	0	0
Students 10	0	2	1	0	3
Students 11	0	1	0	0	1
Students 12	1	0	0	0	1
Students 13	0	0	0	0	0
Students 14	0	1	0	1	2
Students 15	0	0	1	0	1
Students 16	0	0	1	0	1
Students 17	1	1	2	0	4
Students 18	1	0	0	1	2
Students 19	0	2	0	0	2
Students 20	0	2	0	0	2
Students 21	0	1	5	0	6
Students 22	0	0	2	1	3
Students 23	0	2	0	0	2
Students 24	0	1	4	0	5
Students 25	0	0	0	0	0
Total	7	26	20	3	56
Percentage %	12%	46%	35%	5%	100%

The formula to measure the percentage is $\frac{\text{Number of types errors}}{\text{Total Errors}} \times 100\%$

From the table, it can be seen that the total grammatical errors made by students are 56 (100%). The writer found all the types of errors, namely Omission 7 (12%), Addition 26 (46%), Misformation 20 (35%), and Misordering 3 (5%). Thus, the most

common grammatical error made by the student speaking is **Addition**, in second place is Misinformation, which is followed by Omission and Misordering.

4.2 Discussion

4.2.1 Summary

After the researcher conducted the research, there were many things that the researcher found that could prove what was the problem with this research, as stated in the previous parts, that various forms of errors were made by the students, in terms of speaking English. The error that often appears is Addition, where the students in each sentence always add words that are not really needed, or adding these words will be standard than the sentence. Then the second error that often appears is Misformation, where in a sentence the words are always placed in the wrong order. The third is Omission and the last is Misordering. These are points of error that can prove what is the questions of this research.

4.2.2 Compare with Previous Research

After the researcher conducted research at SMP Negeri 10 Kupang, there were several findings in answering the research questions that there were still many students who made error in speaking English. If the researcher compares with previous research, there are some findings that are almost the same as the main points of error in previous research, namely Omission, Addition, Misinformation, and Misordering are always the main points of error for each informant. So, the researcher concluded that the 4 components namely omission, addition, misinformation, and misordering, were difficult for in speaking english, more specifically class VIII A students of SMP Negeri 10 Kupang.