

CHAPTER I

INTRODUCTION

This chapter consists of six points. They are background of the problem, Statement of the Problems, the objective of the study, the significance of the study, Scope and Limitation of the Study and Definition of Terms. The six subchapters are discussed in the following.

1.1 Background of the Study

English is very important in this world because it becomes an international language. It is important for all people to learn it because we know that the famous and modern books of science, knowledge, international business are in English. English is considered as the first foreign language and taught formally from elementary school up to the university level. So, people of Indonesia must master English to improve the quality of educational, getting a better job and the quality of progression in Indonesia itself.

In Globalization era English becomes the most important language. Therefore, Indonesian students in a school have to learn English as one of the target languages. They need to learn both language skills and also language components. Language skills as stated by Brown (2001:232) are listening, reading, speaking, and writing.

Based on those skills, speaking is one of the most important skills in language learning. Language components contain vocabulary, grammar, and pronunciation.

According to the writer's experience when she taught in the senior high school, speaking is the most difficult part for the students when they learn English. Many students of senior high schools still difficulty in speaking English although students have learned English for years, many of them are still incapable to use English orally. These may be caused by the limitation of opportunity to practice, lack of vocabulary, psychological factors which more concern to the fear of making mistakes when speaking English and also inappropriate method for the characteristic of the students. In order to be able to speak English well, students have to feel comfortable and confident in practicing their English. By feeling comfortable and confident, students will not fear of making mistakes when speaking English. But on the other hand, many students always feel uncomfortable, unconfident, and fear of making mistakes when speaking English.

In reality, although English has been taught since Elementary school, most of the students in vocational school rarely use English when they communicate with their teacher or their partner in the classroom. This condition can be caused at least by two main factors. First, the students do not have enough English ability such as vocabulary or pronunciation mastery. The lack of students' mastery in vocabulary and also pronunciation make students do not feel confident when they want to share their idea in English orally. They are afraid of making mistake and being mocked by their

friends. Those conditions are not supported with enough motivation given by the teacher.

The writer found the technique that can be applied to improve students' speaking skill. They might know it and it is also familiar for them. Therefore, from the explanation above, the writer decides the title of research namely" **A Study on Speaking Ability the Eleventh grade Students SMAN 4 Kupang In the School Year 2018/2019**".

1.2. Statement of the Problems

Based on the topic chosen and the general background stated above, the research problems are:

- a. Are the Students of the eleventh grade of SMAN 4 Kupang able to speak based on the reading text?
- b. What is their level of speaking ability of the eleventh grade students of SMAN 4 Kupang?

1.3. The Objective of the Study

- a. To know whether the Students of SMAN 4 Kupang are able to speak English with the correct pronunciation, grammatical, structure and vocabulary or not.
- b. To find out the level of their speaking ability.

1.4. The Significance of the Study

The writer considers that this study would be useful for the following people:

1. For the writer

Through this study the writer can apply her knowledge she got in the university. Besides, through doing this study the writer can study deeper about speaking ability

2. For the English teacher.

The research findings are expected to give the positive contribution to the teacher to manage their students effectively in class by speaking of each Students. They will have an alternative technique to help them improve their students' speaking skill.

3. For the students.

The research findings are also expected can help students to practice speaking in English. So the students can support each other.

4. For English Education Department

The result of this study is useful to give the information to the English Education Department about speaking ability of the students of the senior high school.

1.5 Scope and Limitation of the Study

Language skills as stated by Brown (2001:232) are listening, reading, speaking, and writing. In this study the writer only focuses on the speaking especially

the abilities of the eleventh grade students of SMAN 4 Kupang in using English orally with correct pronunciation, grammatical structure and vocabulary.

1.6 Definition of Terms

To avoid problem misunderstanding and misinterpretation of the research finding, the researcher would like to explain and define the key terms used as follow:

1. Speaking

Speaking is a language art which involves the selection and organization of ideas and the ability to communicate the ideas orally, (Broller in Kolo, 2008: 7).

Speaking in this study is done by the eleventh grade students of SMAN 4 Kupang.

2. Speaking ability

Speaking ability is the capacity of a speaker (students of Senior High School) to tell something to other people or the listener so they can catch or understand then gives or respond the message run smoothly and correctly (Brown and Yule, 1983:

12). Speaking ability in this study is done by the eleventh grade students of SMAN 4 Kupang.

3. SMAN 4 Kupang

SMAN 4 Kupang is one of the state Senior High Schools located at Jln. Adi Sucipto- Oesapa Kupang, East Nusa Tenggara Province.